

Term 2 Week 8 – 8 June 2017

The newsletter will be distributed fortnightly with room reports appearing in alternate editions.

2017 Term Dates: Term 1 - 1st February to 31st March (9 weeks)
Term 2 - 18th April – 30th June (11 weeks)
Term 3 - 17th July – 22nd September (10 weeks)
Term 4 - 9th October – 20th December (11 weeks)

Monday	Tuesday	Wednesday	Thursday	Friday
5 th June	6 th June	7 th June Italian Day	8 th June	9 th June Pupil Free Day Report Writing
12 th June Queen's Birthday Public Holiday	13 th June	14 th June	15 th June The Resilience Project Community Session at BSC Library 7pm	16 th June Plastic Pollution Cycle 3:9-10.30am Preps/Cycle 2:11-11.45am Cycle 3 (nominated students) Meals on Wheels 11.15am-1.15pm
19 th June	20 th June	21 st June	22 nd June	23 rd June Cycle 1 Nature Walk 1.30pm
26 th June Reports Distributed Prep to grade 6	27 th June	28 th June	29 th June	30 th June Last Day of Term 2 2.15pm finish
School Holidays				
17 th July	18 th July	19 th July	20 th July	21 st July Cycle 3 (nominated students) Meals on Wheels 11.15am-1.15pm
24 th July	25 th July	26 th July	27 th July	28 th July

For any further dates, the **School Stream** App on your smart phone currently shows the next 90 days of events.
For the rest of the year please see the calendar on our website.

A note from Susi

Plastic Pollution presentation and activities for schools

As part of the Indigo Shire, Plastic Wise Program, we are excited to announce our school is participating in a pilot program of presentations and activities educating students about the scale, causes and impacts of plastic pollution on the environment and human health **while demonstrating how to be part of the solution.**

Anthony Hill, educator from Plastic Pollution Solutions, is visiting our school on Friday 16 June to run two interactive sessions for Prep/Cycle 2 students and Cycle 3 students. Parents are welcome to attend either session. Session times are as follows - Cycle 3: 9 – 10.30am, Preps and Cycle 2: 11 – 11.45am.

Stomp out the Gap

Yesterday our school s joined more than 300,000 students across Australia to take part in the inaugural Cathy Freeman Foundation **Stomp out the Gap.**

The Cathy Freeman Foundation believes that equality in education is the key to a more equal society and that is why they have dedicated the past 10 years to helping Aboriginal and Torres Strait Islander students realise their dreams through the power of education.

Every dollar that was raised will go directly into delivering life-changing education programs to some of Australia's largest Indigenous communities. Thanking you for your support.

Cycle 3 Canberra Camp

Camps provide our Cycle 3 students with incredible opportunities to foster independence, share experiences and strengthen social ties as well as provide a range of opportunities for learning.

A massive thankyou to:

- Kat for the hours of work required to organise the camp.
- Kat and Alison for driving the mini-buses and therefore reducing the cost of the camp for families.
- Aaron and Pamela, our parent helpers who play such an important role in supporting not only our students but also our teachers.

PACER funding for Canberra camp

Beechworth Montessori students recently undertook an education tour of the national capital. Students participated in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. This rebate will be paid directly to the school.

Italian Day

- Marian College was delighted to assist with the Italian Day held at Beechworth Montessori School. Our Italian assistant Marco, was excited to be able to work with Mauro Pellegrini to provide a day filled with interesting and entertaining learning experiences in Italian.
- Marian College offers a LOTE in Italian Pathway from Years 7 to 12. This includes the opportunity to travel on the Italian Immersion Trip.
- For a tour of the College and further information please telephone 03 57 521 596.



Regards, Susi

School Photos – Payments Overdue

There are still some payments outstanding for School Photo Orders.

Please arrange payment by **Friday 9th June**, a \$15 administration fee will added to the account if payment is not received.

If you need to confirm your order total please email me directly

erin@beechworthphotographers.com.au

Did you know?

Did you know that there is a Registered Child Care Benefit of 70 cents per hour available for every hour your child spends in 3 and 4 year old kinder.

See us in the office if you would like to know more!

General News

Thank you...

- To Cooper & Dylan Roscouet for their donation of \$32 from sales of their eggs in Term 1 - \$1 for every dozen sold has been donated to the school.
- Samadhi Alexander's family for their lovely feijoas which have been for sale in the foyer.
- Olivia Woodburne for her assistance as a beautiful parent helper on our Italian Day.

Coffee Mornings

Our coffee mornings will continue again from next week. Connect with other parents from 8.30am in the foyer. Enjoy Allpress coffee kindly donated by the Cellar Door and made by Cooper Roscouet to raise funds for Syrian refugees.

Italian Day



On Wednesday the 7th we had our Italian day at Beechworth Montessori. On the day we had a parade and different activities, such as pasta building, bocce, Michelangelo drawings under the tables, tombola (bingo) with colours, numbers etc., mask making and also a performance in Italian by the group "make a scene" from Melbourne.

The goal was to improve our students' language skills, heighten their cultural awareness, enjoy the experience and communicate with students from another school. Grazie to everyone who helped.

Mauro



Early Years News From the Ruby Room



From Cycle 1 (Amethyst & Emerald)

EDUCATION WEEK – HEALTHY MIND, HEALTHY BODY

Two weeks ago was Education Week across Victoria, with the theme *Healthy Mind, Healthy Body*. We had great fun celebrating this week with various activities. On Monday the children engaged in mindfulness colouring to music. Tuesday saw the children making a list of 'sometimes' and 'always' foods, using the Healthy Diet Pyramid as a guide. They then cut and pasted pictures of foods onto plates to represent these. We had a great turnout to our family picnic on the Thursday, it was a lovely opportunity to mingle and talk to families. On Friday the children cooked tomato and lentil soup (with a smokey flavour) that we shared with families who could come.

We would like to thank all families for helping us to celebrate Education Week.



NATIONAL SIMULTANEOUS STORYTIME

Our excursion to the library for National Simultaneous Storytime was enjoyable as always. Tijana and Di played the guitar and fiddle as the story *The Cow Tripped Over the Moon* was read, then the children danced and played instruments.

CHILD SAFE LESSONS

This term the Prep children have been covering body safety education as part of our co-operative learning and wellbeing program. This is in accordance with the compulsory minimum standards that Victoria has introduced to help protect children – the Child Safe Standards.

We have been discussing the right to feel safe at all times. In these lessons the children have:

- identified and mimed feelings using facial expressions and body language;
- discussed when we feel specific emotions and illustrated these;
- discussed safe and unsafe scenarios;
- identified **early warning signs** (physical indicators) when feeling unsafe;
- identified risks and how to make them safer; and
- defined an emergency and what to do in the event of one.

COLD WEATHER

We are heading into colder and wetter weather but we will continue to play outside during the day, particularly now that we have 'The Verandah'. **The children will need a warm jacket** and may also like a beanie, scarf and gumboots. A spare set of clothes is essential, in the event that your child gets wet. Please do not send umbrellas along, as they are a potential hazard to eyes.



LANDCARE GRANT

We have been lucky enough to receive a \$1000 grant from Landcare to go toward our early years outdoor areas. This will include a sensory path, planter boxes for herbs, a native edible bush garden, and make over of our vegetable garden. We will be asking for interest from parents to help out, so please stay tuned for more information as it comes to hand.

Cycle 2 News

From the Moonstone & Turquoise Rooms

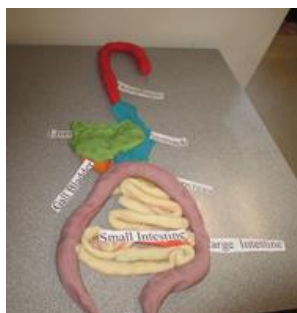
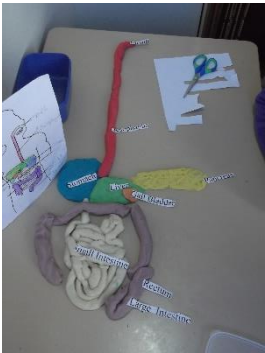
So much has happened in cycle 2 since the last newsletter update.

We have listened to the Fifth Great Story—How Numbers Came to Be and have been exploring Roman Numerals through making clocks and bracelets.

In nutrition we have learned about: Rainbow Foods and why they are important; how to read the nutrition labels on products to help make better and more informed food choices, and have begun exploring the differences between natural and added sugar in some common foods.

We have now expanded our work on body systems beyond the Skeletal and Digestive systems to the Respiratory System, the Cardiovascular System and the Nervous System. Our bodies are amazing things!

We hope that our learning has prompted some healthy discussion at home.



Cycle 3 News

From the Tigereye Room

Canberra Camp

A massive THANK YOU to Pamela Walpole and Aaron Harris for coming along on camp and helping out for the week and also to Lisa Cogger who came along for 3 days. We could not have done it without you!

Wow! What a week it was in Canberra! So many wonderful moments– meeting Cathy McGowan at Parliament House, sitting in on a very noisy question time in the House of Representatives, looking at Saturn through a telescope at the Mt Stromlo observatory on a very chilly Canberra night, having some fun pretending to be elite athletes at the Australian Institute of Sport, gazing at some of the world's most beautiful art at the National Gallery, reflecting at the War Memorial in the tomb of the unknown soldier and so much more...

Stay tuned for the 'Canberra Camp Times' which will be our Cycle 3 newspaper giving you all the stories and adventures from camp. The students are currently working on their articles for this newspaper.

Students are also learning about political parties by forming their own political parties and developing policies related to school and the classroom. Soon, we will be conducting an election to see what party (and candidates) might win government– perhaps they will want to implement some changes in the classroom!



Admiring Monet's 'Water lillies' at the National Gallery of Australia.



Counting votes at the National Electoral Education Centre at old Parliament House



Meeting Cathy McGowan at Parliament House.



The view from the top of Mt Ainslie after our bushwalk



Going for gold at the Australian Institute of Sport.



Looking at the many thousands of names on the wall of honour at the War Memorial.

From the Topaz Room

Of course, the biggest event in the last four weeks has been last week's camp. The children really enjoyed all the different venues and activities in Canberra, mentioning Parliament, Black Mountain Tower and Stromlo Observatory as some of their favourites. We spent more time at Parliament than we had expected because the children, who had already participated in a tour of the empty Houses, an activity in which they acted as members debating a bill and a meeting with Cathy McGowan, requested that they see the House of Representatives in action. ("Can we see Malcolm Turnbull?") So, after lunch, we went back to Parliament and sat in on Question Time for a while. How much they enjoyed this is evidenced by the fact that when we proposed turning onto a pop channel as we drove home that day, they asked us to put on the Parliament radio channel instead! Indeed, for the next couple of days, we listened to members making speeches, rather than music.



When we paused at Gundagai on the way home, we met not only to thank our amazing parent helpers, Pamela Walpole and Aaron Harris, but also to say goodbye to Kiara. Kiara has been a treasured member of our class, to whom we're so sad to wave goodbye, and you all know Eva from her work in admin. Kiara and Eva have moved back to be with their family in Queensland. So, while we're sad to see them go, it's great to know that they'll be closer to the support and care of their family.

In art this term, one group of children has been working on colour, looking at secondary colours, complementary colours and warm/cool colours.



Some lovely work has come out of this group, and they are currently working on a very detailed design of the sun and moon for their warm/cool project. Another group, exploring shape, started with a technique for abstract art, taking a person or animal and altering their dimensions to fit into a circle. The last group have been concentrating on space, seeing how shading and one-point perspective can be used to create the impression of distance and three dimensions.



In geometry, the Year 5 students are seeing how area formulae for different shapes are worked out and using them to find area, while Year 6 are wrestling with using Pythagoras's formula to find the answer to word problems involving triangles, and Year 4 are learning the names and parts of the polygon family.

Montessori Matters

The Purpose of Cosmic Education *from <http://montessoriacadamy.com.au/cosmic-education>*

Cosmic Education is a cornerstone of the Montessori Philosophy. At its core, Cosmic Education tells the story of the interconnectedness of all things. It describes the role of education as comprehensive, holistic and purposeful; to encompass the development of the whole person within the context of the universe. It also introduces the possibility that humanity might have a "cosmic task," to better the world for future generations.

Maria Montessori believed that Cosmic Education was vital to early education because it provides children with a framework to understand their world and their place within it. Children learn to respect studies of the past, develop an understanding of ethics, and value the contributions of others. In this way, Cosmic Education teaches children to become aware of the interdependence of all things, and develop a sense of gratitude that comes from that awareness.

Within the Montessori classroom, Cosmic Education forms a platform for teaching children to understand and adapt to their environment. In the first plane of development (0-6), Cosmic Education introduces the child to the natural world through experiences with nature and the sensorial learning materials. These experiences teach children to refine their senses, and thus the way they process and understand their world. These skills aid the child's development, and confidence with themselves, their society, and their world as a whole.

In the second plane of development (6-12), Cosmic Education introduces the child to the repeating natural cycles in our world, the fundamental needs that all humans share, and the connectedness of all living things. In the elementary years, children begin to draw connections between how each particle, substance, species, and event has a purpose in the development of all others. These "Great Lessons of Cosmic Education" are taught as a whole curriculum to show children how all content areas, such as the study of history, culture, science and the environment, are all interconnected.

Maria Montessori believed that children who received a Cosmic Education in childhood were better prepared to enter adolescence as independent, socially responsible, and emotionally intelligent individuals. This is because Cosmic Education launches children into the world with a practiced understanding of who they are as individuals, as members

of the human race, and as citizens of the universe. It also provides children with a deep understanding of their moral responsibility to address global issues that affect humankind and the environment. In Montessori, every moment is an opportunity to understand the integrity of the universe.

Why is Cosmic Education important today?

Doctor Maria Montessori believed that the world was a purposeful place; and that war, poverty and injustice, were deviations from that purpose. She believed that Cosmic Education was a way to restore harmony and order, and thus allow humankind to realise their true potential. In the twenty-first century, global awareness, peaceful communication, and ethical cooperation are integral to resolving global disputes. By providing children with a Cosmic Education, Montessori empowers students with the knowledge to transform the world. As Maria Montessori states: "The child is both a hope and a promise for mankind."

Community Notices



Hate Cleaning? I love it

Let me provide you with a home that blossoms.

Available now for residential properties.
Eco-Friendly cleaning products provided.

\$28 per hour.

Blossom's Cleaning Service

0475 262 910

Dancers of the North East **(Beechworth)**

Dance classes for dancers of the north east and new members are back on. Hip hop classes with technique, modern hip hop and funk combined.

Mondays

4pm – 4.45pm: 5 to 7 year olds

4.45pm 5.30pm: 8 to 10 year olds

5.30pm - 6.15pm: 11 to 13 year olds

6.15pm – 7pm: 14+ year olds

7pm – 7.45/8pm: Adult open class

(dance mix of African, contemporary hip hop, ballet - lead according to class interest and needs)

Venue: Youth Centre, 8 Harper Avenue
(opposite the pool),
Beechworth

Cost: \$12.50 per person per class
(family discount available)

Contact: Franya Bailey 0421 024 998
15 years of experience,
qualified primary and
secondary teacher



Montessori 0-3 Assistants to Infancy Training Information Evening



Monday 5 June 2017
7:00pm - 8:00pm

AMI 0-3 Assistants to Infancy Diploma Course

Melbourne – February 2018 to 2019
(Block Course Format)

Melbourne Montessori School

Caulfield Campus Hall
6 Roselea Street, Caulfield South

Come and join us to find out more about this internationally recognised Montessori 0-3 diploma course. This qualification could connect you with job opportunities locally, nationally and worldwide.

**RSVP & Enquiries: info@montessoristudies.org
or call 02 9986 2282**

ACMS website: www.montessoristudies.org



For further information on Montessori, please go to www.montessori.org.au

Chiltern Rutherglen Continuing Education Programs.....

≡ **CHEESEMAKING with Di Thomas**

Saturday 17th June 9.15 to 3.30pm at Rutherglen High School. Make **Blue Cheese** as the main cheese. Two other cheeses to be made on the day could be Labne, Paneer, Quarg, Ricotta cheese, cream cheese.
Cost: \$120 for the day, course includes all ingredients, supplies & workshop notes. BYO lunch
It's a hands-on, fun cheese making workshop. Learn how to create delicious cheeses in your own home. Learn several basic cheese making techniques. It is not a difficult process and does not require a lot of equipment.
Enrolment appreciated ASAP please.

CRAFT WORKSHOPS with Fiona VanderWeyde

Fiona is an accomplished artist, who has recently opened her own gallery in Chiltern
Workshops will be held at Blackbird Studio - 21 Conness Street Chiltern

- ≡ ALL NOTES & MATERIALS ARE SUPPLIED for each workshop * Class numbers limited so book early
- ≡ We provide morning & afternoon tea along with a grazing table and also a glass or two of bubbly.
- ≡ **COST PER WORKSHOP: \$65 per person**

If you would like to attend any of these workshops but the date or day is not suitable you can get a few friends together and request another class time... *day or evening*.

INTRODUCTION TO FENG SHUI

WHEN: Sunday June 18 OR July 9 - 10.30am – 4.30pm

Feng Shui is the Ancient Chinese Art of placement. For thousands of years it has been used to create Balance, improve Wellbeing and promote Prosperity, Wealth, Health and Relationships.

Learn how to use simple corrections or remedies to improve your life. Let me show you how to look at your home and work environment in a whole new way.

This workshop is designed to give you an understanding of the basic Feng Shui principles. You will need to complete this Intro level before attending for any further Feng Shui workshops in this series.

INTRODUCTION TO HANDMADE BOOKS & BRUSHES

WHEN: Saturday JULY 22 - 10.30am – 4.30pm

Spend a delightful day in Blackbird Studio learning how to create your own unique handmade books and brushes. Learn a variety of techniques, using paper, fabric or natural products and hand stitching to create your own small books to take home. There will be a variety of papers available; however you may choose to bring some of your own.

Learn how to make your own handmade brushes and mark making tools. Handmade Brushes can be works of art in their own right and you may never want to get paint near them!

GARDEN ART

WHEN: Sunday August 6 - 10.30am – 4.30pm

Explore your creativity with design, shape and form and discover how simple it is to create unique sculptures for your garden from recycled or reclaimed materials.

Learn how to up-cycle and make a variety of sculptural wares. You will be encouraged to learn a range of varied tool uses, connecting techniques including pop-rivets, drilling, driving & wire twitching to create fabulous sculptures. Give you confidence to create your own beautiful works and want to continue developing your own artistic sculptural works at home. ALL MATERIALS SUPPLIED or BYO

INTRODUCTION TO BOTANICAL ART & MARK MAKING

WHEN: Saturday August 12 - 10.30am – 4.30pm

Share with Fiona her passion for flora, nature and the garden.

Learn simple watercolour paint application, brush work, the joy of colour mixing, mark making and printing techniques to create your own beautiful works.

By the end of this class, students will feel confident using their new skills to continue developing their own artistic style!

All Bookings & enquiries to: Lois Hotson – Phone (03) 57 261 358
OR Emma & Matt at Chiltern Post Office. Email: hotson@westnet.com.au
Chiltern Rutherglen Continuing Education

Beechworth Secondary College, Beechworth Health Service &
Indigo Shire Council present

THE

RESILIENCE PROJECT™

Parent, Family & Community Session

DEVELOPING RESILIENCE IN OUR YOUNG PEOPLE
Learn how to practice mindfulness, gratitude and empathy

- 1 in 7 primary school children have a mental illness
- 1 in 4 adolescents have a mental illness



Join Martin Heppell - Education Manager The Resilience Project

Martin grew up in Borneo and he was educated in South East Asia. After finishing high school in Melbourne, Martin spent three years in the AFL system, playing for St Kilda and Melbourne.

Martin is a qualified school teacher and has worked as an Assistant Principal. He is passionate about children being given the best start in life and building resilience.



When:

Thursday
15 June 2017
at
7.00pm



Cost:

Gold coin
donation



Where:

Beechworth Secondary
College
Library
85 Balaclava Rd
Beechworth



Tickets:

RSVP to BSC on
03 5728 1264
or register online at:
<https://bsctheresilienceproject.eventbrite.com.au>

"I've been teaching for 40 years and this is the best program I've seen in a school. An amazing experience for our whole school community"
Andrew Turvey, Principal at Karabar High School

