



Term 3

Week 9 – 10 September 2014

Distributed weekly on Wednesday

Establishing lasting peace is the work of education; all politics can do is keep us out of war."

Maria Montessori

*A year calendar of events was distributed at the start of the year.
This section includes those events and any updates.*

Term 3

14th July – 19th September

10 weeks

0 public holidays

1 pupil free day – Montessori Networks

September

8th – 18th – Cycle 2&3 Parent Teacher Interviews

12th Friday – Gum Tree Pies Fundraiser orders due

12th Friday – Toy Catalogue and Uniform orders due

12th Friday – Prep/Grade 1, Cycle 2&3 Disco

12th Friday – Loads of Clothes Market registrations close

15th Monday – Tigereye Science Expo – 2-3pm. All welcome

15th Monday – Cycle 2 Hydrosphere excursion

All day - 4.30 return to school

16th Tuesday – International Peace Day celebrations 5pm

19th Friday – School photography orders due

19th Friday – End of Term 3 – 2.15pm finish

Term 4

6th October – 17th December

10½ weeks

1 public holiday – Melbourne Cup 4th November

1 pupil free day – Report Writing 3rd November

October

10th Friday – Gum Tree Pies fundraiser delivery 12 noon & 3.15pm pick up

11&12 – Loads of Clothes Market – Memorial Hall

December

17th – End of Term 4. 3.15pm finish

More dates to be added throughout the term.

Keep checking this section to stay informed

From the Principal

Thanks to the dads (and mums) who came along to the annual Father's Day Night. The children always eagerly anticipate having their dad's undivided attention as they show them how to do their favourite activities. Thanks to those who gave me feedback on how the school is looking (for some it was their first time in the building since relocation), and acknowledgement of how the year is going from their perception.

Good luck to Hockey 7's Cycle 3 boys who are off to Melbourne for their participation in the next level of competition. They have been focused and committed to teamwork and training. Thanks to the parents who are supporting the students, particularly through transportation and an overnight stay.

The sports day held last Friday was a resounding success – thanks Andrea and Josh for organising such great weather and fun events. We have the Cycle 3 students heading off for the interschool athletics carnival on Thursday with just about everyone participating in an event. The sports day was not only about developing and improving skills across the athletics events, but also about students developing



confidence in "having a go", supporting each other, and our older children demonstrating leadership. Thanks to the parents who came along to watch. I know many of you commented on how wonderful it was to watch children across the broad age range work together so well. Thanks also to staff for supporting this day.



Kind regards, Heather

General News

Congratulations to the Emma, Steve and Layla Matthews on the birth of Niyah Rose who was born Sept 3 at 5.07am.

Walk to School October

Is there a community member who would like to co-ordinate our school's participation (register with Shire and via website, advertise to our community, meet children at designated location and supervise walking to school) in Walk to School October? If so, please speak with Heather asap.

Ruby Room Working Bee reminder

Hi Everyone,

Just a reminder of the working bee this Sunday 13th September beginning 10.30am -12.30pm in the gardens. Jobs to do are constructing a small outside sitting space, planting shrubs, hooks in to brickwork for hose racks, shade for the ferns, general tidy up, curtain rod up inside.

Tools needed are spades, drill with masonry bit for brickwork, jigsaw/saw, outside brooms, pliers, wire cutters.

Children are welcome but will need to play outside.

Thanks, Michaela

Hats – All students are required to wear hats outside from September to April

Students without hats will be required to stay in alcoves during outside time.

School Uniform Orders

Orders are due to the office by **Friday Sept 12th**.

International Peace Day celebrations – Tuesday Sept 16th 5-6pm

Please join staff and students for our annual International Peace Day Celebrations. This year we will commence at 5pm for student performances and participation of families in a peaceful event of singing and music. Jane Darvall & Seane Pieper representing the Committee of Management will then launch the Vision and Values document and update the community on the new strategic vision for the school. This will be followed by soup and bread co-ordinated by the P&F. The celebrations commence at 5pm in the Cycle 2&3 outdoor area (weather permitting). Please wear a colour of the rainbow.



From the P&F

Following the proceedings of our Peace Celebration this year the P&F would like to invite all children and families to join us for a bowl of warm soup and some crusty sourdough. We hope this will provide an opportunity for us all to catch up after a long, dark winter. If you think you may be able to provide a pot of soup to share, then please contact Helen Sellar on 0527283222 or helensellar@yahoo.com

A variety of yummy home cooked soups will be much appreciated. Please provide a list of ingredients so that allergies/food restrictions can be catered for. Thanks Helen.

Photo orders

Orders are due **Friday 19th September** and photos will be taken early in Term 4 with photos available approx. 3 weeks later. If requiring sibling photos choose portrait or combo package and indicate "sibling" on the order forms. Account details for EFT:

BSB: 193-879 Acc: 475 339 294 Name: Natalie Ord

Please identify the child's name in the payment description so payments can be recorded.



this **Friday**

Beechworth

Neighbourhood Centre

- **Preps & Grade 1 students – 5.00 – 6.00pm**
- **Cycle 2 – 5.00 – 6.30pm**
- **Cycle 3 – 6.00 – 7.30pm**

Permission forms and \$5 are required for return by Wednesday afternoon

P&F News

Loads of Clothes Market

Registrations close September 12th – don't miss out. email loc@bms.vic.edu.au or call 03 5728 2940. Sellers are registering thick and fast now looks like being a great shopping opportunity.

Loads of Clothes Market - Help needed!

A call has gone out this week seeking parent's help with some specific jobs to set up and run the event, in particular to transport clothes and equipment to and from the Memorial Hall, to sort and hang clothes, and to assist with sales.

Our partners in this fundraiser, Friends of the Fruit Flies, have filled the rosters as much as they are able, and it is over to us to fill the remaining spots. There are some jobs especially suitable for Dads with utes or trailers!

Please contact Anne Stelling at astelling1@dodo.com.au or 0428 565 195 to put your name on the roster. A paper copy of the roster will also go up in the foyer this week.

Gum Tree Pies Fundraiser

Mums and Dads, "Let's get this Pie Drive on the Road", with only a few days to go for orders finalised.

Go and test drive a Gumtree Pie at the Provender with Sue and Martin. My favourite lunch is the Lamb and mint served with Sue's yummy salad and chutney on the side, even better with a glass of red.

This is a seriously great opportunity for a fundraiser with for every pie purchased; \$1 goes to our school. There is a Gumtree Pie available to suit every tastebud including the vegetarian.

Kerrie Riddoch

Orders are due back by **12th September (Friday)** and delivery of freshly made, unbaked pies suitable for cooking or freezing will be delivered Week 2, Term 4 – Oct 10th. We receive \$1 per pie and only quality products are used in these locally produced, award winning pies. You can check out their products on www.gumtreepies.com.au

Toy Catalogues

Orders forms are required at the office by **Friday September 12th**.

Cycle 2 News

Moonstone

"Peace" What do you think it means?

Respectful, respect each other, harmony, peaceful, celebrate good things, behave, do good things, being nice to the earth, coming together, having fun, don't kill, caring.

Our classroom is a peaceful place. It is a safe place where children can learn, discuss any problems and resolve conflict. It is a place where we show respect for each other, the materials, plants and animals. When studying geography, history, and other cultures, we gain an awareness of and respect for the diversity of traditions and customs found around the world.

What you can do at home this week

Last week the class sat together to discuss feelings of fear. This need came from the students and a request to have a class meeting generated a sense of community and support. Generally students felt it makes an enormous difference to them if they have a plan in place to deal with potentially frightening situations. As a family you may like to discuss the following topics that were raised by students and review or make a plan to suit you all. In brackets you will see some of the ideas from the students during the discussion.

Visiting shopping centres, unfamiliar places, larger towns or cities (wear a bright top or hat, have mobile phone number in pocket, stay together and help each other, hold hands with younger siblings, walk at a child's pace)

Bushfire season (know what your bushfire plan is, who does what, when and where)

What to do if you overhear a frightening conversation or feel scared (tell the person and ask them not to talk about it while you are there, talk to an adult, parents and/or teacher)

Adhering to recommended ratings on movies and watching G rated movies with your child but still checking if they are suitable beforehand (students enjoy watching movies with adults, have an awareness that sometimes images return in to the mind often at night time)

Going to sleep at night (an extremely diverse range of techniques were discussed)

Learning meditation (draw on a strategy you can do all by yourself)

There was an overwhelming understanding from all students that we can feel differently to each other and a deep respect was shown towards families making decisions that suit their family.

By Susi

Turquoise

Even though another term is drawing to a close, the children are still full steam ahead in terms of their learning.

Hats – please have a chat with your child about the suitability of their hat – there is nothing more frustrating for a child having to run with a hand on their head to hold onto a hat without a toggle. A hat that seems suitable while standing still may not be so suitable once running, dodging, tumbling and upside down yoga poses occur (blueearth, sport and lunch times). Please make sure your child is free to move without having to deal with a wayward hat.

Geography – the children have now concluded official lessons on the hydrosphere, finishing with lakes, icebergs and wetlands. Why not ask some questions and see what they can recall? What does hydrosphere mean? What are the different types of water on earth? What are the parts of a river? What are the different types of lakes? Tell me something about Lake Eyre. How much of an iceberg is above the water? What do we call smaller icebergs? Name 5 differences between the Arctic and Antarctica. What is the main purpose of a wetland?

For those that attended, I hope all children have expressed enjoyment in the sleepover and movie afternoon.

Astronomy – the ability of the children to learn and remember new facts never fails to astound me. Questions from this term may include....What causes tides? Why do we have high tides and low tides? What is a year? What is a day? What causes seasons? What causes eclipses?

Karen

Cycle 3 News

Tigereye

Father's Day

Thanks to all the Dads that came last Wednesday, it was lovely to see the students proudly showing their dads what they get up to at school. The children and their dads also enjoyed making and eating our models of a Roman road.

Roman roads

Last week, we learnt about Roman roads and what they are made of the 1st layer is statumon (big rocks) the 2nd is rudus (small rocks) the 3rd is nucleus (crushed rock in cement) and the 4th is pavlmentum (pavement). Roman roads lasted a long time and you can still see some of them in Europe and England. You can make an edible roman road with cocoa bombs, rice bubbles, cream and Nice biscuits.

By Billy

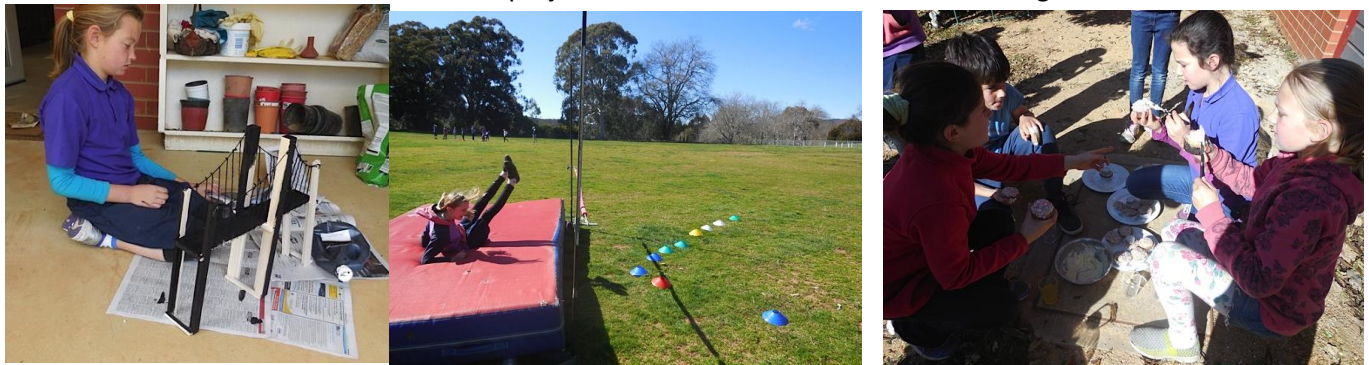
Sports Day Friday 5th September

On Friday the cycle threes went to the oval for the day. In the morning the Cycle threes had a go at high jump, discus, shot put and running races. In the afternoon the cycle twos and ones came down and did some activities with the cycle threes. They were put into groups with cycle threes and did some games together. Thank you everybody who participated in the sports day and well done to everyone in Cycle 2, 3 & preps

By Charlotte Holden and Ruby Ryan

Science Expo

Please come along to our science expo next Monday the 15th from 2-3pm. At the expo you will be able to walk around the room and see all the different science projects that the students have been working on



Topaz

On Tuesday the 2nd of September, Topaz students walked down to the Beechworth IGA for their Economics Shopping Trip. Before we had gone to the supermarket, we had been paired into groups of two and had been given a family to shop for. Some of these families had people that were dairy intolerant, diabetic, gluten free, vegetarian or sugar free. We had budgets that we couldn't go over and we had to make shopping lists of the essential things and plan a week of meals. Most families had pets and some students had pensioners. We had to write down the costs of the things we were buying and add them up later. If you blew your budget, it meant that you had bought too many products. At the end of the day, there was only one or two groups that had busted their budgets. We all thought it was really fun and hope to do it again!

By Mia Davidson ☺

Montessori Matters

<http://www.michaelolaf.net/newsaugust2012.html>

Practical Life for the 6-12 year old child

Aside from some of the things in the 3-6 section, children from age 6-12 should use all of the real tools of the adults in their life.

... but I know happiness does not come with things. It can come from work and pride in what you do. —Gandhi

Practical Life is Vital from Age 6-12

In the picture above you will see an elementary child (age 6-12) helping a child under the age of 3 years learn to fold cloths. It is quite common for Montessori schools to provide this opportunity. However it is an error to think that the child from 6-12 does not need to do real work of the society in which he lives every day!



It is true that this is the age when a child is mentally, physically, and emotionally stable. And so this is a good time for academic work. The parent often says, "You concentrate on your homework and I will do the dishes (or mow the lawn or carry in the groceries, or weed the garden or . . .)." Even the teacher thinks, "Academics is the most valuable use of your time. Other people can wash the windows, shovel the snow, shop for food and prepare meals, do the school laundry, etc. " How then is this child going to practice the skills of taking care of himself, taking care of others, taking care of the environment? What could be more important at this very social and moral age?

How is he, in our modern world, expected to spend his non-academic time? Usually it is in entertainment—play dates, TV, shopping, texting, "hanging out." How valuable to his family and friends does this make him feel? This is not a balanced life. Not a meaningful life. Not a useful life. What message does this give to the child? It tells him that, for 6 years he is expected to study and play. Yes of course study is important, but when a child's self-image is completely dependent on how he does academically, and when all of his non-academic time is spent on himself, what kind of preparation for real life is that?

In societies where children are able to participate in real life there are no terms such as "pre-teen" or "teenager" because children are continually, from the time they can walk to the time they graduate from school, contributing and useful members of the family, of the community. They feel useful and valued, and they develop the skills that will help them become mature and responsible adults, husband, wives, fathers, professionals.

West Meets East—Real Life

As West meets East, TV and compulsory education are taking their toll in these countries, and a balance must be found. Let us hope that as Montessori continues to spread around the world children from the age of 6-12 can benefit from learning about the experiences of their peers in other countries and we can help them find a path through these years.

Cosmic Task—The Economics of Happiness

The culmination of the Montessori 6-12 class is the child's search for his or her Cosmic Task. This is a potential role in life whereby one's own needs are met while at the same time one contributes the whole of society. This is even more important today when children are so very aware of what is going on in the world, politically and environmentally. The above DVD presents the effect of modernization on a balanced society in Northern India (Ladakh), and ends with ideas for helping achieve a balance in life. It was sent to us by a Montessori teacher in Japan who has been for many years working with refugees and on environmental projects, including the [Peace Boat](#) project. You can read a review of the DVD by a Montessori elementary student, or order it, here: [Economics of Happiness](#).

Physical Health, Exercise

It is important that the child continues to use her body, to get exercise, to begin to learn and take responsibility for nutrition and health, and to continue to use the body as well as the mind for practical work such as cooking, gardening, working with tools. Well-grounded healthy habits begun now will go a long way to help the child through the tumultuous years of adolescence.

Academic, Moral, and Social Work

At six, there is a great transformation in the child, like a new birth. The child wants to explore society and the world, to learn what is right and wrong, to think about meaningful roles in society. She wants to know how everything came to be, the history of the universe, the world, humans and why they behave the way they do. He asks the BIG questions and wants answers. This is the time to explore manners and what they mean, to learn about religion and what it means to people in different cultures. It is the time to use the mind to explore all of the areas of knowledge, to learn how to carry out research, and to develop creative ways of processing, exploring, and expressing this knowledge.

A Montessori elementary teacher has spent many months learning to give individual lessons in all academic areas, and to guide the child in direction and methods of their own research. Although groups form occasionally, with the teacher or among the children, the main work is still done by the individual—the protected period of concentration and focus, uninterrupted by scheduled required

groups, being the hallmark of Montessori education. This is what heals and fulfills the child, and reveals the true human who naturally exhibits the desire to help others and to make a difference in the world.

Teachers who have taught the full 6-12 age span see the definite benefit of this age span, rather than breaking children up into groups of children closer in age. There are six years worth of wonderful possibilities to which every child is exposed—it is not just what the child does that results in learning, but what is casually taken in from the work around him. A 6-12 span helps the teacher avoid group lessons and teacher-centered work, helping the children reach a much higher level of independence and education. It facilitates children teaching children, a vital element in Montessori education. When group lessons are kept at a minimum, periods of concentration protected, and children exposed to the amazing amount of work in the 6-12 class, not only are the state curriculum requirements easily met, but children work at a level one would not have thought possible. As I heard many times during my elementary teacher training: The teacher is in charge of the minimum, the child the maximum.

Required Academic Work

The state or national curriculum is hung on the wall for each child to see what she must accomplish at each grade level, 1st grade through 6th. The teacher meets with the individual student periodically to plan how this should be done. One child will want to do the required work on Mondays, another for the first hour or so each morning. Together they make a list for the week, or the month, and the child is in charge. This teaches time-management skills, and leaves the child free from interruption. (there are variations of how this occurs across classrooms and countries)

If a child is having trouble getting down to work it might be suggested that for a short period of time, she keep a time journal, marking the clock time throughout a few days to see just how her time is spent. As soon as she discovers the problem and gets busy again, such a record ceases as it would be in impediment to the creative flow that is so evident in the Montessori elementary class.

The Montessori curriculum is built around the five great lessons given at the beginning of each year for the new students to introduce: creation of earth, coming of plants and animals, the arrival of humans, language, math and invention. These lessons are designed by the teacher and include stories, pictures, and activities. The older children come if they like, to revisit them from a new perspective, or they hear them from afar, experiencing them differently each time depending upon their own growth in understanding.

Timelines are made with long strips of fabric or paper on which the child lays out fossils, pictures of dinosaurs, composer and musician pictures, etc., to get a visual picture of history in each subject.

Cooperation & Peace & Work

What good is knowledge if not combined with consideration for others. Peace is not studied as an independent subject, but with the study of examples from the past, and practice in serving food and helping each other.

Peace is the natural outcome of a method of education where children experience work with their hands and long periods of individual concentration and contemplation. In this way they are able to process and recover from all the input of our modern world. They learn that peace is not just the absence of war, but the way we treat each other in our daily lives, the way we communicate, and the way we solve problems. Peace begins inside us, at home, at school.

The acts of courtesy which he has been taught with a view to his making contacts with others must now be brought to a new level. The question of aid to the weak, to the aged, to the sick, for example, now arises. If, up to the present, it was important not to bump someone in passing, it is now considered more important not to offend that person.

While the younger child seeks comforts, the older child is now eager to encounter challenges. But these challenges must have an aim.

The passage to the second level of education (age 6-12) is the passage from the sensorial, material level to the abstract. A turning toward the intellectual and moral sides of life occurs at the age of seven. — Maria Montessori, MD

Community News

Beechworth Cricket Club Registration Day

Sunday 14th September - 11pm at Baarmutha Park – or you may register online www.in2cricket.com.au

Milo Cricket - for children aged 5yo to 7yo.

Will run at 10.30am on Sundays from 9/11 to 30/11 at Beechworth Primary and 1/02 to 22/2 at Baarmutha Park.

Milo T20 Blast - for children aged 8yo to 10yo

Will run at 5pm on Friday nights in November & February with the venue yet to be confirmed.

Contact Brett Cavigan with any queries 0457 408 227.

TC Montessori Adolescent Program & BSC proudly present...

EXIT, PURSUED BY A BEAR

plus...

6PM
Come see this great student performance
PLUS ask all your burning questions about the adolescent Montessori experience!

7PM
16th SEPTEMBER
BSC GALLERY
GOLD COIN DONATION FOR PERFORMANCE
RSVP to BSC office or online at www.MSEC.org.au



NRL Holiday Clinic

FUN / FITNESS / FRIENDS

Come along this Holidays and enjoy a Rugby League Experience

Venue – Willow Park, Wodonga

Date – 30th September

Time – 10am to 12 noon

Cost - \$30 (Includes pictured pack)

Age – Girls and Boys aged 6 to 13

Follow link below to register and pay online or contact Dean Whyman 0411 159 456 for more details...

<https://reg.sportingpulse.com/v6/regofrm.cgi?formID=30306>

St Joseph's Primary School

ANNUAL BALL - RETRO!

Friday October 24 | The Old Priory | 7.30pm

TICKET SALES AT BEECHWORTH & DISTRICT COMMUNITY BANK (BENDIGO BANK)
\$50 per ticket early bird (Sept 01 to Sept 19)
\$60 per ticket

NO TICKET SALES ON THE NIGHT
LIMITED TICKETS AVAILABLE

GAURANTEED GREAT NIGHT OUT!!!

live band playing...

JASON McDANIEL & ROADHOUSE

1960s, 1970s, 1980s

dress up in your fave decade

finger food
drinks at bar prices
no byo

silent auction
Loads of things to bid on...

photo booth & games
Bring some spare gold coins for the photo booth & games...

proud sponsors

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