

*Full newsletter will be distributed fortnightly with a brief memo in alternate weeks.*

Term 4, 2016	
3 <sup>rd</sup> October – 15 <sup>th</sup> December	
11 weeks	
<b>November</b>	<b>December (continued)</b>
25 <sup>th</sup> Friday – Schools as Neighbours BBQ at BPS	19 <sup>th</sup> Monday – Extra ECP 9am to 5.30pm
30 <sup>th</sup> Wednesday – Parent Pack Forms due back at BMS	20 <sup>th</sup> Tuesday – Extra ECP 12pm to 5.30pm
<b>December</b>	<b>January</b>
7 <sup>th</sup> Wednesday – Volunteer Afternoon Tea	24 <sup>th</sup> Tuesday – Extra ECP 9am to 3.15pm
9 <sup>th</sup> Friday – Reports Distributed	25 <sup>th</sup> Wednesday – Extra ECP 9am to 5.30pm
9 <sup>th</sup> Friday – Graduation Dinner	
15 <sup>th</sup> Thursday – Last Day of Term – 3.15pm finish	<b>February</b>
15 <sup>th</sup> Thursday – Christmas Catch Up & Graduation at The Priory	1 <sup>st</sup> Wednesday – First Day of Term 1
Term 1, 2017	
1 <sup>st</sup> February – 31 <sup>st</sup> March	

## From the Principal

It was wonderful to see many grandparents, parents or other highly special people visiting and observing children across the Cycles this morning. Cross generational sharing of learning and school provides memorable moments for child, grandparent and/or parent alike, it also serves as a great way to share the specialness of the Montessori approach to learning. Thank you to everyone that was able to attend.

Over the course of the year, I have been speaking with Beechworth Health Service, and am aiming to be able to schedule periodic appointments for children requiring speech therapy support here at school in 2017, either as early intervention or for students who have had a speech assessment, and this indicates that additional support would be beneficial. The proposed appointments would alternate between a Speech Therapist, and an allied health professional. I have another appointment with Beechworth Health Service to further discuss possible options scheduled for next week, but initial discussions are exploring a combined model where some 0-6 early intervention services may be accessed here, (as an alternative to needing to collect your child to take to Beechworth Hospital for an appointment). For children older than 6, who are ineligible for the early intervention service, we have also discussed possibly offering *fee for service* appointments, that could be attended during school hours, here at school. This would support children who have had assessments done, so they can access follow up appointments during school hours. If we manage to go ahead with the planned model, our goal would be to also schedule periodic communication time between speech pathologists and Directors to further support practise and implementation of recommended speech exercises in our classrooms. I would be interested in any feedback, or if you think you would be keen to have your child periodically access *fee for service* speech appointments here at school. Please let me know before next Wednesday, if such planning could be beneficial for your family. I have also been exploring funding opportunities for students who may be eligible to access 2017 State Support Services

support to help pay for additional speech appointments. If you believe your child could be eligible for this support, and we have not approached you to sign a request to access this service, please let either me, or your child's Director know, so we can set this in motion. Formal assessments are required to access State Support Services support.

As mentioned in last week's memo, we are considering adding room phone trees to our Emergency Management Plan in 2017. These can be useful in the event that electronic communication is not possible when services are interrupted, or if a message needs to be got to the whole of our community. Please ensure you let me know, via email, or a message to the office, if you **would not** be comfortable with your phone number being included on a room phone tree list in 2017.

Thank you to all the Directors and assistants who have been working extremely hard over the last few weeks, preparing reports, and assessing/finalising observation notes of the children. This is intensive work, and reports provide a lasting commentary of each Child's year with us, so the care and attention each staff member is giving to these, to ensure they capture your child's learning, is much appreciated.

Thank you to Katrina, who has stepped into Topaz whilst Terie has been overseas. There has been a continued "hum" in the room, as Katrina is well known to the children and knows our routines and the work cycle well. It is a wonderful testament to a well set up room and Terie, when things continue as per normal, when the Director is away for a period of time.

Have a great week.  
Kind Regards, Bron Martin

## Educational Care Program

The last day of all our programs at Beechworth Montessori for 2016 is Thursday 15<sup>th</sup> December. However due to a number of requests we have decided to open up some extra sessions of the Ruby Room Educational Care Program in order to assist families wherever possible.

The extra sessions of the Educational Care Program will be available on the days below:

Monday 19<sup>th</sup> December 2016 - 9am to 5.30pm

Tuesday 20<sup>th</sup> December 2016 - 12pm to 5.30pm

Tuesday 24<sup>th</sup> January 2017 - 9am to 3.15pm

Wednesday 25<sup>th</sup> January 2017- 9am to 5.30pm

**If you are interested please book early as places are limited.** Remember the usual limitations will apply; children can access a **maximum of 5 hours per day and a maximum of 15 hours per week**. For these particular sessions, payment will be required upon booking.

All programs resume on Wednesday 1<sup>st</sup> February 2017. If you would like to book a permanent place in the Educational Care Program for 2017, please let us know.



Hi, my name is Sharelle O'Reilly and I am thrilled to have joined the team at BMS as Compliance, Communication and HR Officer. I have been spending my first two weeks familiarising myself with the school and its operations. I am currently working on updating our policies in preparation for the school review next year. I will also be focusing some of my time in the near future on refining our website.

I am looking forward to learning more about the Montessori philosophy and school systems and getting to know all of the children and families. I have been made to feel very welcome and I am confident that my time here will be both rewarding and enlightening. If you see me around, I would love for you to introduce yourself and say hello.



## Early Years News From the Ruby Room

Hello everyone,

We would like to thank Kim Ching for doing a cooking activity with the Ruby Room children. Leonidas was very excited and proud, his mum showed us how to make pork dumplings. Parents participating and sharing activities is a great opportunity for children to learn about cultural and diverse family backgrounds.

We have the shade cloth set up in our yard and it is all ready for the sunny days. Big thank you to Dick and Howard for their assistance in getting this done. We have the school mobile phone in the Ruby Room that can be reached after hours, the number is 0459282940.

We have started doing some seasonal inspired crafts, you will get to see them in the coming weeks. The busy season is ahead of us and we hope you take the time to enjoy it with your family and friends. Please make sure you book in early for the extra session care program if needed, it is filling up fast.

Have a great week.

Rangj, Lisa, Sue and Geraldine



## From Cycle 1 (Amethyst and Emerald)



Dear BMS families

I wanted to let you know that it will soon be time for me to take a break from work to prepare for the welcoming of my baby. My last day of work will be Friday the 2nd of Dec.

I want to say thank you to all the children for this beautiful year, for their enjoyment with the pregnancy and for the families and colleagues' donations of clothes and materials for the baby-to-be. I wish you all a good end of the year and a happy Christmas break.

Geraldine

## Cycle 2 News

### From the Moonstone Room



#### **Cooking:**

We used the pumpkin, that we discovered last week is actually a fruit! Our research for botany last week involved discovering how to classify fruit and vegetables. Students were encouraged to read the recipe chosen, find the ingredients and the items required to bake our culinary delight. Working as independently as possible the students followed the recipe and created a very tasty pumpkin slice. The chefs worked hard and to their credit did not need a reminder to wash and tidy up!

#### **Mapping:**

We hope you are enjoying the maps the children are creating using directions and making keys for 'Footprint Island'. It was interesting to see the various features students chose to include on their island such as fun parks, airports, surf life savers, gift shops, surf shops and so on.

#### **Food chains:**

We have been studying food chain pyramids and the position of the consumers, producers and decomposers. The pyramid shows how much energy can be attained from the food whereas a food chain shows the interaction between animals. The students are encouraged to think what would happen if the levels of the pyramid were disrupted. The base of the pyramid is the widest and depicts where plants and vegetation would be located. The next level up reveals the primary consumers (herbivores) followed by the secondary and tertiary consumers (meat eaters and omnivores) who occupy the smallest area of the pyramid. Imagine if there were more secondary and tertiary consumers than primary consumers! The top order consumers would run out of food. It may take several rabbits to support one wolf, and several plants to support each rabbit over the period of a day/week/month because not all the "energy" from the food is transferred when it is eaten! We are custodians of this beautiful earth.

#### **Social interactions:**

We have been working on our social awareness: this manifests itself by how we cope with friends when we sit with them to do our work and figure out what to do during free time. It shows our resilience to change, how we deal with the consequences of our choices, our ability to be independent in our work and how we ask for help from another child or adult.

"Yet a third interesting fact to be observed in the child of six is his need to associate himself with others, not merely for the sake of company, but in some sort of organized activity. He likes to mix with others in a group wherein each has a different status. A leader is chosen, and is obeyed, and a strong group is formed. This is a natural tendency, through which mankind becomes organized" (To Educate the Human Potential, p. 4).



## From the Turquoise Room

**Geography:** This week we took on the challenge of the **four colour map theorem** which states that any map needs no more than four colours to colour the regions of the map so that no two adjacent regions have the same colour. This looks simple in theory until you actually try it. The children are to be congratulated on their resilience when working on difficult problems. You may have seen their colourful creations come home.

**Botany:** We looked at seeds; their parts and how they disperse. We looked at the reasons behind different dispersal methods and the structure that suits each dispersal

**Art:** hopefully you have spied our recycle bottle inspired flower creation in the corridor. We have also added seed mosaics to our display with the children learning what exactly is a mosaic but also how to be precise with their creations.

**Other:** Reader return has dropped off this term and I would love it to improve!



## Cycle 3 News

### From the Tigereye Room

#### Puppet Show

Last week all Tigereye performed the awesome puppet shows to all the other classes. They were spectacular, interesting and overall wonderful. The puppet shows were called: Crumpet and Meme, the Running Race, Spread Your Wings and Fly and Lollie Robber. It was fantastic! I asked some of the Cycle 1s and they thought they were very funny.

By Matilda



**Socratic Seminar** My Cycle 3 reading group have been reading the novel 'Wonder' and as part of discussing ideas about the text the students have been learning how to take part in a Socratic seminar. We come up with some open-ended questions which people in the inner circle discuss. The outer circle listen closely (but do not speak) to the discussion and then feed in some of their ideas by writing them on post-it notes. This has been a fabulous way of having a discussion and I have been able to just sit back and listen to the great ideas and discussions that are generated.



## From the Topaz Room

This week Topaz has been working well together while Terie is away. They have made their own plans for work to be completed this week so are having a go at being fully self-directed. They are also learning about the life cycle of rocks. Videos and power points were made telling us all about metamorphic, sedimentary and igneous rocks.

At the moment the mad scientists, Daisy and Zoe, are taking the art of growing crystals to another level....or maybe not. Many of the class have grown Borax crystals and Daisy and Zoe are seeing if crystals will grow when adding all sorts of other ingredients. We eagerly await the results of this experiment!

In art last week the students learnt about Sidney Nolan and the Ned Kelly series. Daisy and Ruby Ryan had recently been to see the exhibition so were able to share what they learnt with the class which was really interesting. Thanks girls!

We have just had Grandparents day where Sage, Charlotte, Alannah and Charlie all baked delicious quiches and jam biscuits for everyone. The students made a cuppa for their Grandparents as they arrived then showed them around the classroom. Both Grandparents and students seemed to really love the time together.

## Community News

Dear Parents/Carers of Students (Years 7-12),

I am writing to inform you that we have received information from Victoria Police about local 'pop-up' parties and social gatherings being organised via social media which are unsafe for the young people attending.

These parties are being hosted in private homes, abandoned buildings and public halls across south eastern and eastern Melbourne.

Victoria Police acknowledges that many young people are also attending safe parties.

However, Victoria Police has made a number of recommendations to ensure young people can safely attend local gatherings:

- Talk to your children and be mindful of where they are;
- Be vigilant around monitoring all of your child's social media accounts (consider there may be multiple accounts) and look online at any events your child wants to attend;
- Investigate any party your child is attending, and be satisfied of where your child is and who they are with. If a party location is unknown one or two weeks prior to a party date, this may be of concern.
- Underage alcohol drinking and drug use is not recommended.

If you have any information that may assist police, phone Crime Stoppers on 1800 333 000.

If you are concerned that your child has been the victim of a sexual assault and may require support, please contact Centre Against Sexual Assault on 1800 806 292.

Kind regards,

Beechworth Montessori School



## Beechworth Netball Club

Seeking junior players, senior players and senior umpires (PAID). Enquires contact 0407906937.

Pre-season commences 6pm 24<sup>th</sup> November Baarmutha Park, Beechworth.

Junior training commences Thursday 24<sup>th</sup> Feb. Contact [sarah264@hotmail.com](mailto:sarah264@hotmail.com)



APPROVED SOCCER TRAINING FOR KIDS FROM  
18 MONTHS TO 7<sup>TH</sup> BIRTHDAY

CLASSES IN BEECHWORTH NOW!



**FREE TRIAL CLASS**

CONTACT MATT ON 0435 763 332

or [northeastvic@littlekickers.com.au](mailto:northeastvic@littlekickers.com.au)

Beechworth Community  
**Christmas Lunch**  
A lunch for everybody

You are invited to share  
Christmas Day celebrations with others  
Anyone from the Beechworth  
& surrounding communities is welcome

**Sunday 25th December 2016**  
Time: 11:30 for a 12-noon sit down, hot lunch  
Venue: Beechworth Memorial Hall

Cost: Gold coin donation • This is an alcohol-free event  
RSVP by 2nd December  
to Beechworth Health Service reception  
p: 5728 0200 or e: [BHSReception@bhs.hume.org.au](mailto:BHSReception@bhs.hume.org.au)  
Transport can be provided if needed, ask BHS reception

## DEVELOPING RESILIENCE IN OUR YOUNG PEOPLE

**Learn how to practice  
mindfulness, gratitude  
and empathy.**

(returning after seven  
sold-out sessions in July)

- 1 in 4 young people in Wodonga reported being recently bullied.
- 1 in 7 primary school children have a mental illness.

"This was the most engaging and powerful session I have ever been to as a parent. We have put these strategies into action at home - the kids love it"

Claire

Mother of Primary school student, Beechworth.



Martin Mappell, Education Manager The Resilience Project

### TEACHING AUSTRALIANS TO BE mentally healthy

Martin grew up in Borneo and he was educated in South East Asia. After finishing high school in Melbourne, Martin spent three years in the AFL system, playing for St Kilda and Melbourne.

Martin is a qualified school teacher and has worked as an assistant principal. He is passionate about children being given the best start in life and building resilience.

## THE RESILIENCE PROJECT™

**Date:** Monday, December 5, 2016

**Time:** 6.30pm to 8.30pm

**Venue:**  
The Cube Wodonga  
118 Hovell St, Wodonga

**Bookings:**  
Tickets available in person from The Cube Wodonga or online at [thecubewodonga.com.au](http://thecubewodonga.com.au)  
Suitable for parents, carers, coaches, teachers and those working with children.  
Bookings essential.

**Cost:** \$10

#### For further information:

Contact Kat Bennett  
[kat.bennett@gatewayhealth.org.au](mailto:kat.bennett@gatewayhealth.org.au)  
or phone (02) 6022 9338

[facebook.com/resiliencep](https://facebook.com/resiliencep)

@ResilienceP

@theresilienceproject



Beechworth Arts Council presents

# SPRING ARTS SHOW

November  
11th - 27th

Opening Friday  
November 11th  
5.30 - 7pm

CHRIS DORMER  
TINA FRASER  
INGA HANOVER  
KAY HAMPTON  
JUDY HAWKING BURNETT  
NINA MACHIELSE HUNT  
THERESE SHANLEY  
CATHERINE STEWART  
BARBEL ULRICH  
ROSE WEDLER

A group exhibition showcasing the work of artists  
from Beechworth and North East region

Gallery Opening Hours - Thursday to Sunday 10.30am - 3pm



Artwork by Kay Hampton

Workshop  
A day in  
the bush

En plein air workshop with celebrated local Artist Nina Machielse Hunt \$80 (strictly limited places)  
Saturday November 26th 10.30 - 3.30pm For Bookings phone Daren John Pope 0474 351 240

7 CHURCH STREET

## OLD STONE HALL

ART SPACE + VENUE

[www.facebook.com/oldstonehall](http://www.facebook.com/oldstonehall)

[www.beechworthartscouncil.org.au](http://www.beechworthartscouncil.org.au)



THE OZ BLUES AND ROOTS STORE CIGAR BOX GUITAR EMPORIUM

PRESENTS

**Pip Cowans**

## Busking My Way to MISSISSIPPI FUNDRAISER

### THE Yackandandah Hotel

Live From 2.30



8 Ball Aitken direct from his annual  
USA tour 3 String Box or Tin slide  
guitar legend

**Sat Nov 26TH**

Contact Shayne 0419409963

Cigar box guitar door prize

**\$25.00** each

Awesome children free  
custom 3 String cigar box  
guitar fundraising raffle



Stringybark Mc Dowell  
The King of the One String  
and other homemade  
guitars

Blind Kiwi hot off the plane  
after performing at a cigar box  
guitar festival in France



#### Workshop

The Basics to get  
you playing riffs..

With Shayne and  
Pip from

12.30pm  
instruments  
supplied \$5.00

Featuring the Empress of the Blues





### Cricket in Yackandandah

Yackandandah Cricket Club is hosting Milo In2Cricket & T20Blast @ Yackandandah Sports Park on Friday afternoons from 4:30pm.

The Milo In2Cricket is suited to Foundation - 2/3 students and the T20Blast is modified games for year 3-5 students.

There are places still available. To register, go to: [www.playcricket.com.au](http://www.playcricket.com.au)

A vibrant poster for the Lake-Tavation Celebration. The background features a scenic view of Lake Sambell with a wooden bridge, surrounded by lush green trees and grass. A large yellow sun in the upper right corner contains the text 'FRIDAY DEC 2nd 4-6PM'. The main title 'Lake-Tavation CELEBRATION' is written in large, bold, white letters across the middle. Below it, the date and time 'FRIDAY DECEMBER 2ND - 4-6PM' and the location 'SANDY BEACH, PICNIC AREA, LAKE SAMBELL BEECHWORTH' are listed. At the top, yellow text reads 'COME JOIN YOUR COMMUNITY IN CELEBRATING YOUR LAKE SAMBELL' and '-BRING YOUR FAMILY, YOUR SWIMMERS AND A TOWEL-'. Below this, it says 'COMPLEMENTARY LIGHT SNACKS & REFRESHMENTS' and 'PROVIDED BY: BRIDGE ROAD BREWERS, BEECHWORTH HONEY, BEECHWORTH BAKERY, KORE GRAPHICS, INDIGO SHIRE, PEDDLAR'. The bottom of the poster features a row of logos for the sponsors: Bridge Road Brewers, Beechworth Honey, Beechworth Bakery, Indigo Shire Council, Kore Graphics, and Peddlar.

COME JOIN YOUR COMMUNITY IN  
CELEBRATING YOUR LAKE SAMBELL  
-BRING YOUR FAMILY, YOUR SWIMMERS AND A TOWEL-  
COMPLEMENTARY LIGHT SNACKS & REFRESHMENTS  
PROVIDED BY: BRIDGE ROAD BREWERS, BEECHWORTH HONEY,  
BEECHWORTH BAKERY, KORE GRAPHICS, INDIGO SHIRE, PEDDLAR

FRIDAY  
DEC 2nd  
4-6PM

# Lake-Tavation CELEBRATION

FRIDAY DECEMBER 2ND - 4-6PM  
SANDY BEACH, PICNIC AREA, LAKE SAMBELL BEECHWORTH

BRIDGE ROAD BREWERS  
BEECHWORTH HONEY  
BEECHWORTH BAKERY  
INDIGO SHIRE COUNCIL  
KORE GRAPHICS  
PEDDLAR