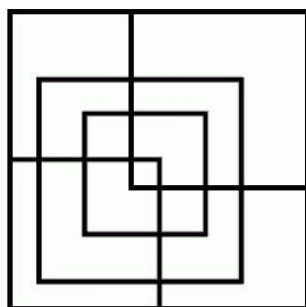


Term 1

Week 8 – 25 March 2015

Distributed weekly on Wednesday



How many squares are in this picture

How many squares are in the picture?

From the Principal

Thank you for your part in what's been a speedy but wonderful first term. Suddenly it's nearly April, the signs of Autumn are obvious and on Sunday 5th April daylight savings will end. This will be the day after the Easter Parade – if you are in town on the day please consider joining us. See the P&F section in this newsletter for information on our parade entry.

From Monday 13 April 2015, smoking will be banned within four metres of an entrance to all primary and secondary schools in Victoria, and within the school grounds, under an amendment to the Tobacco Act 1987. A similar ban applying to the entrances and grounds of Victorian childcare centres and kindergartens will be introduced at the same time. The new bans are enshrined in legislation and will apply to all schools in Victoria, thereby ensuring a consistent approach across the government and non-government sectors. It is a legislative requirement that each school installs suitable 'No Smoking' signs at all entrances. Similar laws include playgrounds ... you can familiarise yourself with this information by visiting

<http://www.health.vic.gov.au/tobaccoreforms/>

Term 1

29th Jan – 27th March

8 weeks, 2 days

1 public holiday – Labour Day

2 pupil free days – Dyslexia Awareness & Training

To Be Advised

Cycle and room excursions if conducted and other events if the need arises

March

23rd – 26th – Cycle 2&3 Parent teacher interviews. Room schedules to be communicated prior to this date

25th Wednesday – Setting your child up to learn with Liz Campbell 6.30-8.30pm. Parent Education Event

26th Thursday – Gum Tree Pies fundraiser orders due

27th Friday – End of Term 2.15pm finish

April

4th Saturday – Golden Horseshoes Easter Parade 2pm. All children and parents welcome to join our parade entry

13th Monday – School resumes

17th Friday – Gum Tree Pies delivered for 12 noon or 3.15pm pick up

Term 2

13th April – 26th June

11 weeks

1 public holiday – Queen's Birthday

1 pupil free day – Report Writing

Keith Donnelly who was performing at the Yack Folk Festival and staying with one of our families came to present a session with some of the Cycle 2&3 students. It was a very impromptu opportunity. You can find more about Keith at his website <http://www.keithdonnelly.com/>

This year we introduced a new email system for staff but we have some issues with certain providers such as Hotmail. Their servers are blocking our emails. We have our technician onto it but so far without much joy. We apologise for this and understand the frustration that comes with IT issues – please know that we are doing all we can to fix the problem.

In the parent education section of the newsletter "Supporting your Montessori Child" this week there is a reflection from Callum who has spent the term in our school. We thank Callum for his interest, support and contribution to the school and wish him the very best for his future. Thank you also Callum for your words. Very appreciated. Callum will be offering our community a taste of his father's chestnuts, roasted on our BBQ, at the front of the school on Friday morning.

On a sad note we say goodbye to one of our Cycle 3 students and her parents. Isabella, Annemarie and Shane are moving to the big smoke of Melbourne! Isabella has been with us since she was 3 years old and we've watched her grow and blossom. Shane and Annemarie have been great supporters of the staff and school and we will miss them in our community. Best wishes for the future – may your Montessori child continue to shine in her new school.

Best wishes for the school holidays and Easter. See you on Monday April 13th for the start of Term 2.

Heather

Committee of Management

BEECHWORTH MONTESSORI CHILDREN'S GROUP INC

PRESIDENT'S REPORT FOR AGM

18 MARCH 2015

It was barely 12 months ago that our school community moved itself from its home at Mayday Hills to Gilchrist Ave. This time was a period of great change and one which set our students, staff our parents and ourselves as committee members with some real challenges. It was wonderful to see these challenges largely met through the commitment, volunteerism and passion of our school community in an environment of scarce resources and uncertain funding from the federal government.

This commitment, volunteerism and passion should be cherished and celebrated as it truly provides the difference between average schools and great schools, and indeed average communities and great communities. I think Maria Montessori would be pleased. The last twelve months since our move, has been, consciously a time of consolidating and refining our educational program in our new environment, whilst tidying up some unfinished moving loose ends and setting a financial platform for the sustainable and targeted improvement of our infrastructure. We have been very fortunate to have had a highly efficient and diligent principal to develop a seven pillars approach to planning and controlling our future development. For this, Heather we thank you sincerely. The crucial role of principal is a difficult one and I have admired your grit in a challenging year.

To our staff we thank you. The proof of your professionalism and commitment shows in the children who come home each evening and engage with us in a respectful, mature and energised way. Your work goes above and beyond meeting requirements (to use an inspiring term from the public sector). When we look around the school we get a real sense of educators who really care. As a committee we have made a commitment to establish a financial model which will allow for a staff pay scale and hierarchy which is respectful of your efforts and sustainable. After all the quality of our educational program is the key to our future and you are the drivers of this program.

To our committee members, I would like to thank you for the efforts you have made, often after long working hours to move our school forward. Our finances are in good shape thanks to the prudent and strategic guidance of our treasurer, Lara Block. It is not easy to deliver a quality educational program at a price which doesn't exclude a large section of our community and also develop our school's infrastructure sustainably. A look at the fees of other Montessori schools and private schools does show that we are significantly more accessible than nearly all. I know Lara will retire from the committee from the end of this term and look forward to someone stepping up to learn from her in this transition year.

Another departing (temporarily) committee member who has been crucial to our development is Rachel Bohm. Rachel has been an invaluable contributor to the development of our built infrastructure over a long period of time, and has a commitment to honouring Montessori principles in her design and material choices. Thank you Rachel-you mean so much to this place.

To Pam Walpole our secretary, thank you for your attention to detail, critical thinking and load sharing during my absence through my own and family illness.

This coming few years represents an opportunity for our school to continue to build on the achievements we have made so far. The well documented seven key areas strategic plan and implementation plans developed by Heather and the committee, provide a rudder for the journey forward. I look forward to sharing this journey with you all, Skip and Charlie and wish the incoming committee all the best in improving the lives of our children through Montessori education.

Seane Pieper

BEECHWORTH MONTESSORI CHILDREN'S GROUP INC
TREASURER'S REPORT FOR AGM 18 MARCH 2015

As the Treasurer of Beechworth Montessori I am pleased to present to the membership the audited Financial Statements for our organisation for the year ended 31 December 2014.

If anyone here would like to review the audited Financial Statements, you can do so by contacting me after the AGM and providing me with your email address and I will then forward you a copy. (You can also contact Heather).

For the purposes of today I will simply summarise our current financial position. The total income or revenue for Beechworth Montessori for 2014 was \$1,485,428.00. This was up from our income in 2013 by \$198,115.00. Our total expenses in 2014 were \$1,435,489.00, up from 2013 by \$181,007.00. The result for 2014 being an overall profit from ordinary activities of \$49,938.63. This is up from our 2013 profit from ordinary activities by \$17,107.00.

However, we also received the balance of our Commonwealth Building Refurbishment grant in this reporting period, which increased our overall profit for the year to \$106,392.63.

Our income was up \$150,712.00 on our original budget for a number of reasons including:-

1. Federal funding was greater than the original modelling predicted.
2. We received some disability funding that was not in the budget.
3. Some residual CAP funding from 2013 was paid in the 2014 reporting period.
4. We also received an additional \$50,000.00 in funding to compensate for the loss of the CAP funding that we previously received (but will no longer receive) as a rural school in Victoria.
5. Two early childhood grants were received including \$1,500.00 for IT and \$10,000.00 for floor coverings.

However, our expenses were also up by \$117,069.00, above our original budgeted expenses, largely due to an increased expenditure on wages and an increased provision for long service leave and sick leave allowances, an increased allowance for depreciation and electricity costs which exceeded our original budget expectations.

As treasurer I like to remind everyone that as an independent school we operate on a not for profit basis. This means that when we set fees it is not for the purpose of deriving a profit for the school, but only to ensure that we can cover the cost of delivering a quality Montessori education to the children attending the school on an ongoing basis. Our federal funding requirements also require us to budget for a cash surplus.

I am pleased to say that we now appear to be consistently achieving this goal and that we have hopefully reached a period of financial stability and sustainability.

This does not mean that the future is not without its challenges. Specifically the future funding model for independent schools in Australia is still yet to be finally determined at both State and Federal Government levels.

The funding of independent schools will also be affected by the decision of the Government to drop the Education Maintenance Allowance as a payment to parents and to pay this funding directly to schools.

Furthermore, we are yet to finally complete the refurbishment of our building and to create the multipurpose indoor area required by a school of our size. Whilst an application has been made for a grant to enable the completion of this area, the result of that grant application will not be known until 16 April 2015. If we are successful in obtaining the grant the school will still need to come up with additional funds, either through increasing our loan with the ANZ Bank or alternatively, by paying off our existing loan at a faster rate than required by the bank, so that we have additional funds that we can draw on to complete the works.

In addition we continue to try and work towards pay parity with government schools for our teaching staff, so that we can continue to attract and retain the best teachers available.

As always, it is difficult to find a balance between increasing fees to enable the school to operate at the best possible level, whilst trying to make a Montessori education available to as many students in the area as possible by keeping our fees as low as we possibly can.

Whilst our organisation has come a long way in a short time, there is still a lot we need to achieve in our new building, and ongoing fee increases are inevitable.

However, having said that, we do not want to lose any of our current students because of an inability to pay the fees and so I would encourage anyone with concerns about paying fees to approach someone on our finance subcommittee, being the Principal, Heather, the Finance Manager, Howard or the Treasurer, myself to discuss the financial assistance that may be available to you under our Financial Assistance Program.

Thank you. LARA BLOCK
Treasurer

Parents & Friends

Hello parents and friends of the Beechworth Montessori community, I've put my hand up to coordinate P&F for 2015.

I'm looking forward to this and have some great ideas for events from some of you already. I am, however, really keen for further guidance from you as to what you want P&F to look like. Essentially it can be what its members want it to be and there is less need for a heavy focus on fundraising now that we are operating as a financially independent school.

To kick things off: Locals family Friday dinner at the **Stanley Pub - Friday 27th March** to mark the end of term 1. \$20 adults meal includes a drink. Kids menu available. 5pm onwards. Kitchen opens at 6pm. Outside in the beer garden if the weather is fine. Bookings directly to the Stanley Pub on 0357 286502 by Thursday. A few of us are already booked to go and so look forward to meeting up with others there.

My thoughts for the year are to organise a range of different social events - with a few low energy fundraisers thrown in there for specific projects such as the pizza oven. Suggestions so far have been a family bush walk, a parent's dinner, a family bowls evening and a pancake breakfast... No pressure for anyone to attend anything! It is meant to be social and completely voluntary! For P&F activities and events to accurately reflect the wishes of families, I need to hear from you. I will be checking this email regularly, so please send me your suggestions, ideas and feedback. Thank you!

Helen Sellar

Gum Tree Pie orders are due Thursday.

Golden Horseshoes Easter Parade

If you are in town on Easter Saturday you may like to join the school entry in the parade at 2pm. The theme is the Golden Age of Rock and Roll – student council would like people to make masks out of boxes or cardboard of a famous rock 'n roller OR a poster/placard dress in your best rockstar outfit or wear gold and purple and join us. Walk or ride in our decorated float!

In the foyer there are A3 sheets of Rock n Roll stars, jazz up the picture, put on a box or card/stick and bring it along for the parade. We even have some boxes and lids that could be used for masks. Get creative and join in the fun.

If you want to come and help us decorate the float (ute), come along to the Rodda's house at 4pm on Good Friday to be followed by fish and chips with a glass of bubbles, for those who want to stay on. Please rsvp to Helen 0427 283 221 or Christie on 0417 534 707 so that we can give you directions and instructions as to what to bring...

A reminder about the end of term 1 dinner

Locals family Friday dinner at the Stanley Pub - Friday 27th March to mark the end of Term 1.

\$20 adults meal includes a drink. Kids menu available.

5pm onwards. Kitchen opens at 6pm.

Outside in the beer garden if the weather is fine.

Bookings directly to the Stanley Pub on 0357 286502 by Thursday.

A few of us are already booked to go and so look forward to meeting up with others there.

Term 2 Pancake Breakfast

Thursday 23rd April 7.45 - 8.45am at the school.

Helpers and donations of jam very much appreciated.

Italian Language & Cultural Studies

Carnevale

Students have learned about Carnevale in Italy. They were shown photos of the Carnevale in Italy and especially in the beautiful city of Venice, which I took when I went back home. They know some of the cultural significance that this celebration has in Italy, such as some of the typical characters (Arlecchino, Colombina etc.) who have been around since the 1500 and how people in Italy wear a “maschera” (mask) and dress up anything they want. We made word searches, masks and classic Carnevale characters in our activities. Everyone enjoyed making and wearing their own maschera as you can see in the photos!



Ruby Room News

This is the last week of term 1 finishing up on Friday. It has been an enjoyable term, meeting new parents and children and catching with past parents and friends a highlight.

We were spellbound last Thursday by a group of musicians from Cycle 3 who performed for parents and tots in playgroup. The children sat still on parent’s laps and watched violins, viola and guitars being played. I was astonished at the length of concentration these little ones had – quite an amazing sight to see. Thank you to students for organising the occasion as part of World Harmony week - it worked in Ruby room as you could have heard a pin drop.

If you are able I would encourage all who can to attend Liz Campbell’s talk this evening here at school as she may have some helpful suggestions about how to provide further opportunities to assist your child in their developing language skills. She is a very interesting speaker.

If anyone is keen to have 4 furry friends to spend their holidays with please see me (the guinea pigs need some kind and fun loving carers over the holidays or if you would like a permanent pet this can also be arranged).

I haven’t put the recipe in for the Greek yoghurt cake we enjoyed for morning tea last week but I will have copies available in Ruby Room.

I hope you have a happy Easter and a safe and relaxing break.

Michaela and Lisa

Cycle 1 News

Across Both Rooms

Our outdoor play on arrival has been so successful at settling children and enabling flexible arrival times to occur without disrupting children's work that we will be extending it for the rest of the year. We will play outdoors in almost all weather so please ensure next term that as the weather gets colder, you send appropriate clothing for your child.

We plan to move to an altered afternoon program next term whereby more children will have access to afternoon sessions of kindergarten, particularly those who will go on to school next year. This move is in response to feedback from parents that greater flexibility in sessions available and more availability of long day sessions would assist in achieving better work/life balance for parents. Directors will be approaching parents of children in the funded kindergarten program to discuss availability of sessions with you.

If you are in need of occasional after session care from 12 noon – 3.15pm, don't forget to enquire at the office about a place in our After Session Care program. It currently isn't operating on a Thursday but will re-open with sufficient numbers on this day. It operates Monday, Tuesday, Wednesday and Friday.

Thank you to Cycle 3 who last week supported the Cycle 1 students in Art activities and a musical performance at the end of the session.

Amethyst

The end of a very short term.

Macroinvertebrate kit from The Murray-Darling Freshwater Research Centre

Penny Everingham came into the room on Thursday and Friday mornings



last week to set up the macroinvertebrate kit and supervise the activity. The children had a wonderful time investigating and identifying the water bugs from various water sources.

We would like to thank Penny for her time in our room and her work place for enabling the children opportunity to use macroinvertebrate kit.



We welcome any other parents who have something to share with the children to join our class, talk with Penny about her experience.

Beechworth CFA

We would like to thank Tracy and Rod for coming to visiting our Tiny Tots and Cycle 1 programs. Below are some comments made by the children in Amethyst room, when reflecting on the CFA lesson;

I liked the mask over my face so you can breathe.

I liked the crawling fast and slow and go, go, go.

I really liked the fireman and the jacket.

I liked the siren and lights

The siren is loud so people who are driving on the road know it's a fire truck coming.

I liked looking in the fire truck.

I liked the gloves and torch. The gloves give protection.



Welcome

We would like to congratulate Therese and James on their precious baby girl, Vivien. Dara is a very proud big sister.

Australia

We have spent the term reading picture books written by Australian authors. The last two weeks of term we read many Dreaming stories from all over Australia. The children also learned some symbols used in Aboriginal art and painted their own pictures using symbols that told a story. Come and have a look at the children's artwork on the window out the front of our room. This learning was reinforced with an excursion to Art Space in Wodonga where the children viewed the richness and diversity of contemporary Aboriginal artworks through the exhibition Sharing Our Stories: We Are One. It would be worth visiting this exhibition with your children through the school holidays.



We have also begun a photoscape of Australia and next term we will begin by looking at the landscape of Australia.

Floor Covering

It is our turn to get floor covering, which means the huge task of packing up and moving everything out of our room (including the mosaic carpet that has been a part of Amethyst for approximately 9 years). Tameeka, Martina, Melissa, Lisa and Dick will begin the process at 12 noon on Friday while Emerald staff supervise the remaining Prep children who are not going home at 12 o'clock. Then during the holidays we will move everything back in and set the room up again

ready for Term 2. It is a small pain for a huge gain: we look forward our new floor covering.

We wish everyone a happy and safe break and invite you into our new look room at the beginning of Term 2.

Tameeka, Melissa, Martina, Lisa

Emerald

Last week's fire truck visit and subsequent television coverage was an exciting event for the children. They spent 45 minutes politely listening to Tracy the firefighter as she displayed her clothing; equipment; and the truck. The children learnt how to dial 000 and what to ask for. We identified that many children do not know their address and Tracy suggested they discuss this with parents. Children learnt how to get down low to escape smoke and enjoyed practicing this in the playground. Later this week, we will be practicing our emergency evacuation procedures with children.

We have noted that quite a few children have been leaving at 12.00 feeling a bit fractious and hungry. We have tried a number of strategies to encourage children to eat more fruit during the morning (we have had fruit cutting as an outdoor activity; we have cut fruit so it is



readily available for children; we have shared a fruit platter at circle time). We are currently trialling a larger snack table resulting in a more social morning tea time. So far, this is attracting more children to the kitchen to eat. Next term, we plan to introduce bread and butter as a morning snack – the idea being that by using new strategies to attract children to the kitchen, we may establish a better eating routine for all children during the work cycle. (VEYLDF outcome 3 – children meet their own health and physical needs) Your feedback on this would be appreciated.

The children have been delighting in their knowledge of some of the symbolism in Indigenous art and have created their own works. In preparation for Tuesday's visit to Art Space Wodonga, the children have created their own exhibit of Indigenous art works in the foyer opposite Heather's office. We have introduced grace and courtesy lessons on art appreciation in preparation for the gallery visit. The children have taken these very seriously (VEYLDF outcome 1 – children develop knowledgeable and confident identities; and outcome 2 – children learn the rights and responsibilities for community participation).

What you can do at home to support children's learning:

- Teach your child how to dial 000 and discuss when, how and why this should occur
- Teach your child their address to tell emergency services
- Support children to meet their own needs for food and drink at home by making fruit and food preparation tools readily available for them to access. A small shelf or bench with cups, a water jug, some fruit, a knife and a plate would suffice.
- Visit Art Space with your children during the holidays. They would enjoy showing you around the exhibition they have already seen and will be able to share their learning with you.

Lynda, Wiggy, Geraldine

Supporting your Montessori Child

Montessori and Me (so far)

By: Callum McDonald.

Late last year, I decided to make a "treechange" for term one 2015 and temporarily transplant myself from my Richmond sharehouse and live on my dad's chestnut orchard in Stanley. Having grown up a "city kid", I felt a yearning to discover what had drawn dad to this part of the world. So it was with a hopeful, open mind that I came ready to see what teaching in rural Victoria was like, and roll up my sleeves to help dad harvest some chestnuts.

I have observed that a Montessori classroom is a special place. This sentiment has almost certainly been expressed in exactly those words countless times since Dr Montessori founded her first *Casa dei Bambini* in 1907, but it bears saying again. Clichés become clichés for a reason – because just like a really good song, they express how an experience makes you feel in such a way that no other combination quite sounds right at that time and place.

I've seen quite a few different kinds of schools in my short years as a teacher, and none of them are quite like this! Having spent at least a school day with *every* class (and dozens of full days in total) at Beechworth Montessori, I have been hugely impressed by the quality of teaching and the commitment to observation and note-taking supporting further learning by all the directors and assistants at the school. The indirect results of this are environments where wonderful, willing learning occurs every day. So no matter what your connection to this school is, you are a part of something special, and that in turn makes you a little bit more special than you otherwise would be. Now you can hopefully forgive me for waxing sentimental (bordering on saccharin), here are a few of this things I've learned.

Possibly the most powerful way in which the school has resonated with me has been the fact that the copious quantities of Montessori theory I read clearly informed what I saw happening in classrooms. Not just the techniques, but the lofty, high-minded philosophical aspirations of the pedagogy as outlined by Dr Montessori were being enacted in everyday life. Here I must thank Heather, who was kind enough to direct me to and often lend to me, some wonderfully stimulating reading material, and regularly discuss what I thought about it. Furthermore, all the staff at the school have consistently been kind enough to chat at length with me about Montessori pedagogy, and was ceaseless impressed by the way that what they observed, and then explained what they were observing. It all just made sense. Having a stable philosophy, sets of terminology and materials provides security and certainty to students – they can see what is expected of them, and what they can expect in return. Knowing that pedagogy cannot be held hostage by political considerations means that this state of surety and the slow, deep learning it enables is just as good for staff.

Two experiences have driven home for me the unquestionable legitimacy of Montessori education at all stages of development– spending some time at the fledgling Montessori program at Beechworth S.C. under Laureen Barnard; and meeting a successful former Montessorian, who explained the ways in which his time in Montessori had set him up.

Both these experiences showed me that Montessori is not going to bring up “perfect” people, but rather sensitive and independent thinkers who are capable to figuring out what they want and breaking tasks down into manageable goals.

I have come to the firm conclusion that the Montessori programmes in Beechworth achieve a stunning amount of “differentiation” - a current educational buzzword that is all the rage in teacher training, and which basically means that teaching is targeted at individual students and calibrated to reach them at the point that they are ready to learn. For instance, mathematics is learned as a continuum of small skills and checkpoints that will be reached at different speeds by different students. The beauty of Montessori is that it creates an environment in which this can realistically take place, simply by assuming that kids want to learn, and are capable of a lot more than adults generally give them credit for. By teaching students to be in charge of keeping track of what comes next for their own learning, this gives them a sense of ownership, and internal motivation that burns brighter and longer than any external reward could.

My time at Beechworth Montessori has not changed, but rather focussed the “teacher” part of my mind on which educational outcomes are truly important, and which are created for expediency or to meet situational demands. No school is perfect: kids need to break rules, push boundaries, and make mistakes as they begin the long process of figuring out who they are; what they want; and what they can contribute to society. When students make mistakes, it should be in the context of learning something they don't already know. Because students at work in Beechworth Montessori programs are continuously building on things they know that they want to, and are ready to, learn mistakes are always opportunities for growth, not punishment. This is a magnificent and nourishing environment which breeds collegiality and esteem amongst students and staff alike.

There must be a thousand and one reasons why Montessori education is so special, and I've so far been privileged to see more than a handful. As I pack my bags and prepare to hop on the train back to Melbourne next week, I hope that I'll have the chance to encounter a few more back in the big smoke. For now, I want to say a HUGE thank you to all the staff, students, and parents who have made me feel welcome in this extraordinary school every minute of every day that I've spent here.

Community News



Beechworth Neighbourhood Centre presents

COOKING for KIDS




School Holidays

- Pancakes
- Scones
- Homemade Raspberry Jam



Date: Tuesday 31st March 2015
Venue: BNC Kitchen, 30 Ford St Beechworth
Time: 1pm - 3pm
Cost: \$35
Ages: 8-16 years

MAX. 8 PLACES



Please book your place by calling us on 03 5728 2386 or email on kitchen@bnc.net.au



Beechworth Community Bank

Fun Run

Easter Saturday, 4th April 2015

10k Run/Walk, 3k Family Event

Registrations **NOW OPEN** online

www.beechworthfunrun.com.au



Learn to Rock & Roll

In a Fun, Friendly, Exciting and Professional Environment



Johnny's Rockers - Beginners Rock & Roll Classes

Commencing: Term 2 13th April 2015

Monday Evenings for 6 Weeks

7:30pm-9:00pm Baarmutha Function Room

Balaclava Rd Beechworth (Beechworth Football Ground)

Cost : \$72 for 6 classes to be paid on 13th April/ \$12:00 per class

Johnny has had numerous dance achievements over the years.

Some of the titles he has won are: Southern Pacific Region Rock 'N' Roll Championships, Victorian Rock 'N' Roll title, North East Victorian Rock 'N' Roll title, Judging the 2014 State Championships

To Enroll Phone Christina:

0438085548 or email cct196@gmail.com



Net Set Go 2015 - Registrations OPEN

This year all registration for NET SET GO are online.

Registration **OPEN** on Thursday 12 March 2015 and **CLOSE** on Sunday 5 April 2015

Please go to <http://netsetgo.asn.au/>

Click **PLAY** then Search for a club - Beechworth

Click register and add details

All payments via direct debit

Please contact Gabriella Tange on 0408 730 177 or at netsetgobeechworth@gmail.com if you have any queries