

*Full newsletter will be distributed fortnightly with a brief memo in alternate weeks.*

| Term 4   |   |
|--|---|
| 3 <sup>rd</sup> October – 15 <sup>th</sup> December  |   |
| 11 weeks   |   |
| <b>October (Walk to School Month)</b><br>26 <sup>th</sup> Wednesday – Instrumental Performance Evening (7pm)<br>28 <sup>th</sup> Friday – Community Breakfast (8.30am)<br>31 <sup>st</sup> Monday – Pupil Free Day – Report Writing  | <b>December</b><br>7 <sup>th</sup> Wednesday – Volunteer Afternoon Tea<br>9 <sup>th</sup> Friday – Reports Distributed<br>9 <sup>th</sup> Friday – Graduation Dinner<br>15 <sup>th</sup> Thursday – Last Day of Term – 3.15pm finish<br>15 <sup>th</sup> Thursday – Christmas Catch Up & Graduation at The Priory |
| <b>November</b><br>1 <sup>st</sup> Monday – Pupil Free Day – Melbourne Cup Day<br>4 <sup>th</sup> Friday – Cycle 3 Science Fair (11am)<br>5 <sup>th</sup> Saturday – Tiny Tots Working Bee<br>11 <sup>th</sup> Friday – Remembrance Day<br>15 <sup>th</sup> Tuesday – School Performance<br>23 <sup>rd</sup> Wednesday – Grandparent's Day<br>25 <sup>th</sup> Friday – Schools as Neighbours BBQ at BPS |   |
| Term 1, 2017   |   |
| 1 <sup>st</sup> February – 31 <sup>st</sup> March  |   |
| 9 weeks  |   |

## From the Principal

Good luck to all of our instrumental students who will be playing at our instrumental Performance Evening tonight in the Early Years court yard. I hope as many parents as possible can attend, as the opportunity to perform amongst family and friends provides another great learning opportunity for our instrumental students. The court yard is a beautiful setting, and possibly the last one in the Early Years Courtyard as by this time next year our multi-purpose hall, and performance place should be completed!

When students experience disagreements, we actively teach and practice restorative and peaceful resolution conversations with the children at a level appropriate for their Cycle and have a policy in our school supporting this. Over several terms, staff have considered models of behaviour support flowcharts from other schools, and have worked with them to edit appropriately for our Montessori context. They have also discussed these with the children. It is our intention to include this flowchart in the 2017 handbooks and to have it as an adjunct to the school's Peaceful Resolution and Welfare and Pastoral Care policies. Consultation, editing and refining has occurred with both staff and students in our school, a copy is included later in the newsletter for you. Should you have any comments or suggestions please forward them by the end of October, so they can be considered prior to including this in the publications mentioned and also tabling it at the November CoM meeting.

Thank you to those people who completed our Parent response surveys. These together with the student and staff summaries have been distributed to CoM members and the summary reports will be discussed at a staff professional learning meeting next week. Subsequent consideration of more detailed responses will occur together with note of trends from the summary reports. This will occur early in 2017 as part of our strategic planning cycle, with the next Strategic Plan due to commence in 2018. Response rates in each category were students 84.3%, parents 52% and staff 83.3%. Generally speaking feedback was positive in the excellent or good score range, with some suggestions for areas to improve and a minority indicating less satisfaction. This feedback, together with evidence of student learning and engagement, welfare discussions and other feedback sources will all be useful in forming our School Improvement Plan and other action plans which are important expectations for our school registration.

I am on leave from this afternoon to next Thursday 3 November. I will look forward to seeing you all again after the Cup Day long weekend.

Have a great week.  
Kind Regards, Bron Martin  
Principal

## Community Breakfast

Don't forget our community breakfast this Friday 28<sup>th</sup> October at 8.30am. Join us out the front of the school to acknowledge the end of Walk to School Month. Thank you to Indigo Shire and Albury Wodonga Foodshare for their kind donations of cereal, milk, yoghurt and fruit for the breakfast.  
Looking forward to seeing you there.

## General News

### Please remember SUNHATS!

Children are required to wear them from the start of September as per our Sun Smart policy. We always have a stock of hats, short sleeved polo shirts and long sleeved polo shirts available for sale from the office.

### Thank you

To Aaron Harris for yet another donation of art/craft items to the school. Aaron donate items on a regular basis and keeps us well equipped with a great stock for our art store. It is greatly appreciated.

### Volunteers

We are looking for volunteers for Policy Update Working Group. They will need to proof read and give feedback to updated policies. Please let us know in the office if you would like to be involved.

### Raffle

Tickets for our fundraising raffle are now for sale. The prize is a gorgeous 8 seater Red Stringybark table made by Eucalypt Woodwork Co. Books of 10 raffle tickets were placed in all parent pockets last week. The tickets are \$5 each or 5 tickets for \$20. The raffle will be drawn at our school performance on Tuesday 15<sup>th</sup> November so please ensure tickets and money are returned by Monday 14<sup>th</sup> November.

If you require any further tickets to sell please see us in the office. We will also require all unsold tickets to be returned.

### Student responsibility in the playground

To help everyone safely enjoy their time in the yard and classrooms we will:

- Treat others with respect and dignity
- Respect the rights of others
- Respect others right to hold and express an opinion
- Express our own opinions in an appropriate way and at appropriate times
- Contribute to a positive learning environment
- Aim to do our personal best in all aspects of learning
- Maintain a clean and safe environment
- Respect personal privacy and the property of others.



### Teacher responsibilities

- To model and practice the Code of Conduct
- To support students to understand school responsibilities, with peaceful resolution conferences when needed and to work with and enact this flow chart



## DRAFT Behaviour Support Flowchart: Beechworth Montessori

*Fostering the Potential of Every Child-Education for Life*

### **Low Level**

- Not using freedom within limits responsibly

(This could include but is not limited to: not finishing work, not selecting work, not staying on task, disrupting others learning, not being organised or not using materials respectfully, or not being respectful to others.



### **Friendly reminder or by teacher**

*For example:*

- Bring to signs summarizing agreed expectations
- Restate student responsibilities

Ask: how can I help you? you're your

### **Return to indoor/outdoor environment**



### **Continued disrespect or misbehaviour**

- Move on to Restorative Conversations and/or Mid-Level consequences and

### **Mid Level**

- Taking things that belong to others
- Swearing and inappropriate language
- Damaging property or misuse of equipment
- Teasing, being rude, unfair or excluding others
- Dangerous play (pushing, tackling, play fighting, throwing sticks or stones) and ignoring requests to modify
- Continually playing in sun without a hat in Term 1 and 4
- Playing in out of bounds areas



**Teacher to use restorative conference if the child/children are ready for this, if unwilling or in appropriate for the situation, teacher to discuss/apply logical consequences**

*For example:*

- Walk with yard duty teacher
- Consequences agreed on relevant to the situation
- Parents contacted
- Withdrawal from play or lesson for a short period of time (Classroom)



### **Return to indoor/outdoor**

### **Continued disrespect/ misbehaviour**

- Move on to High-Level consequences

### **High Level**

- Frequently refusing reasonable teacher requests/walking away/ not complying to consequences
- Back-chatting
- Abusive language and rude gestures
- Anti-social play
- Intense teasing violence bullying
- Harassment
- Intimidation
- Racism
- Leaving school grounds
- Damaging property or misuse of equipment
- Regular mid-level behaviours



**All high level incidences need to be reported to Leadership and recorded in the student matrix on the staff drive. Teacher/principal to use restorative practice and apply appropriate and logical consequences, communicating with parents as necessary.**

*May result in:*

- Restorative practice
- Withdrawal from the room or playground for an extended period of time, including the following days
- Temporary or permanent management plan for indoor/outside environments or both, possible exclusion from camps/events
- Parent Contact/collection/interview
- Check in system, with recorded comments, signed by all/some of teacher, principal and parents
- In school suspension (formal processes to be followed)
- Suspension (formal processes and re-entry)
- Engagement of outside services such as social workers
- Re-entry meeting to discuss behaviours and responsibilities

## Early Years News

### From the Ruby Room

We hope you are all getting some sunshine and are enjoying spending time outside. We have some exciting things happening in the Ruby room yard, tiny tot parents have been helping with the gardening and replanting plants so we can extend the soft fall area. We will be making a succulent garden in the little creek bed, we welcome succulents if you have any extra at home. The shade cloth that was donated by Howard our wonderful FINANCE MANAGER will be erected in the coming weeks, just in time for warm weather. Ruby room is holding a working bee, Saturday the 5<sup>th</sup> of November to work in the outdoor yard, parent help is much appreciated we begin from 9.30 am to 12.30 pm, morning tea will be provided any donated time is greatly appreciated. Please write your name on the list near our sign in book if you are able to participate. The Ruby room staff will be cleaning and sorting the store room on the 31<sup>st</sup> of October (report writing day), we will have new storage units to organize everything, similar to other storerooms in the school.

Wooragee tennis club kindly donated two tennis rackets for the Ruby children and they have been practicing balancing the ball on the top of the racquets, hitting the soft ball to each other and fielding the ball with great enthusiasm. This is a great activity for children to use their eye hand coordination. We have water activities setup outside so it will be helpful if the children have labeled spare clothing in their bag if they get wet.

We made pumpkin curry with the ECLP children as it's a great way for all children to learn about different spices, flavor and also to learn about different cultural backgrounds. Making moon rocks was another popular and successful activity, please feel free to request the recipes if you are interested, we will also place some recipes near our sign in book. We have some parents who will be coming in to talk about their cultural backgrounds and to teach us how to cook their special recipes. If you are interested please let Rangī know and we can arrange a date and a suitable time.

Please remember to send a labeled hat and sunscreen if using your own, for outside activities. If your child has any allergies or not wanting to put sunscreen please remind the staff in the room if it's altered since your first enrolment.

Children have a rest time after lunch so please ensure they have their own pillow case with name on in it to be used in the ruby room.

Thank you

Rangī, Lisa, Geraldine and Sue

### From Cycle 1 (Amethyst and Emerald)

#### BROKEN WINDOW

Following is a group negotiated recount written by the prep children.

Yesterday afternoon a man fixed a broken window in Amethyst room.

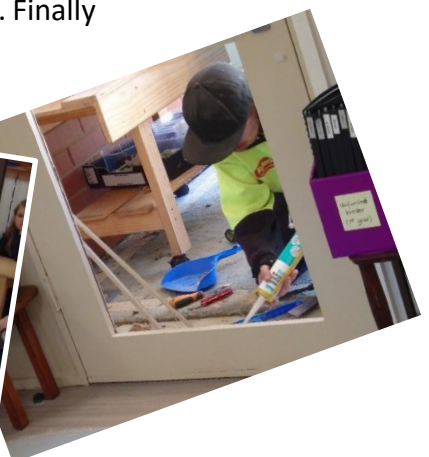
First he took the broken window out. Next he cleaned the glue off the

window frame and put new glue on. Then he used a big suction cup to hold the new window in place. After

that he hammered nails into the beading to keep the window from falling out. Finally

he cleaned his fingerprints off the window. All of the Amethyst and

Emerald children clapped.





## Cycle 2 News

### From the Moonstone Room

The students have been enjoying the subject of mapping. So far we have been compounding our knowledge of cardinal and ordinal points through various activities including using a magnetic compass, designing a compass rose and playing compassball which was a great hit. Teams would aim to shoot goals from allocated cardinal points and were awarded extra points if they chose to shoot from ordinal points.

For botany students closely examined their two seeds previously planted in two different environments. One seed was kept in a small plastic bag in a sunny area and watered daily while the other seed was planted in well fertilised soil. Each week students' monitor the germinating progress of the seeds and the environment they best thrive in.



Moonstone had a farewell to Charlie who has commenced in Topaz. Charlie requested honeyjoys for the farewell and Sonny, Emma and Sam were more than happy to oblige with the cooking. The children thanked Charlie for being helpful, friendly and showing them how to do things.

### From the Turquoise Room

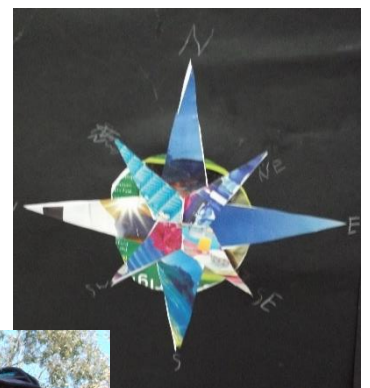
Geography: We continued our exploration of mapping revising cardinal and ordinal points, following directions, using map keys and reading maps. We visited a zoo and 2 towns using maps to help find landmarks and give directions.

Botany: We have continued exploring herbaceous plants by learning about the parts of plants and their function and importance. We reviewed our ongoing plant experiments to see the ongoing effect of no soil, no water, no air, no light and no warmth. We also completed a flower dissection—who knew a flower had so many different parts? So many questions you could discuss with your child such as...what is the correct name for petals? For the stem? What is the name of female part of a flower? What is the name of the male part of the flower? Maybe they could dissect a flower with you!

Zoology: We recently commenced food chains. The children learned the definition of a food chain, and made their own food chains with stacking cups

Thank you: Thank you to Jodie & Thong Le for their kind donation. We look forward to updating you all as to what we spend it on.

Photos include—classroom baking, compass rose art and out and about at lunch with Turquoise.



## Cycle 3 News

### Science Fair

Tigerye and Topaz would like to invite parents, grandparents and any other interested people to our Science Fair on Friday November 4<sup>th</sup> at 11am in the Tigereye and Topaz rooms. This is a great opportunity to see some of the wonderful science that goes on in Cycle 3.

## From the Tigereye Room

### Gallipoli Project By Hagen

What we are doing:

We (Bertie, Cooper, Eli and me) are making a to scale model of the Gallipoli battle with paper mache. We also wrote information.

What we have learned:

We learned that the Anzacs landed in Anzac Cove on April 25, 1915. They were fighting the Turkish. The Anzacs were under heavy gunfire when they landed. It was a tragedy for the Anzacs because the Turks were in the mountains and the Anzacs were on the beach and they came under heavy gunfire. The Anzacs won the battle of lone pine against the Turkish but they lost the Gallipoli battle.

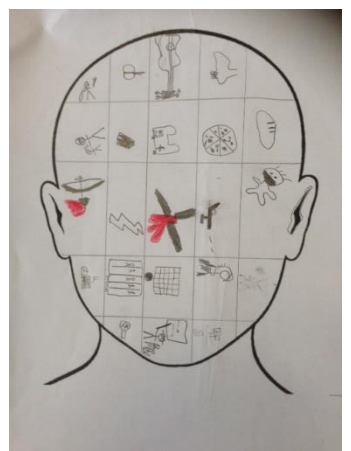
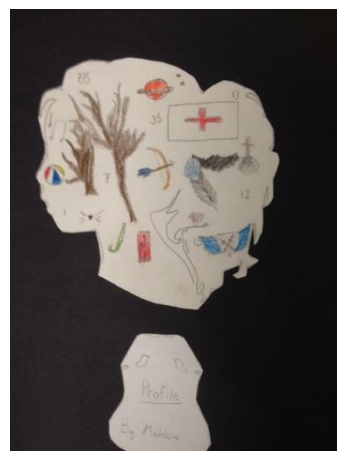
What I like about it:

I am very interested in war history but I don't think war is a good thing because people die. I like reading the information and learning things about Gallipoli and other battles..

### Art

#### What's In My Head?

Last week students drew profiles and then inside it drew some of the things that are inside their head. Wow! It was so interesting to see what people drew. In these last few weeks we have been exploring emotions and art– we have also painted different emotions in an abstract style then tried to guess what emotions people painted.



## From the Topaz Room

In Topaz we are very excitedly awaiting the arrival of 20 ducklings, which have been nurtured and 'egged on' by a roomful of mother ducks, in an incubator! They are due to hatch any day now and already there are small cracks on several of the eggs. Trudi Ryan came in to show us how to candle the eggs by placing each egg on a torch in a dark place, which allowed us to see if the eggs are viable and developing as they should. Our eggs received a 20 out of 20 and so the next few days will be a very busy, and somewhat messy time in our room. The ducks are Cayuga ducks and quite rare. They are for sale with a price to be agreed upon and all money being donated to the school for further projects.

Thank you to Trudi and the Ryan family for allowing us to borrow their incubator, supplying the eggs and assisting to monitor their progress each day.





Last Friday for art we studied the work of Emily Kame Kngwarreye who was integral in setting up the indigenous art community in Utopia, Northern Territory. She was the first Australian woman to break the million dollar mark for her work. With no conventional training, Emily learnt her skills painting ceremonial body art. The students worked in small groups, outside under the trees in true communal indigenous style. Their canvases will be shown in the foyer shortly. Our focus on art over the past six months has been to discover the personality and life story of each artist and try the techniques and materials that they mastered. The confidence and joyful approach to art in our room is fantastic and we love ending the week nurturing our creative souls!



## Community News



### Registration Night

@ Beechworth Swimming Pool

Monday 14th November 5.30pm to 7.00pm

Fun water activities to introduce you to our Club and get to know your fellow swimmers, followed by a BBQ – drinks.

To join swimmers can be any age but must

be able to competently swim a length of the pool a number of times.

2016/2017 Swimming Club Registration: **\$142\* + season's pool pass.**

7yo swimmers: \$0, 8yo swimmers:\$53

\*(includes SwimVic, SwimAust, Club membership & insurance).

Club registration will all be completed online. Our registrar will be present on the registration night to assist with this.

**EFTPOS available on night for optional purchase of bathers & club shirts.**

**NOTE: Correct funds are required for payment to pool staff for season tickets as they DO NOT have eftpos**

Child season pass: \$82.50

Family season pass: \$192.80

**Information about the club can be requested at**  
**beechworthswimmingclub@bigpond.com**

# the maker's market

BEECHWORTH HANDMADE MARKET  
DESIGNERS AND ARTISTS FROM NORTH EAST VICTORIA

SATURDAY  
NOVEMBER  
5TH  
9AM-1PM



7 CHURCH STREET **OLD STONE HALL** ART SPACE + VENUE  
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## Beechworth Bowls Club Barefoot Bowls Championship

4th Season Of The Barefoot Bowls Championship  
Starts Friday Nights At 7pm From November 4th to  
November 25th



**How much will it cost?**  
\$15 per team [\$5 per player]

**What do I need?**  
A sense of fun, the club provides the bowls

**How long does it take?**  
Generally each night will take about 2 hours or less

**How many players per team?**  
Minimum numbers is 3 players however teams  
can have substitutes if required



For more information or to enter a team, go to our  
[facebook page](#) or our [barefoot bowls website](#)  
[www.facebook.com/beechworthbowlsclub](http://www.facebook.com/beechworthbowlsclub)  
[www.bbcbarefootbowlschampionship.weebly.com](http://www.bbcbarefootbowlschampionship.weebly.com)



**Tuning into Kids** – is a five week parenting program that supports parents to become more aware of their child's emotions and its impact. Parents learn how to develop an ability to label and understand their child's emotions and how to support their child in learning to regulate these emotions. Parents are therefore able to use their children's emotional experiences as an opportunity for connecting, teaching and problem solving.

Three programs available this term:

**Thursdays 20<sup>th</sup> October to 17<sup>th</sup> November 2016 – 6.30pm – 8.30pm**

**Venue – Beechworth Health Service**

**Bookings Essential – 02 6022 8809**

**COST - FREE**





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# HOST AN EXCHANGE STUDENT!

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Southern Cross Cultural Exchange will be welcoming some excited and enthusiastic exchange students into Australia. These students come from many countries around the world including Finland, Sweden, Denmark, Germany, Italy, France and Japan. We are looking for some wonderful families who would love to host one of our students. If you are interested in welcoming these students into your home on a permanent basis please feel free to contact us.



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### COURSE INFO

**VENUE:** Shepparton Aquamoves  
25 Tom Collins Drive, Shepparton VIC 3630

**DATE & TIME:** Saturday 5th and Sunday 6th November, 8:30am - 5:15pm

**COST:** \$388.00

For more information please contact:

**AUSTSWIM Victoria Business Centre**

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