



Term 2

Week 8 – 11 June 2014

Distributed weekly on Wednesday

A year calendar of events was distributed at the start of the year.

This section includes those events and any updates.

Term 2

22nd April – 27th June

10 weeks

2 public holidays – ANZAC Day, Queen's Birthday

1 pupil free day – Report Writing

June

16th – 20th – Cycle 1 kindergarten (3&4 1st and 2nd year of Cycle) Parent Teacher Interviews

23 – 26th – Cycle 1 Prep Parent Teacher Interviews

27th Friday – End of Term 2. 2.15pm finish

July

14th Monday – Term 3 commences

18th Friday – Scouts Raffle Tickets due back to school

17th December – End of Term 4. 3.15pm finish

More dates to be added throughout the term.

Keep checking this section to stay informed

From the Principal

Road Safety: Two staff members observed from their rooms an incident where a very young child was seen to run alongside the wheel of a moving vehicle in the carpark for a period of time. The teachers were too far away to be able to do anything and the driver of the vehicle was most likely unaware of the child's presence due to the child's height and the seating position of the driver. PLEASE BE ESPECIALLY CAREFUL in our car parks.

On the issue of safety we have again had a visit from the police after they received calls from residents concerned about the safety of children on bikes and scooters out of school hours. We are asking parents to please talk to children about road safety, give way rules, etc. This was made more apparent this morning when I was informed by a parent that a child on a bike rode out in front of two cars one recent morning outside the school.

We encourage all children to ride on the footpath

and to use Albert Road in the mornings and afternoon, rather than Gilchrist Ave down to Sheehan Drive and onto Kerford Road. Your support in this would be greatly appreciated as we all have the safety and welfare of the children at the forefront.

Kind regards, Heather

P&F News

Loads of Clothes Market

Sellers are now being called for the Loads of Clothes Market to be held on October 11 & 12. All terms and conditions are supplied upon enquiry. Contact loc@bms.vic.edu.au.

Scouts Raffle Tickets

Dear families

Once again this year we are participating in the Scouts School Raffle and ask that you help us by trying to sell raffle tickets, 10 of which will be put into each family's parent Pocket in the school foyer this week. Please ask your kids (or check their school bag!) if you can't locate your ticket booklet.

This raffle is run as a community service by Scouts Victoria to help school raise funds and has some great prizes up for grabs. Scouts donate \$1.50 from each \$2 ticket we sell directly back to Montessori. **Last year we raised over \$700 from this raffle by around half of our families selling one ticket book each** (and a couple of fantastic families selling a

few more)! We'd love to raise even more to put towards purchases for the school grounds this year, so please help us by selling your tickets and ask at the office for more booklets if you run out and think you can sell more.

All tickets (including those NOT sold) are due back to the office with money collected by Friday 18th July (end of first week of term 3).

Thanks for your help and support!
Montessori Parents and Friends Group

Trivia Night @ The Plough Inn

Wednesday 25th June at the Plough Inn, Tarrawingee.

Trivia kicks off at 7.30pm, finishing approx. 9.30pm.

Gold coin donation per person, per round, goes directly to Beechworth Montessori P&F fundraising (no cover charge).

Plenty of prizes!!

Get together a table of six or just book yourself in and join a table on the night. Book directly with the pub on (03) 5725 1609. Come just for drinks or have a bar meal before or during the trivia.

Anyone interested in joining a minibus down and back please let Feona at the office know.

All welcome (this is not just a Montessori event)!

Cycle 1 Parent Teacher Interviews

A review of reporting indicated that parent teacher interview needs varying according to the age and cycle of the child. We have therefore split interviews this year for Cycle 1, and Cycles 2&3. Details for the year can be found on the year calendar for events that was distributed at the start of the year.

Cycle 1 interview times can be found below in the table. To book a time, complete the sheet located in the foyer or contact the office and we can secure a time for you. To enable efficiency and fairness directors will adhere to the allocated times. If parents are late for interviews, the time will need to be reduced so that following families are not inconvenienced. A room timetable will be placed in parent pockets this week in addition to the table below.

Children are welcome to attend the interviews and an opportunity will be made available if there are issues that would be best discussed without your child present.

Kindergarten Children

	Amethyst <i>Tameeka</i>	Emerald <i>Lynda</i>
Monday 16/6	3.30pm – 5.45pm	3.30pm – 5.50pm
Tuesday 17/6	3.30pm – 5.45pm	
Wednesday 18/6		3.30pm – 5.50pm
Thursday 19/6	3.30pm – 5.05pm	3.30pm – 5.50pm

Prep Children

	Amethyst <i>Tameeka</i>	Emerald <i>Lynda</i>
Monday 23/6	3.30pm – 5.30pm	3.30pm – 5.50pm
Tuesday 24/6	3.30pm – 5.30pm	3.30pm – 4.10pm

Ruby Room News

Hello again, term 2 is hurtling to a close with the last day of playgroup being Thursday 26th June and last day of term Friday 27th June.

There was a working bee held this term with another one scheduled for term 3. If you are thinking you may like to attend please let me know your preference of either a Saturday or Sunday.

Playgroup

We have had days over a few weeks, where it has been very busy with a high attendance. Some parents may have noticed how your children's behaviour is affected by the extra 'hype' (for want of another word) in the room and how it can affect their balance, concentration and emotions. If this happens, speaking in a calm, low tone reassuring your child can help to counteract this energy in the room as can focusing on what your child is doing and to assist him/her only when necessary. A child is interested in the process not the outcome of an activity and this where it differs for some adults' as we tend to see the outcome as more important. This can be difficult for us as parents but when we are truly observing what our child is doing it becomes clearer how we can help them when needed.

Transition

If you are interested in learning more about the Transition program offered, please see Michaela or Feona.

ASC

The children appear to be very relaxed, busy and creative in the ASC program. We have been modelling with clay and some very creative pieces have been formed. Once dried they have been painted and then go home with proud artists!

Last Friday the children discovered potatoes growing in their vege patch. There were a few keen diggers finding various size potatoes and some removing weeds. Others wanted to wash and some dry them. We then arranged them in order from big to small. The children were so eager they wanted to cook them straight away but sadly we ran out of time. So stay tuned...this Friday we may be peeling and preparing a little potato feast!

Thank you

Michaela, Mel and Lisa

Cycle 1 News

Music with Pat

Yesterday both Cycle 1 classes had a music lesson with Archie's grandmother, Pat. The children engaged in 45 minutes of song and dance. Some songs included, Clap Your Hands, Do The Beanbag Pop, shake-a-shaker and The Seven Steps. We learnt about high and low and could respond using the action of sit, stand and turn around when we heard particular sounds made by the recorder. We look forward to Archie's Grandmother coming to visit us again some time. Thank you for sharing your love of music with us.

Interviews

We are about to embark upon our 2 weeks of parent teacher interviews. Next week we will meet with the families of kinder children and the following week we will meet with families of Prep children (after reports have been distributed). Please ensure that you book your interview as soon as possible.

Amethyst

Cooking

We have introduced an activity in the kitchen where the children cook their own cheese and herb muffin. At the moment the staff measure out the ingredients and have it ready in jars for the children to collect. They just need to pour, grate, stir and clean. In time children will move onto measuring their own ingredients.

The children also cooked fried rice. This was a slightly different approach to our usual cooking formula as we cooked the one dish with 3 groups completing a stage to build the final product. They enjoyed the fried rice so much they have requested cooking it again this week.



Paper Pulp

As a part of our Recycle-Reuse-Refuse theme the children have made paper pulp and then created, dried and painted their own pulp sculptures. We also wrote a procedural text of how to make paper pulp. We plan to make recycled paper next, although the cold, damp weather is a challenge, the children are intrigued by the process so we will give it a go.

Beechworth Library

On Friday we walked down the hill to the Beechworth Library, the children were so excited. They participated in their first library lesson with the teacher librarian, we also got our own Amethyst room library card and each child selected a picture book to bring back to the book corner in our room. Thank you to Mel, Georgia and Amber for helping us on our first excursion. This was an extremely worthwhile experience for the children. Our next library lesson is Friday 20th June at 12:30pm.

Tameeka, Melissa, Lisa, Zoe



Emerald

Sensorial Garden

Last Thursday afternoon we were joined by Helen Sellar and Kerrie Sutherland to start the process of planting out the sensorial garden. We have commenced with a succulent garden which is bordered with daisies. This is a work in progress which we will continue each week (weather permitting). We are seeking small rocks and stones to place between the plants – any that you can offer would be appreciated. Through this process the children have learnt about the differences between succulents, cacti and other plants including ideal climatic conditions and caring for them.



Science experiments

Over previous weeks we have undertaken a number of science experiments related to water, in particular, freezing, melting and evaporating water. The children have been introduced to the concept of a hypothesis and evaluation of results.

With the topic of melting we developed the following hypotheses:

- 1: Ice cubes will take 2-3 days to melt
- 2: Ice cubes will melt overnight
- 3: ice cubes will melt by home time (within 20 minutes)

Results: Ice cubes melted overnight. Hypothesis 2 was most accurate

For the topic of evaporation, the hypotheses were as follows:

- 1: water in a shallow dish will take 2 weeks to evaporate
- 2: water in a shallow dish will take 3-4 days to evaporate
- 3: water in a shallow dish will take 1 day to evaporate

Results: evaporation can be seen within 3-4 days as the water level decreased over this time. However a full two weeks or more will be needed before all of the water has gone. Hypothesis 2 was partly accurate as there was evidence of limited evaporation. Hypothesis 3 was most accurate.

During these experiments; children were displaying their dispositions for learning such as curiosity, commitment, enthusiasm, imagination and confidence. They were developing a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, and investigating; they were also transferring existing skills and knowledge to new contexts. (VEYLDF outcome 4: children are confident and involved learners).

Lynda, Wiggy, Geraldine



Montessori Matters

<http://mariamontessori.com/mm/?p=2482>

You Can Enjoy Hard Things

by [Dawn Cowan](#) | [Montessori Blog](#)

I began my research by asking my son, “What inspires you to keep working, even when the work is difficult?” His quick reply was, “I keep working by choosing the most challenging thing I’ve had a lesson on. Then it’s interesting to figure out.” I pressed, “But what if you encounter a problem you cannot solve or have trouble finding a solution even with a lot of effort?” He answered, “Then I find a friend and ask them for advice or see if they have a good idea.”

When we believe we can do hard things and have faith in our abilities and the support around us, when we know we can handle failure, then fear and insecurity are kept in check. An amazing thing happens: We relish taking on new challenges.

Why does this feel so good? The answer lies in the components of intrinsic motivation: choice, challenge, curiosity, and collaboration. Choice is key, so that the goal is personally meaningful and we feel a sense of autonomy in pursuing the task. We are motivated by challenge when attaining the goal is possible but not necessarily certain—which presents the challenge—and we are able to register feedback about our progress. Curiosity breeds motivation when something grabs the individual's attention and stimulates the person to want to learn more. Collaboration motivates us with its inherent satisfaction of helping others or contributing to a team. When these elements are in play, we feel a sense of motivation to take on the challenge, and the work becomes an interesting journey rather than a chore.

We can all relate to the joy we feel when we master a new task. The joy is often directly related to the amount of effort required to gain the new skill. Children are uniquely driven to seek out challenge. Whether it's a one-year-old who wants to repeatedly climb a staircase or an older child interested in creatively exploring the largest math problem they can imagine, human curiosity leads toward challenge. In the classrooms, the Guide and the environment are geared toward presenting and managing new challenges. It may be that a child needs help breaking down the large math problem into a series of manageable steps. At home, a parent may help a child understand how to approach a general task such as cleaning one's room, which really involves many small steps, by similarly dividing the larger job into smaller steps, "Let's start by picking up all the books." It takes time, but at the end of each challenge there is the reward of "I did this. I made this happen."

Unnecessary rewards undermine our attraction to challenging tasks and carry hidden costs. They do work, in the short term. However, unless we are prepared to follow our children through life offering incentives, then we are really working against supporting the development of the adult we hope they will become. It also sends the message that the child, on his or her own, is not able or willing to take on the challenge. In place of rewards, we can embrace collaboration with our children. Instead of "When you memorize your math facts, we will get pizza," we can be more direct and more respectful, "The math facts need to be memorized, how shall we work together to make this happen over the next two weeks?" and stay firm in setting the goal while offering some choice about how to get there. At the end of the work, there can be space for reflection and celebration of a job well done. That proud moment when we know 'I did this hard thing' feeds the appetite and confidence for the next moment of challenge.

Dawn Cowan holds a B.A. in History from Portland State University and a Masters in Education from Loyola College in Maryland. She first came to [Childpeace Montessori School](#) in 2000 to found and Guide the Lower Elementary program for its first five years. After spending some time at home with her young family, and guiding at [West Hills Montessori Elementary](#), she returned to Childpeace as the Elementary Admissions and Program Coordinator.

1 Comment

1.  [Jessica](#) says:

[March 23, 2014 at 8:17 pm](#)

These are the very words I have been trying to convey to others! That children actually thrive on intrinsically-directed challenge, but the environment DOES need to be prepared. So many people tell me that, given freedom, their children do "the bare minimum", therefore Montessori won't work for their child. But how many times can I say "freedom and discipline" and "freedom and responsibility", before I have to admit that the adult is really saying "I don't trust myself or my child." 😊

I love Montessori environments, the challenges the children self-select and the high goals they attain because the adults trust them and guide them to do just that.



PAEDIATRIC SPEECH PATHOLOGY SERVICES



Our Speech Pathologists can assist children with:

- Pronunciation of speech sounds
- Understanding language
- Using Language
- Stuttering
- Swallowing/feeding
- Literacy development
- Social Skills

Our Speech Pathology service offers a variety of service options including:

- Individual therapy
- Groups
- Home programs
- Education
- Health Promotional activities

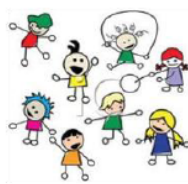
REFERRALS

A referral can be obtained from your GP

or

You can make an appointment by calling Beechworth Health Service

(03) 5728 0200



COST

Beechworth Health Service is pleased to offer a **free** service to children from birth to 6 years of age - From the communities of;

- Beechworth
- Stanley
- Wooragee
- Silver Creek
- Yackandandah

Our Speech Pathologists work in partnership with families, General Practitioners, Nurses, Teachers and other Allied Health staff to develop support programs.

Fancy a game of netball?

Beechworth Night Netball Association is taking registrations for our Term 3 competition – for ladies who are keen to have a social game on Tuesday evenings.

We welcome teams and individuals of all abilities. Games are played indoors at the Beechworth Secondary College stadium.

The Term 3 competition commences on Tuesday 15th July and is open to ladies from high school year 9 and up. Registrations close Friday June 20th – put together a team or register as an individual and join a team.

All enquiries can be directed to Kristy Howard, President on mobile 0400 282 222 or email kristyannhoward@yahoo.com.au



Beechworth RSL presents



Timor Leste: The Australian Military Connection Beechworth RSL, Ford Street, (next to Servicemen's Memorial Hall) 12 noon - 2pm, Thursday 26 June 2014

A panel of speakers headed by Major General Roger Powell, AM Retd will outline the Australian military relationship with Timor Leste from before WW II to the United Nations Transitional Administration in East Timor (UNTAET) 2000-2002.

Afternoon tea hosted by Beechworth RSL.
This is a free community event.

A lead-in event for the 2014 Kerford Oration on Sunday 27 July with Jenny Coles, personal assistant to HE Kirsty Sword Gusmao for many years.



RSVP appreciated. Col Trinnick 0418 578 911
rsbeechworth@bigpond.com
by Monday 23 June



Term 3

International circus artists, Xavier and Zoe Pinard are pleased to offer places for Term 3's 'Circus in Yackandandah' classes.

Through skills such as trapeze, tumbling, handstands, juggling or pyramids, you or your children will develop core strength, balance and agility.

Tuesday (younger primary) 3.50 - 4.50

Tuesday (older primary) 4.50 - 5.50

Wednesday (under 3's, Circus playgroup with Jaala) 9.30 - 10.15

Wednesday (3-4yrs) 2.30 - 3.15

Wednesday (older primary) 3.50 - 4.50

Saturday (Adults) 9.15 - 10.00

Saturday (younger primary) 10.00 - 11.00

Saturday (older primary/teenagers) 11.00 - 12.00

Circus Playgroup and Tiny tots - \$130 per term

Primary children and Adults - \$150 per term. (5% off for first sibling, 10% off for second or more siblings)

If you wish to secure a place please email us at:
xavierzoe@mac.com

or call on - 0478 055 091

* The introduction of trapeze to our classes this week was an important step in bringing an authentic circus program to our community and one which is very close to our history and our hearts.
For those of you who don't know, Xavier and I used to perform a double trapeze act together. You can see us in action by going to the following link: <http://youtu.be/T4GhcaOZTr4>

Chinese (Mandarin) Classes for 4 years old

Learn a second language in a fun way through songs, games, acting and art! Group Mandarin Classes available for 4 year olds. Lessons involve learning basic vocabulary, recognising basic questions and answering in proper sentences, holding simple conversation and singing songs and nursery rhymes in Mandarin. Classes to start in Term 3.

There are 4 sessions that you can choose from:

Wednesday	Thursday
11am – 11.40am	11am – 11.40am
1.30pm – 2.10pm	1.30pm – 2.10pm

Other days/times could be arranged if there is enough interest

Class size: 4-6 children

Cost: \$10 per lesson

Venue: To be announced

For more details please contact Sok Yi Bulmer (Bachelor in Music Teaching and Graduate Diploma in Teaching and Learning) at 0404 617 650 or leesokyi@yahoo.com

Junior Music Program for 3-4 year olds

A fun introduction to music to the little ones through singing, movement, imagination and musical games. Parents will need to accompany children in the class and join in the fun! Classes to start in Term 3.

There are 4 sessions that you can choose from:

Wednesday	Thursday
10am – 10.40am	10am – 10.40am
12.30pm – 1.10pm	12.30pm – 1.10pm

Other days/times could be arranged if there is enough interest.

Class size: 4-6 children

Cost: \$10 per lesson

Venue: To be announced

Bulmer (Bachelor in Music Teaching and Graduate Diploma in Teaching and Learning) at 0404 617 650 or leesokyi@yahoo.com

Courses at Beechworth Neighbourhood Centre

Use Hygienic Practices for Food Safety SITXFSA101

This course is appropriate for all members of the hospitality and food retail industries, meeting the preferred staff training requirements for all kitchen and waiting staff, housekeeping and customer service attendants. It is also appropriate for anyone handling food at public venue.

Fee includes course materials. This unit is part of Certificate II in Hospitality and is issued by The Centre. We must have 8 participants to run this course. Book early to ensure the course runs.

Date: Thursday 19th June

Time: 9am to 1pm

Cost: \$95.00

Perform CPR HLTCP211A - In partnership with The Centre (RTO T01D 4172)

This is part of HLT07 National Training Package. It is particularly useful for those who want the qualification for the workplace or as part of another training package or certificate course. Participants will receive a Statement of Attainment following assessment.

Date: Thursday 26th June

Time: 9am to 1pm

Cost: \$65.00

Apply First Aid HLTF311A – In partnership with The Centre (RTO T01D 4172)

This is part of HLT07 National Training Package. It is particularly useful for those who want the qualification for the workplace or as part of another training package or certificate course. Participants will receive a Statement of Attainment following assessment. Course duration: 2 x 8hr sessions

Date: Thursday and Friday 26th June and 27th June

Time: 9am to 1pm

Cost: \$145.00

Call 57282386 to secure your place