

**Term 2**  
**Week 7 – 27 May 2015**  
*Distributed weekly on Wednesday*

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## **Term 2**

**13<sup>th</sup> April – 26<sup>th</sup> June**

*11 weeks*

*1 public holiday – Queen's Birthday*

*1 pupil free day – Report Writing*

### **To Be Advised**

Cycle and room excursions if conducted and other events if the need arises

### **May**

29<sup>th</sup> Friday – Cycle 2 Excursion – African drumming

### **June**

1<sup>st</sup> Monday – Incontro – 1.10pm, All welcome. Run by the Student Councillors

8<sup>th</sup> Monday – Public Holiday - Queen's Birthday

11<sup>th</sup> Thursday – 1.30-2.30pm Play – Warning: Small Parts. Memorial Hall. All rooms.

15<sup>th</sup> Monday – 19<sup>th</sup> Friday – Cycle 1 Kindergarten (Funded and Unfunded children) Parent teacher interviews. Room schedules to be communicated prior to this date

19<sup>th</sup> Friday – Reports distributed – Prep, Cycle 2&3

22<sup>nd</sup> Monday – 25<sup>th</sup> Thursday – Cycle 1 Prep Parent teacher interviews. Rooms schedules to be communicated prior to this date

26<sup>th</sup> Friday- End of term 2.15 finish

### **July**

3<sup>rd</sup> Friday – Landscaping/Gardening work at school – Help appreciated.

## **Term 3**

**13<sup>th</sup> July – 18<sup>th</sup> September**

### **July**

13<sup>th</sup> Monday – Term 3 commences

31<sup>st</sup> Friday – Cycle 3 Winter Sports Carnival, Wodonga

### **August**

14<sup>th</sup> Friday – Pupil Free Day – Staff updating qualifications

31<sup>st</sup> Monday – Maria Montessori's birthday

### **September**

2<sup>nd</sup> Wednesday – Father's Day Night 5-6pm

4<sup>th</sup> Friday – School Athletics Carnival

7<sup>th</sup> Monday – Pupil Free Day – Staff networking & MAF Representative meeting

8<sup>th</sup> Tuesday – 17<sup>th</sup> Thursday – Cycle 2&3 Parent teacher interviews.

Rooms schedules to be communicated prior to this date

10<sup>th</sup> Thursday – Cycle 3 Athletics, Wodonga

14<sup>th</sup> Tuesday – International Peace Day Celebrations 2pm

18<sup>th</sup> Friday – End of Term 3. 2.15pm finish

## **From the Principal**

Thanks to those people who have offered to help out with Meals on Wheels – we will now have three people who will be working with the Cycle 3 children to deliver meals in the Shire. Terie and Kat will talk with the children to determine which students would like to be involved and what is required.

Not only are we waiting on our Assessment and Rating Report for the Early Years programs but this week we find out if we have been recommended for Stage 2 of the grant process for the refurbishment of the building for the development of a multi-purpose space. We eagerly await news on both reports. As soon as I have the information I will share it with our community.

A reminder that we are keen to have your input into what are your education and care needs in the early years so that we can look forward and commence planning for any changes to these programs. A survey will be distributed this term seeking feedback but it would be helpful to base this survey on some anecdotal information around child care needs, kindergarten hours, and occasional care. Please email, call me, speak with Directors, or drop a note into the Form Lodgement Box. If there is no need to change our service delivery model then we will not do so but we want to be providing a service that meets the needs of parents and children whilst meeting the demands of compliance and certification.

**Regards, Heather**

## General News

### School Stream App for Smartphones

If you have a smart phone you can install the School Stream App which will enable notices, newsletter and events to be delivered to your device. To install see the instructions in the image. You will require the password (the same as the one for the Parent Room on the website) that was included in your Parent Pack letters at the end of last year. Alternatively you can contact the office for the password or email us.

### Financial Assistance for parents of children in primary school

The new Victorian Government have introduced a Camps, Sports & Excursions Fund (CSEF) for children enrolled in primary school and whose parents hold a valid means-tested concession card. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child. The annual CSEF amount per students will be \$125. If you hold a valid means-tested concession card at the start of Term 2 (13 April) or Term 3 (13 July) then you may be eligible. Please collect a copy of the form from the front office and once completed return by June 11<sup>th</sup> 2015.

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term two, or;
- on the first day of Term three;

- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

### Lunch Orders next week – Week 8

Pizza Scrolls - **\$2.00** per serve next Wednesday.

Ham, pineapple, cheese and cheese only options available.

## Italian Language and Cultural Studies News

### During term 2 students have.....

#### Cycle 1

Students have learnt about Italian family. They learnt how to say the family members in Italian such as father, mother, brother, sister etc. They learnt about Italian numbers through, games, videos and songs during various class activities. Students can also ask how old someone is and answer the question about themselves.

#### Cycle 2:

Students have learnt about Italian family and its members. They learnt how to say and pronounce them in Italian such as father, mother, brother, sister, grandfather, grandmother etc. They learnt about Italian numbers through, games, videos and songs during various class activities. They can talk about birthdays and sing the Italian version of the "Happy Birthday" song. Students can also ask how old someone is and answer the question about themselves. They are able to ask the age of a third person, in a conversation, and answer it.

#### Cycle 3:

Students have learnt about Italian family and its members. They learnt how to say and pronounce them in Italian such as father, mother, brother, sister, grandfather, grandmother etc. Cycle 3 students are capable to use some adjectives in the masculine and feminine form. They learnt about Italian numbers through, games, videos and songs during various class activities. They can talk about birthdays and sing the Italian version of the "Happy Birthday" song. Students can

**Instructions for Installing & Deleting the School Stream App from Your Device**

**iPhone / iPad iOS 7.x - 8.x**

Installing	Deleting
<ol style="list-style-type: none"><li>1. From your mobile device go to the <b>App Store</b> search for <b>School Stream</b></li><li>2. Tap the <b>FREE</b> button to the right of the <b>School Stream</b> listing</li><li>3. Tap the <b>INSTALL</b> button</li><li>4. Enter your iTunes password &amp; tap <b>OK</b></li><li>5. Wait for the install icon to change to <b>OPEN</b></li><li>6. Tap the <b>OPEN</b> button</li><li>7. You will be prompted to accept push notifications, you will need to select <b>OK</b></li><li>8. Start typing your <b>school name</b> into the search then <b>SELECT</b> your school</li></ol>	<ol style="list-style-type: none"><li>1. From your device press and <b>hold down</b> the <b>School Stream</b> icon until the icon begins to <b>jiggle</b>.</li><li>2. Tap the little <b>x</b> in the upper-left corner of the <b>School Stream</b> app. (A dialog appears, informing you that deleting this app also deletes all its data).</li><li>3. Tap the <b>Delete</b> button.</li></ol>

**Android/Tablet**

Installing	Deleting
<ol style="list-style-type: none"><li>1. From your mobile device go to the <b>Play Store</b> search for <b>School Stream</b></li><li>2. Tap the <b>School Stream</b> listing</li><li>3. Tap the <b>INSTALL</b> button</li><li>4. Tap the <b>ACCEPT</b> button</li><li>5. Wait for the app to install then tap the <b>OPEN</b> button</li><li>6. Start typing your <b>school name</b> into the search then <b>SELECT</b> your school</li><li>7. Tap the <b>DONE</b> button in the top left</li></ol>	<ol style="list-style-type: none"><li>1. Tap on the <b>Menu</b> button</li><li>2. Tap on <b>Settings: Applications: Manage applications</b></li><li>3. Tap on the <b>School Stream</b> app</li><li>4. Tap on <b>Uninstall</b></li></ol>

**schoolstream**  
A smart solution for smart schools

also ask how old someone is and answer the question about themselves. They are able to ask the age of a third person, in a conversation, and answer it. They can say what they would like for a gift and when they were born.

**Mauro**

## Student Council

Mauro has advised that Incontro is a more appropriate Italian term for our gathering so the first Incontro will be held on Monday June 1<sup>st</sup> at 1.10pm in the Cycle 2&3 playground. If it's raining it will be rescheduled to the following Monday at the same time and place.

## Parents & Friends

### School Holiday – Landscaping works – Front of building ... Friday 3<sup>rd</sup> July

During the school holidays we will be planting the front of the school with more native ground covers, infilling the gaps, and also planting at the the area near the bike shed as well as laying more weed matting. The Beechworth Prison Community Team will be available to assist. Parents can contact Jenny Pena either via email (jenny\_pena1@bigpond.com) or mobile 0418 890 557. Any assistance would be greatly appreciated.

### Winter Solstice Sri Lankan Feast gathering for oven fundraiser

Saturday 20<sup>th</sup> June – time and location to be advised (from late arvo)

## Cycle 2 News

### Moonstone

As part of our study of Ancient China studies we visited the Beechworth Chinese Gardens to experience aspects of the Chinese culture in our immediate environment.

### Recount by Berti Wild

On Friday the whole class walked down to the Chinese Gardens to find treasures and to have fun. I liked the temple because it was a smooth temple. I thought the Buddha wouldn't be so big. I saw symbols that I didn't know what they were. I liked the walk on the tracks because they had twirls and twists. I didn't like the walk back up the hill.



**Grammar:** We are discussing past, present and future tense of verbs to improve our speech and word choices in writing. Please assist your children at home by discussing the correct tense. For example catch – caught (not catchd) draw – drew (not drawd).

**Thank you to** Tigereye students for performing the entertaining and clever play, Planet Grammar to our class. You inspired an interest to find out more about the wonderful world of grammar.

**Susi & Sally**

### Turquoise

**Botany:** We have had whole group lessons on a plant's need for light and about stems and their circulation systems. We have learned about xylem and phloem and how they differ, dyed the vascular system of celery and viewed it through a microscope. Children are continuing to explore independent plant projects.

**Zoology:** For the past 2 weeks the children have been learning and researching reptiles. Questions to consider....Can you name the five reptiles? What do reptiles have in common? What is the longest snake? The heaviest snake? That largest reptile? The smallest reptile? Why are most reptiles diurnal?



**Sleepover:** I think a great time was had by all – it's amazing that despite all the planning of fun activities, the thing that they tend to remember the most is the food! A huge thankyou to Rachel Bohm for stepping in to allow the sleep over to progress. Despite my good intentions, photos never seem to happen as I seem to be run off my feet and don't stop long enough to take them. I will endeavour to pass this responsibility to the children next time.

**Folk Tales:** After a discussion in class, it became obvious that not all children are familiar with common folk tales such as 'The Hare and the Tortoise', Peter and the Wolf' etc. As such, I will be endeavouring to read one of these each afternoon to broaden horizons. It would be great if you would consider doing the same at home.

*Karen & Sonja*

## Cycle 3 News

### Across Both Rooms

Holly

There once was a fox called Holly,  
She loved to eat sherbet lolly,  
Her teeth went all rotten,  
Then they were forgotten,  
Since she befriended dentist, Molly.

By Charlotte Le



M.A.P. (Montessori Adolescent Program)

By Edan

On Wednesday Taya, Heather and I went to have an observation at the Montessori Adolescent Program. It was good to see Indigo, Jackson, Harry and Finbar (there's alot more people but I didn't know them all), and they were even cooking a big lunch and invited us to it. There were a few Montessori materials but not as many as we have here as they aren't' needed in the adolescent program.

They have sport on Monday, specific maths and language times, they also do Indonesian and have meetings on Monday to discuss what is and isn't working in the room. The students also get to request things for the room, they have individual work periods too where they get to work on projects that they choose.

I liked that it still had that Montessori feel to it.

Link to website:

<http://www.bworthsc.vic.edu.au/index.php/news/144-montessori-adolescent-program-mapprogram-map>

### LIQUIDS

A liquid is made up out of molecules, molecules are groups atoms joined together.

In a liquid the molecules are a bit spread out.

Solids can pass through liquids very easily. Liquids can also change shape easily. Liquids can be easily compressed.

Liquids can take up a lot of space they also have weight and visibility. By Tash



**In History year 4 and 5 students have been studying Early Man**

### **PARANTHROPUS GENUS**

Paranthropus is based on a Greek word-para meaning-beside-or-near and Anthropus meaning-man. Paranthropus walkeri lived between 2.3 and 2.7mya. Paranthropus robustus lived between 1.0 and 2.3 mya. Paranthropus lived in Kromdaai in the regions of South Africa which was dominated by savannah grasslands and open woodlands. In 1938 a schoolboy found some fossil fragments on a hillside at Kromdaai in South Africa. The fossils were brought to attention of Robert Broom from the Transvaal museum, and Broom soon located more fragments.

### **PHYSICAL CHARACTERISTICS-**

- Paranthropus had molar teeth, effective for crushing and grinding tough vegetation.
- Its brain size was relatively small for most of its food went to its large muscles.
- Males were significantly bigger than the females.
- Paranthropuses ribcage was cone shaped because it had a longer digestion track and ours are more barrel shaped.
- They did not manufacture stone tools, but they may have used sticks or unchanged stones.
- Paranthropus ate large amounts of tough vegetation-as in-seeds, nuts and roots. Although they did eat miniscule amounts of meat.
- Paranthropus was a scavenger.



Paranthropus genus problems were; climate change, scarcity of meat and picky eating habits as the African continent dried. **By Lia Ladbroke**

### **Plant Cells**

On Tuesday, the 26<sup>th</sup> of May, Topaz students learnt about the cells of a plant. We learnt that cells were discovered by a scientist named Robert Hooke, and one of the largest known cells in the world are ostrich eggs. We also filled out a sheet about the parts of the plant cell and drew a labelled diagram of the plant cell. Some of the main parts of a plant cell are; the cell wall, the cell membrane, the nucleus, the nuclear membrane, the cytoplasm, the mitochondria, the vacuoles, the chloroplasts, and the Golgi bodies. We then made models of the plant cell using various lollies and jelly, the jelly cells are yet to be eaten after they set overnight. Over all it was a good learning experience, (plus it involved lollies.) so pretty much everyone was happy with the situation.

**By Jack Bussell, and Lochie Bowey**



### **Grammar Song**

Some of the year 6 students in Topaz are writing a grammar song about all the different parts of speech. Here is the song  
Verb: I am a verb, an action word. I can run and jump and turn.

Noun: I am a noun, a triangle frown. But the adjective makes me smile all round.

All: Grammar symbols all around, we share our knowledge and make you frown.

Adjective: I am an adjective, I describe the noun. I turn its frown upside down.

Pronoun: I am a pronoun, like you and me. I look around for someone to be.

Article: I am an article, the, an, a. I jump in your sentences like they're piles of hay.

All: Grammar symbols all around, we share our knowledge and make you frown.

Adverb: I am an adverb, I describe the verb. I roll around the bending curb.

Preposition: I'm a preposition, I was born to go on missions. I go under and over my very own bridge.

All: Grammar symbols all around, we share our knowledge and make you frown.

Conjunction: I'm a conjunction, small but wide. I put things together to make them thrive.

Interjection: I'm an interjection, wow! I'm great. I make things much, harder to hate.

All: Grammar symbols all around, we share our knowledge and make you frown.



## Supporting your Montessori Child

<http://www.my-organized-chaos.com/how-to-praise-your-child-the-montessori-way/>

### How To Praise Your Child The Montessori Way

There have been a lot of reports floating around the interwebs recently about how damaging it is to our kids and society when children are over praised. The Montessori way of praising is done in a way to build self esteem. Rather than "great job" or "well done" Montessorians focus on the job the child has completed.

#### For example:

**Great painting of Grandpa!** Would be phrased as **You really captured the expression on Grandpa's face!**

**Well done for coming first in the race!** Could be phrased as **You ran really fast, I could see you really pushed hard in the last stretch didn't you?**


Or just a simple **"You did it!"** is enough.


What we are aiming for is intrinsic motivation – being rewarded internally rather than extrinsic which where the child is motivated by rewards such as praise from parents, sticker charts, money, candy....

To make it easy to remember, there are 2 steps:

1. Observe what your child is working on
2. make a specific encouraging statement about it.

HOW TO  
**PRAISE YOUR CHILD**  
*The Montessori Way*

 Observe what he or she is working on...

 Make a specific encouraging statement about it...

*"You worked really hard on this, didn't you?"*

*"You figured that out by yourself!"*

*"The red and yellow mixed together made orange!"*

*"Thank you for helping fold the laundry. It really helped!"*

*"You did it!"*

[www.CrashCourse27.com](http://www.CrashCourse27.com)



### Do you love to sing?

There are two exciting singing opportunities coming up for anyone who would like to sing their way through winter.

Each year the **Boite Millennium Chorus** forms a massed choir of 250-400 singers from all across Victoria. The choir comes together with professional musicians for a one off grand performance at Hamer Hall in Melbourne at the end of August.

This year there will also be a massed children's choir with a similar repertoire performing in Albury in early September. Many schools are incorporating rehearsals into their music program. For those children who would love to be a part of this event but do not have access through their school there is a group starting rehearsals in Baranduda. The ability to focus in a group setting and enthusiasm are the only criteria.

The theme for 2015 is **One Africa** and will feature Lamine Sonko and Andrea Khoza. It is an adventurous vocal journey traversing the ancient African traditions of the Griots and the colourful fusion of the contemporary Africa diaspora. Lamine shares the sung treasures of his family, culture keepers for generations in Senegal. The songs are intensely rhythmic, full of history and meaning and delicately melodic.

Rehearsals will be held in Wangaratta as well as Baranduda (between Wodonga and Yackandandah). The children's choir begins rehearsals on Tuesday evenings from the 2<sup>nd</sup> June 5 – 6pm. The adult choir begins in mid June on Friday evenings 6:30 – 8pm.

Bookings can be made through: [trybooking.com/GRJU](http://trybooking.com/GRJU)

More info: [www.boite.com.au](http://www.boite.com.au)

03 9417 3550

[Stephanie@boite.com.au](mailto:Stephanie@boite.com.au)

Also through local choir leader Sascha Yeomans: 02) 6020 8921

Everyone is welcome. Early bird prices have been extended for Albury/Wodonga participants until the end of May.

### Mittagundi Fundraiser

We have had an amazing array of local services and goods that have been donated to the auction. Just a note that you can purchase items from the auction on the night via cash or credit card.

The night will begin at 6.30pm with a FREE BBQ dinner and a bluegrass band. We will be cooking up and providing meat and veggie patties, and we are asking guests to bring a plate to share, for example - a salad, quiche, dessert slice. No worries if you are not the cooking type, but if you are keen to bring a plate please send me a quick little reply email to let me know.

Lastly, don't forget your dancing shoes for the Bushdance. This will be a very fun evening, with all money raised going to an awesome cause.

See you on Saturday

INDI FUNDRAISER FOR  
MITTAGUNDI

**BUSHDANCE  
& AUCTION**

SAT 30TH MAY  
BEECHWORTH MEMORIAL HALL

BBQ dinner from 6.30pm  
Bushdance & Auction 7.30pm-11pm  
Tickets: \$30/\$60 family  
[www.trybooking.com/HKVT](http://www.trybooking.com/HKVT)

For more info or to donate goods/services to the auction  
contact DENIS GINNIVAN on 0412503498