



Term 4

Week 3 – 22 October 2014

Distributed weekly on Wednesday

We are receiving ongoing notification of instances of headlice. If all families could check their children's hair for the next 4 weeks on the weekends we could potentially rid them from the school.

*A year calendar of events was distributed at the start of the year.
This section includes those events and any updates.*

Term 4

6th October – 17th December

10½ weeks

1 public holiday – Melbourne Cup 4th November

1 pupil free day – Report Writing 3rd November

October

22nd Wednesday – Cycle 2&3 Questacon Incursion

22nd Wednesday – Cycle 2&3 Cricket Clinic

23rd Thursday – P&F Meeting Tanswells Commercial Hotel Lounge
7.30pm

30th Thursday – Ringwood Secondary College Band Excursion 10am,
Memorial Hall

November

3rd Monday – Report Writing Day – pupil free day

4th Tuesday – Melbourne Cup Day – school closed, public holiday

5th Wednesday – Parent Information Session 6-7pm. Supporting your
Montessori child in literacy from birth to adolescence

7th Friday – Trivia Night 6-9pm at Beechworth Neighbourhood Centre
\$10 per person – Bookings essential through the Office

10th – 14th – Mon – Fri – Cycle 3 Camp Canberra

11th Tuesday – Remembrance Day 11am

10th Mon – 14th Fri – Cycle 1 Prep Parent Teacher Interviews.

17th Mon – 21st Fri – Cycle 1 Kinder Parent Teacher Interviews.

18th Tuesday – Instrumental student performance evening at the Old
Priory 7.30pm

26th Wednesday – Grandparents Day Cycle 1, 10-11am, Cycle 2&3
1.30-2.30pm

28th Friday – Graduation Presentation whole school gathering 2pm
- Graduation Dinner for Grade 6 children and parents 6pm

December

2nd Tuesday 2014 School Concert – Memorial Hall. 1.15pm

10th Wednesday – Volunteer Afternoon Tea 1.30-2.30pm

12th Friday – Reports distributed

17th Wednesday Last day for students, end of Term 4, 3.15pm finish

***More dates to be added throughout the term.
Keep checking this section to stay informed***

From the Principal

Congratulations to Turquoise classroom who will be presented with a new digital camera in November – this is the result of their participation in a water catchment authority project involving posters. I'm sure they will put it to good use.

Rachel Bohm from the Committee of Management and I spent Monday at a briefing at Independent Schools Victoria – the Committee of Management have submitted an expression of interest in applying for funding to continue the refurbishment project ... this would involve the creation of a multipurpose space for events/indoor sports program and finalising the works in the back wing of the school. We now have work ahead of us in meeting the criteria to get over the line and be successful in obtaining the funding. If successful in obtaining the funding, the project would not be completed until 2016.

The Cycle 1 and Ruby Rooms will have flooring laid over the Christmas break – we were successful in obtaining a grant though the DEECD and the school will fund the shortfall. In addition the foyer will be carpeted. This will assist with the reduction of noise, improve the aesthetics and hopefully reduce the chill. We acknowledged upon relocation that this was only stage 1 of the refurbishment and that there is still work to be undertaken over the coming years. However upon walking through the May Day grounds recently on our way for the whole school photo and going past our old home, it was very obvious that we are in a much more appropriate facility now.

The new website is underway and will be operational for the 2015 school year – in addition we will have some exciting news about a smart phone app that will be free to our families. More information to come. ***Kind regards, Heather***



Walk to School
October 2014



Walk to School Day

MONDAY 27TH OCTOBER 2014

Hope you can join us for our Walk to School Day.

We'll leave from the front of the Youth Centre on Harper Avenue (a safe spot for parents to park or drop kids) at 8.15am, walk up the hill to school and share a breakfast of cereal and toast provided by Indigo Shire Council from 8.30am. If you usually walk / bike to school then please join us. For the younger children an adult will need to supervise if they join us. Cycle 1 children will still need to be signed in this will not be a staff supervised event, although staff may be participating.

School will start at 9am as usual. Any questions: please contact Helen Sellar 0427 283 221

A big thank you to all families who responded to Turquoise's requests for PET bottles – they will be put to good use in the coming weeks.

Citizens Own Renewable Energy Network Australia Inc.

Completed

Tulgeen Disability Services,
Bega, NSW, 7KW

Completed

Gawler Community House,
SA, 10KW + LED lighting

Chip in to install solar on the roof of
Beechworth Montessori School next!

People from all over Australia chip in to CORENA's revolving funds so we can give interest-free loans to pay for solar installations and/or energy efficiency measures. Repayments from the completed NSW and SA projects are helping fund the solar project at the Beechworth Montessori school. As the school repays the loan, just out of savings on their power bills, your donation will be used over and over again in similar projects elsewhere.

\$0.00 \$16,000.00

Raised so far: \$6,658.26

Progress bar as of October 14, 2014

Help fund solar PV at Beechworth!

Be part of it. Be a change-maker.

To donate, go to:

corenafund.org.au/quick-win-projects/

A donation to renewable energy is an investment in everyone's future!

Solar Panels + Energy Monitoring

for Beechworth Montessori School

How CORENA Quick Win Projects work

People from all over Australia chip in to provide interest-free loans to fund solar panels and energy efficiency measures for community organisations. The school will pay back their loan out of the savings on power bills, and those loan repayments will help fund a similar project in another community, just like loan repayments from earlier projects will help fund this project. Once the loan is repaid, the school will have many years of lower power bills, meaning more funds for supporting learning.

\$0.00 \$16,000.00

Raised so far: \$6,658.26

Funds raised as of October 14

Chip in to be part of people-powered renewable energy!

To contribute, go to www.corenafund.org.au

Citizens Own Renewable Energy Network Australia Inc

Weekly Silver Creek Sourdough School Bread Order



To help raise funds for the Corena solar power project at Beechworth Montessori, Silver Creek Sourdough will donate thirty cents from each loaf ordered through and delivered to school. Bread will be available from 12pm every Wednesday. You can order for one week or the remaining weeks of term.

Types of bread (all \$6.00 per loaf)

White Country Sourdough	Spelt and Rye Sourdough
Silver Sourdough	Rye Sourdough
Spelt and Honey Sourdough	Rye with Fennel and Caraway Seeds

Traditional handcrafted sourdough made with Australian organic flours (white, rye, wholemeal, spelt), water, herbs, local honey, sea salt.

For more information or to place an order please contact Louise 0143 087 563

silvercreeksourdough@gmail.com

<https://www.facebook.com/silvercreeksourdoughbakery>

P&F News

Meeting this week

Parents & Friends will meet for the final time for 2014 **Thursday 23rd October, 7.30pm in the Lounge at the Commercial Hotel.** At this meeting we plan to organise our involvement for the remainder of this year: pancake breakfast, major raffle, Christmas Spectacular and a social get together for the end of the year. We also hope to set a rough calendar of events for 2015. If you would like to join us, please just come along. If you can't make it but have ideas or would like to be involved then please contact Helen Sellar via the school or on 0427 283 221.

2014 Major raffle

Later this week each family will receive a book of 5 raffle tickets for our major raffle for 2014. We ask that you try to sell these to your family & friends. Please ask at the office if you would like more. Tickets are \$5 each and the prizes are fabulous!

1st Prize:

Handcrafted 8 seater timber dining table from **Eucalypt Woodworks**, Milawa value \$4100

2nd Prize:

2 nights accommodation at **1860 Luxury Accommodation**, Beechworth value \$590

3rd Prize:

Mixed half dozen wine from **A Rodda**, Beechworth value \$220

Winner drawn Tuesday 16th December 2014

Across the Cycle 2&3 Rooms

At Beechworth Montessori School peace education is the backbone of our curriculum. Peace education can take the form of 'Grace and Courtesy'; teaching manners required in everyday life, researching peacekeepers throughout history or creating peace poems. In Physical Education the Blue Earth Program supports our philosophy through the concept of self-umpiring, cooperation and playing fairly.

We are currently focussing on playground games during the lunch break, where observations by teachers have shown an area of need for guidance to play fairly, without verbal and physical aggression and within the rules.

To address this issue Liam McMullen, a final year Cycle 3 student, will run a sportsmanship session 2 days a week on Monday and Tuesday from 2.30 -3.00, with all Cycle 2 and 3 students. He will be assisted by Tas Kearney and our Grade 5 students, who will develop the skills to lead this program next year. Their aim is to impart good sportsmanship skills such as: using positive and encouraging language, playing as a team not an individual, finding strategies to control emotions that lead to aggression, and shaking hands after the game.

Those students not wishing to play competitive sport can choose to participate in skipping, gymnastics, an orienteering course or an obstacle course. These activities give children an opportunity to practice rhythm, balance, ball skills, skipping, and other fine and gross motor skills.

Liam and other Cycle 3 students are also volunteering to umpire lunchtime games with the aim of stepping back and allowing students to self-umpire in time.

Already we are seeing positive results and more familiarity between our Cycle 2 and 3 students. Alex Entwistle is also leading, with the assistance of other year 5 students, a similar gentler program with the transitioning Cycle 1 students, with the aim of familiarising them with the larger playground.

Please support this program at home by pointing out positive role models or actions in all areas of sport.



Cycle 2 News

Moonstone

We discussed who the audience is for our newsletter and what do they want to know. Overwhelming our audience wants to know what their child is learning at school. Each student then wrote a short sentence and you will see the incredible diversity of topics occurring on any one day in our classroom. The sentence prompt began with

I am learning to ...

- read an unknown word by reading past the word then trying again.
- use geometric shapes such as curvilinear triangles and quatrefoils in my art.
- solve mathematical word problems.
- exchange fractions and stamp game addition.
- how long a tarantula is.
- tell the time and how to measure people's heights.
- take notes about the housing and crops of the people of Kenya.
- research the flags of Africa.
- do long division in my head.
- find interesting facts about Kenya such as you can eat some bugs in Kenya.
- read analogue and digital time which is a maths subject.
- use the money game - two \$2 makes \$4.
- spell big words and compound words.
- to count 9 more and 9 less when working with the 9 chain card.

- take notes about the Masai culture and to write poetry about something special.
- a new song and how to read crotchets and quavers.
- the newest country in the world is South Sudan. It officially became a country in 2011.

Susi & Sally

Turquoise

Term 4 is off to a flying start. The children have already had lessons on states of matter and changes between them, have begun independent research on Asian countries and animals and we almost have art work ready to display in the corridor.

Questions to ask may include:

- What are the states of matter?
- What makes them change between each of the states?
- Can you list examples of each state?
- What can you tell me about Japan? India?
- What is the capital and language of Malaysia? Japan? Indonesia? Singapore? Nepal? China?

New Digital Camera:

Last week Turquoise received the exciting news of the the upcoming presentation of a digital camera for the class. The camera was awarded to Turquoise in response to a water poster competition promoting the ways in which water is used and found naturally on the earth. This supported the learning on the hydrosphere at the time so the children were invited to take part but did not have to. Around half the class submitted an entry via North East Water on behalf of the Water Catchment Authority of Victoria. Judges deemed the entries from Turquoise to be the best in the state and thus the award of the camera.

Readers:

Very few readers are being returned each week – the majority of children are yet to return one at all. Progression in reading and spelling development will only occur with regular, daily, consistent practice. Please support your child's learning by reading daily and returning readers weekly.

Karen & Sonja

Cycle 3 News

Tigereye

Regional Athletics

Congratulations to Uli who competed in the Hume Region Athletics Carnival on Friday, placing in the top ten for both the hurdles and the 800 metres.

Year 4 Science- Atoms

So far in Science this term the Year 4s have been learning all about atoms.

Atoms make up every thing. The name atom comes the Greek and means uncutable.

Atoms were first thought up about 2400 years ago. A Greek philosopher, Democritus was cutting up an apple, and he started to wonder how small he could cut it.

By RUBY RYAN



Will and his model of Beryllium



Ruby and some of her models of atoms

Year 5/6 Science- Physical & Chemical Changes

The Grade 5/6s have been learning about physical and chemical changes. A physical change is when you change something without changing its atoms (what it is made of). An example of a physical change is cutting up paper into bits. A chemical change is when a substance changes and the atoms and molecules combine with other atoms and molecules to make a new molecule. Examples are metal rusting, mixing bicarb and vinegar.

By Edan

Hitler's Daughter

In Language this term the Grade 5/6s have been reading Hitler's Daughter as a way of learning more about World War II in preparation for our visit to the War Memorial in Canberra. Hitler's Daughter is about a group of friends that tell stories at a bus stop each morning. One story in particular is about a girl called Heidi, who is Hitler's secret daughter. She is kept away in a large secluded house and does not have very much contact with her father or the outside world. Each week we have a discussion about different issues to do with the book. The children have been very engaged in these discussion groups and I really enjoy hearing the insights that the children offer. So far, we have had some interesting conversations about Nazi Germany, Hitler, the Gestapo, the Jewish people and the holocaust.

Kat

Topaz

See the article in the section Across the Cycle 2&3 Rooms

Terie

Montessori Matters

<http://newschoolmontessori.com/will-montessori-education-prepare-child-real-world-2/>

Will a Montessori Education Prepare My Child for the "Real World"?

This is a common question I hear as I meet with prospective parents and take them on a tour through our community at The New School Montessori.

This is a difficult question to answer considering the "real world" is a relative term. Do they mean the "real world" of professional pressures, deadlines, and aggressive competition? Or do they mean the "real world" of emotional intelligence, engaged citizenry, compassion, joy, and relationship to one's environment? If I were to be honest with myself, I'm pretty sure they're asking about the former – the "real world" of work. Fortunately, no matter which version of the "real world" they are referring to, my answer is the same, a resounding "Yes!"

Multi-age classrooms and emphasis on time management prepare in "real world" ways.

For those of you who are not familiar with Montessori education let me briefly explain that it is a philosophy and pedagogy based on the scientific research of Dr. Maria Montessori. Children are grouped in multi-aged classrooms, where students are engaged in hands-on, self-paced, collaborative work. Multi-aged classrooms allow older students to be leaders and mentors while providing opportunities for younger students to work with older classmates on group projects. In addition, Montessori teachers do not stand in front of a class giving lectures while asking students to work on the same thing, at the same time, in the same way. Rather, they walk throughout the classroom working one-on-one with students or in small groups. At the core of the Montessori philosophy is the belief that all students have a natural desire to learn, explore, and joyfully work toward independence through knowledge and discipline. Now, keeping all of that in mind, I want you to ask yourself:

- In any "real world" job, is everyone the same age?
- Are workers all sitting at their desks working on the same thing at the same time?
- Do workers often need to access memorized facts in a timed setting? Of course not.

In a “real world” job, one is expected to be able to work with people at different levels of experience, work well independently and in a group, set up work, concentrate on it, keep it organized, complete it, and put it away. Workers need to try things to see if they work and then learn from their mistakes. They need to be able to problem solve and to communicate effectively.

The top five types of knowledge and skills employers are looking for in the 21st Century were listed by a Gallup poll in this order and are all skills deeply embedded in the Montessori method:

- Critical thinking and problem solving,
- information technology application,
- teamwork and collaboration,
- creativity and innovation,
- and diversity training.

Montessori education has been proven to prepare children for the “real world.”

An article titled “Montessori Mafia” in the *Wall Street Journal* by Peter Sims, author of *Little Bets: How Breakthrough Ideas Emerge from Small Discoveries*, states,

“The Montessori educational approach might be the surest route to joining the creative elite, which are so overrepresented by [Montessori] alumni that one might suspect a Montessori Mafia: Google founders Larry Page and Sergey Brin, Amazon’s Jeff Bezos, videogame pioneer Will Wright, and Wikipedia founder Jimmy Wales.”

Sims didn’t mention other famous Montessori innovators like Julia Child, Katherine Graham (Pulitzer Prize winning author), Gabriel Garcia Marquez (winner of the Nobel Prize for literature), Yo-Yo Ma (cellist and winner of 15 Grammy Awards), George Clooney (Academy Award winning actor), Helen Keller (who is considered one of the most widely admired people of the 20th Century), and the list goes on.

In 2004 Barbara Walters interviewed Google founders Larry Page and Sergey Brin, and asked them if having college professors as parents was the major factor behind their success. Page stated that more influential than having professorial parents was the fact that, “ We both went to Montessori school, and I think it was part of the training...being self-motivated, questioning what’s going on in the world, doing things a bit differently.”

In the popular magazine *Science*, Angeline Lillard published a study comparing the educational achievement performance of low-income Milwaukee children who attended Montessori preschools versus children attending a variety of other traditional preschools determined by lottery. Lehrer found that by the end of kindergarten, **“Montessori students proved to be significantly better prepared for elementary school in reading and math skills than the non-Montessori children. They also tested better on “executive function,” the ability to adapt to changing and more complex problems, an indicator of future school and life success.”**

What about Montessori at a high school level? Clark Montessori (a Cincinnati public Montessori school) provided these results of their 88 graduates in 2010: 100% graduation rate. 100% of the graduates went to college. 33% were first generation in their families to attend college, and 33% came from families in need of free or reduced lunches.

So yes, a Montessori education will prepare your child for the “real world” of 21st Century employment. But here’s the added bonus; a Montessori education will also prepare your children for the “real world” of life, learning skills like how to:

- resolve conflicts peacefully.
- build a relationship between themselves and their environment.
- remain curious and a life long learner.
- treat others with kindness and respect.
- be more interested in the joy of discovery than the value of a grade or paycheck.
- reflect and know how to celebrate their individuality while at the same time knowing how to sacrifice their own desires for the benefit of the whole.

These values have deep roots in Montessori education, and it just so happens they are also what prepare us for how to live fully in the “real world” of life.

So, will a Montessori education prepare your child for the "real world?"

Yes it will.

Jeff Groh

Community News

Beechworth Guitar Duo

Classical Guitarists:
Stephan and Sok Yi Bulmer

Present a varied program of music from the Renaissance to the present day.

Music by Dowland, Bach, Handel, Offenbach, Granados and from the movies.

Beechworth Town Hall

Sunday, 2nd November 2014, 3pm

\$15 and \$10 (student/concession)
from the Information Centre or at
the door.

For more information, go to www.bulmersinbeechworth.com
Email: leesokyi@yahoo.com or stefdad@hotmail.com



60 Conness St Chiltern 3683

PERSONAL TRAINING AND GROUP CIRCUITS

Opening the 1st week of November

Please feel free to call me if you want to join in or if you
have any questions on

0407 531 510

**A YEAR FROM TODAY YOU WILL HAVE WISHED
YOU STARTED NOW**



Yoga Classes being held at Beechworth
Montessori School starting November 7th

Cost \$42 for 6 weeks 45 minute class

Jelly Beans Class 5-8yo 3.30-4.15 Mondays

Banana Benders Class 8-12yo 3.30-4.15 Fridays

Maximum 15 kids per class

Phone Deb Reeves 0407 531 510 to enrol

Outside the Box!



Kids Yoga Fun & Fitness Classes

60 Conness St Chiltern

Opening the 1st week of November

Rainbow Warrior Class 3-5yo

Thursday mornings 9.30-10.15

Maximum 10 in this class

Jelly Beans Classes 5-8yo

Thursday Fitness 4.00-4.45

Thursday Yoga & Relaxation 4.55-5.40

Maximum 12 per class

Banana Benders Classes 8-12yo

Tuesday Fitness 4.00-4.45

Tuesday Yoga & Relaxation 4.55-5.40

Maximum 12 per class

Please feel free to call me to enrol your child

0407 531 510

The Inner Workings of Sound

The power of sound to affect matter is the focus of this workshop, presenting intriguing and provocative information about the effects of words and thoughts on water, and techniques for using the power of sound and positive thoughts to bring healing and comfort to your body and brain, which can be made up to 75% water.

Sunday 26th October, 2pm at Beechworth Neighbourhood Centre, Rectory House, Ford St, Beechworth. Cost \$5- Contact Michaela 0407118452