



Term 3

Week 2 – 23 July 2014

Distributed weekly on Wednesday

Please return all Scouts Raffle Tickets to the office asap – sold or unsold.

*A year calendar of events was distributed at the start of the year.
This section includes those events and any updates.*

Term 3

14th July – 19th September

10 weeks

0 public holidays

1 pupil free day – Montessori Networks

July

14th Monday – Term 3 commences

18th Friday – Scouts Raffle Tickets due back to school

26th Saturday – Strategic Planning session 8am – 12 noon

27th Sunday – Kerford Oration Baarmutha Park – 11am

August

1st Friday – Cycle 3 Winter Sports Carnival

15th Friday – Pupil Free Day – staff Montessori networking Melbourne

31st Sunday – Maria Montessori's birthday

September

3rd Wednesday – Father's Day Night 5-6pm

8th – 18th – Cycle 2&3 Parent Teacher Interviews

16th Tuesday – International Peace Day celebrations

19th Friday – End of Term 3 – 2.15pm finish

11&12 October – Loads of Clothes Market – Memorial Hall

17th December – End of Term 4. 3.15pm finish

***More dates to be added throughout the term.
Keep checking this section to stay informed***

Traffic and Safety Issues

We have been advised of another incident in the car park that put a child's safety at risk. In addition we have also had young children exiting the building unsupervised and heading towards traffic.

- Drop off can be undertaken by following the entry road to the turning circle. Please **DO NOT** drop children off in the Parent/Toddler car park or main car park.
- Please do not **PICK UP** in the turning circle at the end of the entry roadway. This roadway is becoming increasingly busy and will continue to do so as more tenants move into the site. The turning circle road is for drop off only. As a body corporate site we have been asked to support this use of the road.
- Supervision of Early Childhood students (Ruby and Cycle 1 wing of the school); please do not hold the internal courtyard door open for students to exit without direct supervision by the authorised person for pick up. If safety is continually compromised our only option will be to fence the front doors or the entire front pathways – this would detract from the open spaces and be at a considerable cost.

Your help would be appreciated.

From the Principal

This Friday is National Tree Day and students across all rooms will be participating in various activities. This will proceed even if it rains so please send children along prepared for wet and muddy conditions.

Cycle 1 will be working in their outdoor area to tidy, plant their winter vegetables, commence a bush tucker garden and continue planting the succulent garden. Parents are invited to come along.





Cycle 2&3 will be working at the front of the school to weed, lay mesh and newspapers, and plant out the triangle around the ramp and stairs. Indigo Shire Council have donated the materials for planting and Jenny Pena and Amber

Croft have provided advice and support. Thanks ladies.



Parents of Cycle 2&3 children are welcome to come along – we would appreciate it if children could also bring old newspapers, handtools, gardening gloves, wheelbarrows and watering cans (all named). Cycle 2&3 will be commencing at 1.15pm until finished or 3pm.

Tuesday Cycle 2&3 participated in a NRL Touch Footy Clinic that was a resounding success. Students will participate in two follow up sessions and we hope that it becomes a part of their lunchtime activities. We plan to repeat this next year and hopefully field a team to participate in the 2015 District Winter Sports Carnival. The students seemed to thoroughly enjoy learning this new sport. Thanks to Andrea for organising it.

On a sad note Andrea has advised that she has been offered and accepted a .8 teaching position at Wangaratta High which means that she will only be available to teach Italian on a Friday. We are currently reformatting the timetable to accommodate this and I'm in discussions with a possible new physical education teacher and looking at moving bluearth to a Thursday fortnightly. Once everything has been organised and confirmed we will advise of the details.

"Thank you to all the parents, students and wonderful staff that have worked with me to create a fabulous and entertaining physical education program. For the rest of the semester I have decided to take a .8 teaching position at Wangaratta High School leaving me to make the difficult decision to drop one of my Montessori teaching days. However, this means that I will still be here at the school teaching Italian and looking forward to seeing and hearing about the continuing progression of the students physical education life in and outside of school Andrea"

More information will come soon in an official press release and information from the Committee of Management but I'm delighted to advise that the school has been successful in receiving an interest free "loan" from Corena that will enable us to install a solar system at the school. Many thanks to Jenny Pena for her support and advice, Jade Miles from the CoM in working with Jenny and Howard from staff in working together to enable this to be a successful application. Thanks also to Juliet Morris for taking some publicity pics. Truly a team effort that will benefit us all.

The Kerferd Oration will be held this Sunday at 11am at Baarmutha Park. Two of our students Indigo Walker Stelling and Eadie Pfahlert (via video) will be speaking as part of the Oration. The students presented their speeches to the Cycle 3 students yesterday as a rehearsal.

Kind regards, Heather

From the President of the Committee of Management

Strategic Planning Day - Saturday July 26th from 8am – 12noon.

We would love you to come even for a little while. We will have senior representatives from both Independent Schools Victoria and the Montessori Australia Foundation in attendance to contribute to our discussion. The session will be externally facilitated to maximise the quality of our discussions. In this four hour session we will be primarily looking at the following major areas:

- Educational programs offered and consequent resource considerations (eg. staffing, buildings, grounds, classroom resources),
- A sustainable and equitable financial strategy to support our programs (fee levels, external sources of funding),
- Internal and external communication.

Alternatively, we are always open to hearing your ideas, thoughts, comments via email or dropped into the box in the foyer.

Wishing you all the best, **Seane Pieper, President**

General News

As per the uniform policy we encourage students to wear a beanie or hat rather than the hood of a jumper.

Please check lost property – the growing pile of namesless jackets, and school jumpers is growing.

P&F News

Team Loads of Clothes need your help

The Loads of Clothes fundraiser will be held over Saturday and Sunday October 11th and 12th. This is a major fundraiser for our school and this year we have arranged it as a joint fundraiser with the Flying Fruit Fly Circus. Having the support of the FFC will enable us to run this event whilst sharing the workload. We are asking for another 2 individuals to join the Loads of Clothes team.....Most of the preparation is complete...we are not asking for a lot of time....just some desire to take on some responsibility over the weekend would be much appreciated.

If you are interested in helping out please contact Danielle Colson, Georgia Marlowe or Rebecca Holmes.

Thank you, Team Loads of Clothes

Registration for sellers at this year's Load of Clothes Market are now open.

Sellers can register until the end of September and the market will be open for buyers at Memorial Hall Beechworth on Saturday and Sunday October 11 & 12.

Ruby Room News

Hello and welcome back to everyone. Even though the local weather was quite wet and cold I hope you all enjoyed having your children at home for the break.

Mel has been running the Tots playgroup last and this week while I have been filling in for Wiggy in Emerald room. Thank you Mel for stepping in and being there for everyone. I will be back next week for a short while and then off for a week's placement so Mel will be back again.

I would like to welcome new members to our playgroup, Jessica and little Enso.

LOADS OF CLOTHES
market | buy & sell

The Loads of Clothes Market is back
Bigger and better than ever before

Quality & designer
clothing & accessories.
Thousands of new & preloved items
for women, children & men.

SAVE THE DATE...
OCTOBER 11&12
BEECHWORTH MEMORIAL HALL
Sat: 9am - 4pm
Sun: 9.30am - 12.30pm
FREE ENTRY

Don't miss your chance to take home
quality, designer clothes at bargain prices
Cash Only!

Flying Fruit Fly Circus

To become a seller
Register for free by Friday 12th September
Enquiries: LOC@bms.vic.edu.au
03 5728 2940

Transition

I would also like to welcome our new children into Transition; Emily, Taj, Brodie, Tom, Malakye, Angel and Henry. The children settled in well last week and were all very busy exploring the room and engaging in the activities without mum, dad or grandma. It is interesting to see them independently going about the room and to see how much they know and can do without having parents/carers there.

We will put out a helpers roster sheet if parents would like to help beginning the 3rd week to give children time to settle. It is a good experience to be able to observe the children during the session, as it is very different to playgroup. This term Transition will be running on Wednesday and Friday mornings from 9 am until 11-45am. If you are interested please see Feona at reception for more details.

After Session Care

Welcome to Lenny, Edward and Emma who have joined our ASC afternoons and goodbye to Harry and Grace who have moved on to long days in Cycle 1. It has been a pleasure having you both in our room. Welcome back to Lisa who has just returned from her month's holiday in Italy with her family. Maybe you share some Italian dishes with us Lisa that you have picked on your journey? We look forward to a surprise.

On behalf of Mel, Lisa and myself we look forward to a busy and happy term with your children leading into spring.

Michaela

Cycle 1 News

Across Both Rooms

We have started the term with some changes to our program. Tameeka and Lynda have been wanting to provide more opportunities for the older children attending for long days to come together in the afternoons and work together. We have decided to trial it this term by having joint classes on Mondays and Thursdays. The reasons for this are many: children can get to know others that they may be in Cycle 2 rooms with; they are exposed to different staff and their strategies; and they have an opportunity to do more focussed work with other children of similar interests and abilities. We come together from 1.30 - 2.30 to provide alternating language and maths lessons on Mondays and culture/science classes on Thursdays. The larger group can be broken up into 2-4 smaller groups with a staff member to support each group in some peer learning activities. Not only is this a great opportunity for the children to participate in some group learning, it is also a terrific way for staff to learn from each other. We will be working to each other's strengths and planning together to deliver the best possible range of programs for children. We have now had 3 joint sessions and they are being met with increasingly positive responses from the children (staff are convinced it's a winner and parents have been very positive).

On Friday, we will be participating in National Tree planting day sponsored by Planet Ark. Invitations have been extended to parents to join us for general gardening tasks (including the establishment of a bush tucker garden and the extension of our succulent garden) from 1.00pm. Children in Emerald room will be making pizza for afternoon tea!

With the weather being so cold, it is essential that children come to school prepared for all possibilities. We play outside even in light rain to ensure children have a well balanced experience. Your assistance in providing rain coats with warm layers underneath would be great!

Emerald

We have had a very settled start to the term despite Wiggy's absence. The inclusion of Michaela and Zoe into the program and the extension of Geraldine's hours to full time have created the stability and continuity that we needed and children have responded very positively. Wiggy is making a good recovery and we hope to have her back next week.

The term has got off to a great start with children being very self motivated when choosing and completing their work. There has been great interest in art, practical life, bread making and sensorial activities amongst younger children with concentration, fine motor skills and vocabularies being developed whilst undertaking this work. Older children have been practising the alphabet: ordering letters, matching capital and lower case letters and the appropriate use of these when writing. They have also been working on counting to 100 and beyond and reviewing operations such as addition and subtraction with the decimal hierarchy.

Antarctica is a focus of our culture/ science curriculum at the moment with children learning about the climate, animals and population of the continent. If you have any experience or knowledge of Antarctica that you can share with us, please let me know.

Amethyst

We have had a smooth and settled start the term. Dina was in our room while Lisa was on her Italian adventure. Thanks Dina for your work, particularly in the maths area of our room. Lisa is now back from her holiday with lots to share with the children, we welcome you back Lisa.

NAIDOC week was during the school holidays so I took the opportunity to concentrate some of our learning on the language and culture of Indigenous Australia. We have read Dreaming stories from all over Australia, learned about traditional symbols used in Indigenous art, practised how to safely carry the baby doll in the coolamon (a traditional way of carrying a baby), made the aboriginal flag and learned what it symbolises and listened to people speaking Australian Indigenous languages.



Both class articles have discussed the Culture/Science program, below is a brief description of Cultural Subjects (3 to 6 years) from the Montessori Curriculum.

Cultural Subjects: Science, Geography and History

Children enter the *Children's House* when their interest in observing natural and social phenomena is at its peak. They are in the process of building a framework for classifying the features of the world around them. The *exercises of the senses* develop and refine children's powers of observation and sensory perception. Children learn to appreciate the natural world and social world through their senses.

Activities that provide children with experience of the natural and social world are presented in the same integrated way as all Montessori activities. Knowledge is presented to children in concrete form they can manipulate in purposeful ways. Activities allow for freedom of choice and repetition. Lessons can be given individually, or in small or large groups.

A Decalogue by Dr. Maria Montessori

1. Never touch the child unless invited by him (in some form or the other).
2. Never speak ill of the child in his presence or absence.
3. Concentrate on strengthening and helping the development of what is good in the child so that its presence may leave less and less space for evil.
4. Be active in preparing the environment. Take meticulous and constant care of it. Help the child establish constructive relations with it. Show the proper place where the means of development are kept and demonstrate their proper use.
5. Be ever ready to answer the call of the child who stands in need of you and always listen and respond to the child who appeals to you.
6. Respect the child who makes a mistake and can then or later correct himself, but stop firmly and immediately any misuse of the environment and any action which endangers the child, his development or others.
7. Respect the child who takes rest or watches others working or ponders over what he himself has done or will do. Neither call him, nor force him to other forms of activity.
8. Help those who are in search of activity and cannot find it.
9. Be untiring in repeating presentations to the child who refused them earlier, in helping the child acquire what is not yet his own and overcome imperfections. Do this by animating the environment with care, with restraint and silence, with mild words and loving presence. Make your ready presence felt to the child who searches and hide from the child who has found.
10. Always treat the child with the best of good manners and offer him the best you have in yourself and at your disposal.

Maria Montessori

© AMI, 2005



Get into Nature.
Grow.

Event details:
National Tree Day
join the fun!

DATE: Sunday 27 July
TIME: 12:30pm
LOCATION: Wallace Ave near the Lake Gambell, Caravan Park

Bring your own gloves and planting trowels.
There will be presentations by BULS and a BBQ for a gold coin donation.

national tree day
PLANTARK TOYOTA

Get involved
Visit treeaday.plantark.org
or call 1300 88 5000
National Tree Day is organized by Plant Ark
in partnership with Toyota Australia



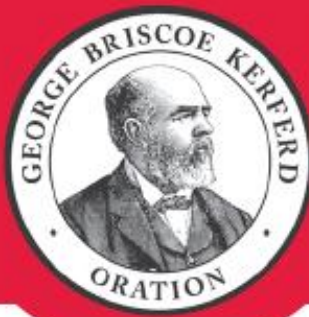
Guitar Lessons Term 3

An expression of interest for children who have shown a desire, or curious interest in learning to play the guitar. Mel Tompkins who is a renowned local performer and instrumental teacher will offer a fun and interactive approach in teaching this popular and versatile instrument. Feel free to ring Mel to have a chat or alternatively email also if you have any enquiries.

(Phone) 57 28 6737

(Mobile) 0408 775 678

(email) melmystmusic@gmail.com



KERFERD ORATION

**The true value of a cappuccino is
the manner in which it is shared**

Ms Jenny Coles, assistant to HE Kirsty Sword Cusmao



Can friendship between Australians and the people of Timor-Leste
show us the way to a better world?

Sunday 27 July 2014
Baarmutha Park Function Centre
Balaclava Rd, Beechworth
start 11am, doors open 10.15am



FREE COMMUNITY EVENT

Everyone most welcome
No RSVP required

For more information contact
Beechworth Visitors Information
Centre or call 0428 567 665



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