

**Term 3**  
**Week 8 – 2 September 2015**  
*Distributed weekly on Wednesday*

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## Term 3 13<sup>th</sup> July – 18<sup>th</sup> September

10 weeks

2 pupil free days – Staff qualification updates and networking with  
Montessori Australia Foundation Advisor

### To Be Advised

Cycle and room excursions if conducted and other events if the need arises

### September

2<sup>nd</sup> Wednesday – Father's Day Night 5-6pm

4<sup>th</sup> Friday – School Athletics Carnival

7<sup>th</sup> Monday – Pupil Free Day – Staff networking & MAF  
Representative meeting

8<sup>th</sup> Tuesday – 17<sup>th</sup> Thursday – Cycle 2&3 Parent teacher interviews.

Rooms schedules to be communicated prior to this date

10<sup>th</sup> Thursday – Cycle 3 Athletics, Wodonga

15<sup>th</sup> Tuesday – International Peace Day Celebrations 1.30pm

18<sup>th</sup> Friday – End of Term 3. 2.15pm finish

**A reminder that Monday 7<sup>th</sup> is a pupil free day. Please do not send children to school.**

## From the Principal

We are well under way in 2016 planning and this includes staffing. Staffing is directly influenced by student numbers so your advice now if your child will **not** be continuing at Montessori in 2016 is greatly appreciated and directly influences the employment of others. We have a large number of prep enrolments and an active waiting list for places in prep. Just last week we had to advise a family of three moving to the area that we couldn't provide enrolment for all their children as we didn't have places in some year levels. Therefore if you are intending to send your child to another school or will be moving out of the area we would greatly appreciate your notification. A reminder that under our Fees Policy and signed Fee Agreement a term's notice of intention to withdraw your child is

required. Without this notice you will be invoiced for the fees for the coming year. Therefore any intention to withdraw your child is required in writing by the end of this term.

Our Early Learning and Occasional Care program operates from 12 – 5pm on Monday, Tuesday, and Wednesday. If there is interest and demand we may be able to open up on Thursday afternoon. This program is open to the public for children aged from 12 weeks of age to school age at a very competitive cost of \$30 or less (depending on hours of attendance). If you would like more information please contact the office.

**Heather**

## Cycle 2 & 3 Parent Teacher Interviews

Parent Teacher Interviews for Cycle 2 & 3 will be held in the last two weeks of term. Letters detailing times have been placed in parent pockets. All interviews are scheduled for 15 minutes and below is a summary of the times available. Please ensure that you are at the room for your allocated time as if you are late you will have less time with your child's director. The booking forms are in the Cycle 2 & 3 foyer or you can call on 5728 2940 or email the office on [info@bms.vic.edu.au](mailto:info@bms.vic.edu.au) to request a booking time.

	Moonstone <i>Susi</i>	Turquoise <i>Karen</i>	Tigereye <i>Kat</i>	Topaz <i>Terie</i>
Monday 7/9 (PFD)		3.30pm – 6.30pm	3.30pm – 6.30pm	3.30pm – 5.30pm
Tuesday 8/9		3.30pm – 6.30pm		
Wednesday 9/9			5pm – 7pm	
Thursday 10/9	3.30pm – 6pm			
Friday 11/9				3.30pm – 5pm
Monday 14/9	3.30pm – 6pm			3.30pm – 5.30pm
Tuesday 15/9	3.30pm – 6pm			

## General News

### Lunch Orders – Week 9

Spaghetti Bolognese - \$3, vegetarian option – pasta and cheese available \$2

### School photos

The Whole School photo and individual portraits for children in Transition are still be scheduled at a later date.

### School Athletics Day

This Friday is the School Athletics Day.

Cycle 3 students will be participating in track events and some field events in the morning from 9am at Mayday Village oval. Cycle 1 and 2 students will be participating in running and throwing activities after lunch. The day will conclude around 2:45 following some whole school relay races.

Parents are more than welcome to come along to support students or lend a hand with the activities, with all help gratefully received.

This will be an excellent opportunity for our student to try various athletic disciplines and for our Cycle 3 student to show leadership in helping the younger athletes.

Hope to see you Friday - cross your fingers for more spectacular Spring sun. Let me know if you have any questions or speak to your child's teacher.

with thanks, Josh Carr [joshc@bms.vic.edu.au](mailto:joshc@bms.vic.edu.au)

### AFL Clinic

Friday the 11th of September Stars of the Beechworth Bushrangers Football Club will hold a clinic at Mayday Village Oval for our primary school students.

The clinic will kick off around 1:30 with parents invited to watch or help out with activities. This is a great opportunity to connect with the local club and for students to get a taste of Auskick Bushranger-style.

Go the Bushies!

## Cycle 2 News

### **Moonstone**

#### **Writing a traditional tale or a myth.**

All students have been busy learning how to write a traditional story. We have listened to a variety of myths and stories from around the world. In small writing groups we have studied how the text is constructed-traditional beginnings, using words to show the passing of time and strong verbs such as rumbles, shakes. Stories are currently being published and will be on their way home soon to be enjoyed by all the family.

**History of clothing** On Monday afternoon Sarah (Stella's Mum) talked about her childhood in Japan and shared two beautiful kimonos – one very colourful and the other an antique wedding gown. Sarah helped students to make clothing for a small wooden doll based on their research of clothing from a period of history they have chosen – whether it is from the Paleolithic Period or somewhere in between spanning millions of years to the 1960's.

**Physical Geography** Construction of Uluru has commenced. We are discovering many interesting facts about this monolithic sandstone rock. We hope to finish before end of term but it is a rather ambitious project with possibilities of unforeseen difficulties. Once complete the model will be on display in the foyer.



**Indigenous artists** We have viewed a short video of indigenous artist Johnny Possum painting his totem and in his country. If you would like to watch this short video at home go to ABC Splash. Paintings inspired by indigenous art and symbols is underway. Imagery is based on symbols of movement through the landscape and animal tracks. This art work will accompany an information report about an Australian animal.

**Susi and Sally**

## Turquoise

**Geography:** The children have been learning about sedimentary and metamorphic rocks. For sedimentary rocks they had an opportunity to make 'sand jar' to represent the sediments making layers on the bottom of



the ocean prior to turning into rocks. For metamorphic rocks we looked at how rocks can change by adding heat and pressure.

**Art:** The volcanoes have made their way home

(with a few yet to complete). . Please note that vinegar, being an acid, will eventually erode the surface protection on the volcano. For continued preservation of the paint work, they will need to be recoated with varnish.

**Excursion:** Our visit to the library seemed popular with the children. Katrina, the librarian, shared the many award winners from this year's Australian book awards and then read to the



children. It's still nice to see the children get excited over seemingly simple excursions, they all sat engrossed in the stories and took note of the way the librarian altered her tone, pace and volume to capture attention.

**Cycle one reading:** Each week, 4 children have the opportunity to visit cycle 1 to share picture books with the younger children. Turquoise children are very eager to do this and I always have more volunteers than places available. These experiences are invaluable for our children and they take on their responsibilities very seriously, but enjoy the sessions immensely.

## Cycle 3 News

### Across Both Rooms

Across both rooms

THANKYOU to all our families who supported our lunch program over term 2 and 3. What skills we have all learnt.....cooking, counting, measuring, cooperation, patience, advertising, budgeting, organisation, etc. etc. But best of all we have a fantastic new chicken coop out in our yard so we hope you will come and see it for yourselves. It arrived in a flat pack stating it would take an hour to build, however 4 hours later and with a crew of fabulous helpers overseen





by Alex, Charlotte, Mia and Jade, we had it constructed. Thanks also to Amalie, Ollie and Jack and of course Cassia for holding all the screws. Next thing is the chooks coming soon!

**Tigereye**

## MY BIOGRAPHY

My biography is on Steve Jobs, what I learned was that Steve Jobs was born on February 24, 1955 but sadly died on October the 5<sup>th</sup> 2011 due to complications of pancreatic cancer. He got his education from his school homestead high school, Reed College. What is he famous for? Steve Jobs is famous for inventing apple computers. The first Apple computer was made in April 11, 1976. Some of the very common apple devices are: the iPod touch, iPhone, iPod shuffle, iPod Nano, iPad, iPad mini, MacBook air, MacBook pro.

By Will Holmes



### Apparent motion and animation

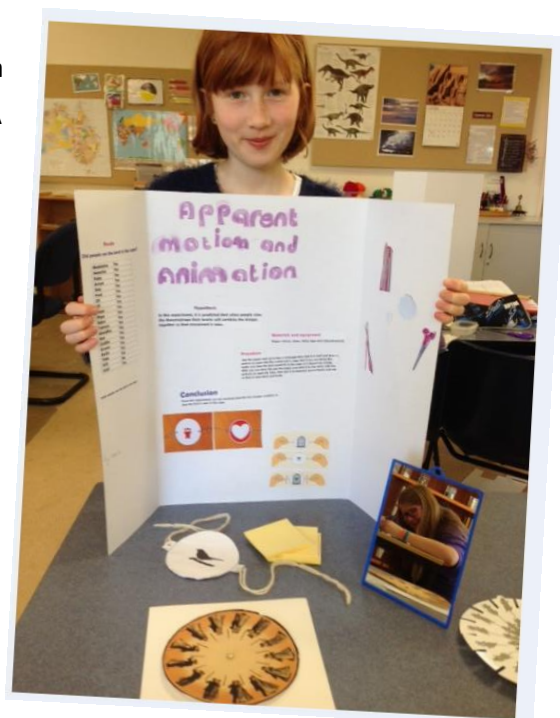
I have been working on a project called apparent motion and animation using a thaumatrope. A thaumatrope is a two-sided circle with an image on each side, for example a bird and a cage. When you spin the thaumatrope with two strings at each end, your brain will combine the two different images together so you see the bird inside the cage.

By Amelie

### Fibonacci Numbers

Last week, we (the year 6s,) learnt about Fibonacci numbers and how they associate with nature. Fibonacci is a number pattern discovered by *Leonardo Fibonacci*, it works like so:  $1+1=2$ ,  $1+2=3$ ,  $2+3=5$ ,  $3+5=8$ ,  $5+8=13$ ... and so on till the HUNDREDS OF MILLIONS. Flower petals also are equipped with the pattern, flowers use the Fibonacci sequence in their arrangement of petals.

By Edan





## Topaz

We have had a very creative term with many art, craft and textiles activities accompanying our studies of religions of the world and of natural resources. We are currently experiencing a knitting craze in our room and I am amazed at the skill with which the students have mastered quite a complex process. Mandalas have been also popular with beautiful intricate designs carefully crafted with fine-liner and coloured with texta. For book week students shared their favourite novel, then discussed the attributes of the main characters and the message of the story. They learnt the parts of the book nomenclature and set out writing a short children's book. After editing and feedback from peers each group completed a storyboard showing the layout of their illustration and text. That completed the illustrations could be started. Students are currently touring the school sharing their stories with other classrooms. And so as we edge towards the conclusion of the term our afternoons consist of some groups knitting, others researching and creating mandalas, gardening out the front, or book illustration, with the smell of a delicious loaf of sour dough cooking or the latest birthday cake in the oven. Head, heart and hands.....that's Montessori!



## Montessori Matters – Part 2

Continuation of the Cybersafety Education Parent session at BMS 19/8/15

Next week: How to protect online privacy and digital footprints

### Sexting

Taking naked and partly naked photos or videos or posing in a sexual way. Sending images of other people. The crime no longer includes the person who took the photo of themselves and the person who receives it. It has now changed to be that anyone who does not give consent. An image of any child under 18 that is taken or sent now falls into the area of child pornography. The majority of issues revolve around boys victimising girls.

Tips for preventing incidents:

- Talk to young people about sexting.
- Encourage them to think before they post.
- Discuss ethical sexual relationships
- Promote empathy and looking at situations from other people's perspectives.
- Take a social norms approach.
- Help develop strategies of avoiding creating inappropriate content.

Tips for responding to incidents:

- Keep calm.
- Talk with your child.
- Try to find out where it happened, who else is involved and where the images might be now/who has the images.
- Make contact/appointment with the school if required.
- Police may need to be involved.

### **Online Grooming and Unwanted Contact**

Warning signs:

- Making or receiving calls from people you don't know.
- Child withdrawn, distinct change in behaviour and relationships.
- Becoming more secretive.
- People on friends/followers list that you don't know or have never met offline.
- Spending an increasing or excessive amount of time online.

Ways to deal with the warning signs:

- Be aware of what they are doing online or who they are talking to.
- Keep their personal information private.
- Make children aware of the dangers of accepting strangers as friends.
- Increase your own awareness as a parent.
- Combat peer pressure.

Responding to incidents:

- Contact the police or 000
- Contact the Internet provider
- Block people

## **Community News**

