

Term 3

Week 1 –16 July 2014

Distributed weekly on Wednesday

A year calendar of events was distributed at the start of the year.

This section includes those events and any updates.

Term 3

14th July – 19th September

10 weeks

0 public holidays

1 pupil free day – Montessori Networks

July

14th Monday – Term 3 commences

18th Friday – Scouts Raffle Tickets due back to school

26th Saturday – Strategic Planning session 8am – 12 noon

27th Sunday – Kerford Oration Baarmutha Park – 11am

17th December – End of Term 4. 3.15pm finish

More dates to be added throughout the term.

Keep checking this section to stay informed

From the Principal

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Data Collection on School Students with Disability which is taking place in schools across Australia this year. The data collections aims to provide more accurate and complete information about the number and distribution of Australian school students with disability as well as the adjustments provided to enable them to access education on the same basis as students without disability. It is anticipated that this will enable State and Federal governments to better target support and resources in schools.

Our school will determine the number of students with disability, adjustments that are provided and

the broad category of disability for each of these students. The data we provide will not include student names and will only include numbers in the category areas. You may elect to opt out of the data collection on the form provided with this newsletter. If you have any questions regarding the 2014 Data Collection, please do not hesitate to contact me.

Over the coming weeks/term there will be changes occurring in the Cycle 2&3 outside area. The landscaping Cycle 2&3 student group are currently working together to decide on locations for recently donated compost bins, AFL goal posts and a tightwire installation. Andrea applied for and was successful in receiving a grant for the purchase of relocateable AFL goal posts, and Xavier Pinard will be creating a tightrope installation that will provide another piece of equipment in the yard. The tightrope will be low to the ground so therefore not require softfall and complements the Montessori concept of walking the line. We have many students who participate in circus arts, acro and gym activities so this piece of equipment will complement their outside play interests.

We are trialling a change of days for the role of Inclusion Support which Zoe Pinard currently undertakes. Zoe will remain in this role during the assessment of program period.

We warmly welcome Conrad Forrer to the team as the Music Director. Yesterday was his first day and the feedback from Conrad, students and staff has been super positive.

Kind regards, Heather

From the President of the Committee of Management

Hello everyone,

This is an update on how we are progressing towards some of our unfinished business from our location and some information on, and an invitation to, our upcoming Strategic Planning Day.

Landscaping

We would love to get this finalised as quickly as possible but we are constrained at present by 1. a lack of funds due to some unexpected costs in our building and relocation program and 2. our desire to have a professional masterplan and design completed to ensure our grounds are a place of beauty that is sustainable, supportive of Montessori philosophy and low maintenance. Please bear with us as we work towards this. We aim to commence work during the spring planting season. We are in the process of engaging a designer and are endeavouring to free up funds as quickly as possible. We thank those people who have put forward ideas, offered their time and resources so far. As soon as we have our design we will be in a position to offer you some clear directions.

Interior flooring

We have been so far unsuccessful in seeking external grants to enable us to fully cover our flooring and are commencing another round of grant applications and fundraising to get it done to a high standard. Let's all hope we can secure funding soon.

Strategic Planning Day - Saturday July 26th from 8am – 12noon.

Time and location details for our 2014 Strategic Planning Day can be found below. We would love you to come even for a little while. We will have senior representatives from both Independent Schools Victoria and the Montessori Australia Foundation in attendance to contribute to our discussion. The session will be externally facilitated to maximise the quality of our discussions. In this this four hour session we will be primarily looking at the following major areas:

- Educational programs offered and consequent resource considerations (eg. staffing, buildings, grounds, classroom resources),
- A sustainable and equitable financial strategy to support our programs (fee levels, external sources of funding),
- Internal and external communication.

As always, members of the wider Montessori community are welcome to attend and we hope that you may be able to do so. Life is busy however, and some of you may not be able to manage this. We are still keen to hear your thoughts for our school's strategic direction and so are offering you alternative opportunities to informally meet and discuss your ideas for the future of the Beechworth Montessori School.

Helen Sellar, Jane Darvall and Heather Gerrard will be available to meet with you on

***Monday 21st from 2.30 - 3.15 and
Tuesday 22nd from 8.45-9.30.***

Both will be held at the school in the front Foyer. Please just drop in.

Alternatively, we are always open to hearing your ideas, thoughts, comments via email or dropped into the box in the foyer.

Wishing you all the best,
Seane Pieper, President

General News

Introducing the new music teacher

Dear Parents/Carers, Students and Staff

Hello my name is Conrad Forrer and I am very excited to have been appointed the new Music Director of Beechworth Montessori Primary School.

I look forward to meeting you and working with all the prep – grade 6 students and staff beginning on Tuesday 15th July. I am very keen to begin exploring and teaching all the joys and skills that come with the art of making and appreciating music.

There is nothing more rewarding than seeing children, or anyone for that matter, discovering how music can be such a great part of our lives and culture. Thus, developing skills and an understanding of how music works and influences us will be a rewarding journey for us all. I will encourage any students who already play musical instruments to be creative and enthusiastic helpers and I can offer guidance towards their musical interests. I look forward to working with all students in classroom music to discover how we can work together and get some good musical vibes happening.



I have loads of experience working with kids in the primary sector and over time I will outline a routine that suits everyone and we will soon be reaping the benefits of all the challenges, skills and fun that comes with being musical.

Kind Regards,
Conrad Forrer

P&F News

Trivia Night @ The Plough Inn - TONIGHT

\$375 raised. Thanks to those who helped organise, Andrew and the team at the Plough for providing the event, and those that attend.

The P&F team

Cycle 2&3 Combined News

Lost property – there's lots of lost items in the waiting area. Please label all clothing so that it can be returned to the owner. Any clothing left on the ground at the end of the day is gathered up and placed in lost property. Please encourage your children to check this area if there are items of clothing missing.

We will be attempting to have children participate in Physical Education and play outside at lunchtime unless the weather is particularly miserable. You may like to provide a change of clothes/socks/shoes/slippers so that the afternoons are not uncomfortable in wet/muddy clothes.

Cycle 2 News

Moonstone

Dear Moonstone Parents

This term students will be listening to the Fifth Great Lesson, the Story of Numbers. The goal of this lesson is to excite the students and give them just enough interesting information to gain their attention, inspire their imagination, kindle their curiosity and expand their understanding of how numbers work.

You can help and be a part of our classroom community

We would love to be able to draw on the amazing resource you offer to our students in Moonstone. We are interested to hear what you do either at work or at home that requires using mathematical concepts. Do you have a spare ½ hour to come and talk to the children?

Consider the following questions:

Why is a good understanding of Mathematics important in your job? At home?

What is the most common operation you use? + - x or division

What other mathematic processes do you use? (fractions, percentages, data, time, money, measurement etc)

Give an example of a basic maths process you would use (could be data collection, graphing, measuring ingredients, building, giving change)

Can you bring a mathematical tool? Tape measure, calculator, compass etc

What do you enjoy most when working mathematically?

If Mathematics is not your favourite topic we welcome you to assist children in other areas. You must have a Working with Children's Check.

- Knitting and crocheting
- Sports activities on Friday afternoons (non Bluearth Fridays)
- Playing chess

Please contact Susi by email, phone or at the classroom to book a time for your visit.

Regards

Susi and Sally



Matt (Poppy and Sonny's Dad) talking to the class about his work in Antarctica and some of the ways he uses Maths.

Turquoise

Cooking:

This term the theme is 'Winter Warmers' incorporating a range of risottos, pastas, desserts etc to warm us through the cold winter months.

Geography:

This term we investigate the hydrosphere with our initial lesson up for display in the corridor. The hydrosphere is the watery surfaces of the earth so the children will be studying natural still, moving and frozen water on the earth.

Space Cycles:

This term also sees us return to the first great story – how the universe was formed and in response to the story we will be looking at days, years, seasons, eclipses, moon phases and tides.

Readers:

Can I please encourage all families to return (or continue) regular reader returns to school – let's start those great habits from the beginning!

New Students:

Turquoise would like to formally welcome Charlie Brown and Nick Walker to our room.

Bluearth:

The first Bluearth session will be this Friday so please help your child dress appropriately.

Timetable:

Mondays – geography, Tuesdays – Italian and Music, Wednesdays – sport, Thursdays – space cycles, Fridays - cooking, bluearth and art

Cycle 3 News

Tigereye

Science: Simple Machines

This week in Tigereye we have been learning about simple machines. So far we have learnt about the history of simple machines and about one of the very first simple machines the ramp (or incline plane). We have learnt that a simple machine is something that helps us in life and that a ramp helps us get things to high places with less effort. In our experiment we proved that a ramp (incline plane) can be used to transport things more easily to higher places, because there is less force needed.

By Skip Pieper

Language

This week for a writing task students wrote questions for an interview and then conducted a brief interview with a classmate. We discussed closed and open-ended questions and how journalists try to use open-ended questions to get more detailed answers. They asked questions related to the school holidays.

Holiday interviewing

Interviewing Ruby

1. Did you go anywhere?
Yes.
2. Where did you go?
Albury, Wodonga and Tallangatta.
3. What was your favourite thing to do in the holidays?
I went to the movies and I saw 'How to train your dragon' with my dad.
4. Did you see any people that were related to you in the holidays?
No.
5. Did you see any friends in the holidays?
Yes, I saw my friend Grace and her mum, Kelly.

By Ruby Kohlhagen and Charlotte Holden

Slippers

We have decided that students should bring in a spare pair of slippers and leave them here over the winter to prevent people walking muddy footprints into the classrooms. If you don't have any slippers you could bring in thick socks instead.

Thank you☺ By Kezia Sutton

Topaz

Welcome back after a very frosty but restful holiday. I am hoping that we have all recovered from the various ailments of last term and look forward to a healthy third term.

This term in Topaz we are following the students interests in construction by researching one of the fundamental needs of humans: shelter. We begin with human's evolution from hunters and gatherers to farmers and cultivators who settled permanently and due to climatic adaptations, built dwellings and constructed societies and civilisations, that are the foundations of how we live today. We will explore how early people traded and classify different objects into plant, animal and mineral. Then onto the natural resources of Australia: what and who we trade with, the changing face of manufacturing, ethical practices and how the items we buy go from their natural state to finished product. We have looked at a basket full of grocery items and determined their natural sources and whether they were imports or exports.

The students will then research a major city of the world and research data about population growth, standard of living, unique cultural aspects etc. Some students have begun making aerial maps of cities they will construct, others are interested in architecture and cultural influences. We will also construct a timeline of shelters using 3D structures and drawings.

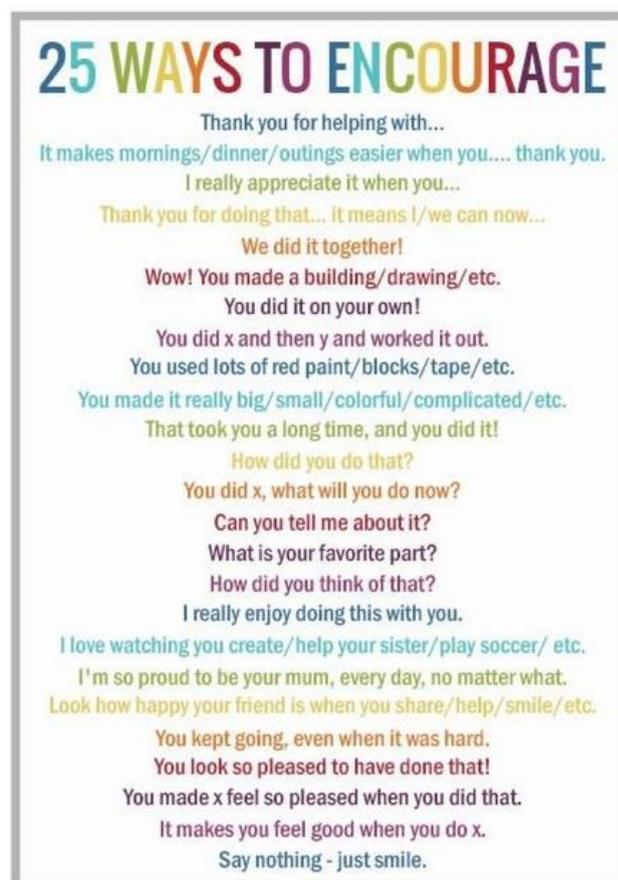
All in all a very exciting term ahead!

We wish Lyn a great trip to Taiwan and Vietnam and look forward to hearing her stories of the adventure.

Due to the evolving nature of our playground and the weather students are being asked to take off their muddy shoes before coming in from outside play. As our floors are concrete with mats it would be beneficial to your child's health to send in a pair of slippers to keep feet toasty over the next few months.

A reminder also that our winter sports carnival will be on Friday, August 1st. We are fielding 2 hockey and 2 netball teams, and parent helpers are most welcome. Thanks, Terie

Montessori Matters



Community News

Benefits of Transcendental Meditation (TM)

practiced for 20min twice per day

Improved sleep, concentration, creativity & emotional stability
Decreased anxiety, blood pressure, drug use & biological aging

For more information: meditationmelbourne.org.au



Please contact Juliet for more info or to book: julesandluc@hotmail.com

Beechworth TM Course

Sat 26th – Tues 28th July 2014

4 discrete sessions over 4 days to learn the valuable life skill of TM

Course Cost

TBC: based on 10 participants including 20% discount off std fee

Adults: \$1200
Students: ½ price
Family discounts available.

Limited places!



KERFERD ORATION

The true value of a cappuccino is the manner in which it is shared

Ms Jenny Coles, assistant to HE Kirsty Sword Cusmao



Indigo residents on a recent trip to Ata'uro Island

Can friendship between Australians and the people of Timor-Leste show us the way to a better world?

Sunday 27 July 2014
Baarmutha Park Function Centre
Balaclava Rd, Beechworth
start 11am, doors open 10.15am



FREE COMMUNITY EVENT
Everyone most welcome
No RSVP required
For more information contact
Beechworth Visitors Information
Centre or call 0428 567 665



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Chinese (Mandarin) Classes for 4 years old

Learn a second language in a fun way through songs, games, acting and art! Group Mandarin Classes available for 4 year olds. Lessons involve learning basic vocabulary, recognising basic questions and answering in proper sentences, holding simple conversation and singing songs and nursery rhymes in Mandarin. Classes to start in Term 3.

There are 4 sessions that you can choose from:

Wednesday	Thursday
11am – 11.40am	11am – 11.40am
1.30pm – 2.10pm	1.30pm – 2.10pm

Other days/times could be arranged if there is enough interest

Class size: 4-6 children

Cost: \$10 per lesson

Venue: To be announced

For more details please contact Sok Yi Bulmer (Bachelor in Music Teaching and Graduate Diploma in Teaching and Learning) at 0404 617 650 or leesokyi@yahoo.com

Junior Music Program for 3-4 year olds

A fun introduction to music to the little ones through singing, movement, imagination and musical games. Parents will need to accompany children in the class and join in the fun! Classes to start in Term 3.

There are 4 sessions that you can choose from:

Wednesday	Thursday
10am – 10.40am	10am – 10.40am
12.30pm – 1.10pm	12.30pm – 1.10pm

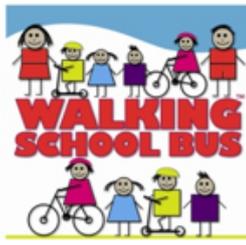
Other days/times could be arranged if there is enough interest.

Class size: 4-6 children

Cost: \$10 per lesson

Venue: To be announced

For more details please contact Sok Yi Bulmer (Bachelor in Music Teaching and Graduate Diploma in Teaching and Learning) at 0404 617 650 or leesokyi@yahoo.com



Jump on Board the Walking School Bus!

The Walking School Bus allows children to build more exercise into their daily life and develop road safety skills. Children walk to school with their peers under the supervision of volunteers who have completed training and a Working with Children Check. The Walking Bus is coordinated by Beechworth Health Service as part of the Health Promotion program.

In Term 3 the Bus will walk on Tuesday Mornings starting Tuesday 15th July. Please note the bus walks in the morning not home from school in the afternoon.

Meet at the Beechworth Post Office - 8:25am
Depart to Beechworth Primary School, St Josephs & Montessori - 8:30am
Children can meet the bus at any point along the way
Parents are welcome to walk with the Bus

Children need to be registered to join the Walking School Bus – forms are available at the school office. For more information call, text or email Anna Mackinlay, Health Promotion Officer at Beechworth Health Service.

Mobile: 0487 425 908

Email: anna.mackinlay@bhs.hume.org.au



Positive Parenting Telephone Service



This Program is offered to parents, grandparents & carers of children aged 2 – 10 years

Our ten week program aims to assist you to:

- *Develop a stronger and more positive relationship with your child/children
- *Manage everyday behaviour problems
- *Set rules & limits
- *Teach new skills
- *Developing behaviour strategies

Through our service you will receive a workbook and weekly phone calls with a parent educator and all this can do done from the comfort of your own home, at a time that suits you.

Interested?

For more information or to enroll phone
FREECALL 1800 880 660

ENROLMENTS TAKEN ALL YEAR ROUND

Start now and make a positive start last a lifetime


gatewaycommunityhealth
connecting our community

This service is funded by Department of Human Services Victoria

Nationally Consistent Collection of Data on School Students with Disability

To opt out, please return the completed form to Beechworth Montessori School via the Form Lodgement Box in the foyer.

I have been informed of the information regarding the 2014 Nationally Consistent Collection of Data on School Students with Disability and request that information is not to be collected on:

Student Name: _____

Full name of Parent/Carer/Guardian(s): _____

Signature: _____

Date: _____