

**Term 2**  
**Week 5 – 13 May 2015**  
*Distributed weekly on Wednesday*

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## Term 2

**13<sup>th</sup> April – 26<sup>th</sup> June**

*11 weeks*

*1 public holiday – Queen's Birthday*

*1 pupil free day – Report Writing*

### **To Be Advised**

Cycle and room excursions if conducted and other events if the need arises

### **May**

12<sup>th</sup> -14<sup>th</sup> Tuesday – Thursday – NAPLAN testing

16<sup>th</sup> Saturday – Montessori Foundation Theory Workshop – MWEI  
Trainer Dianne Davis

20<sup>th</sup> Wednesday – Pupil Free Day - Report Writing day

### **June**

8<sup>th</sup> Monday – Public Holiday - Queen's Birthday

11<sup>th</sup> Thursday – 1.30-2.30pm Play – Warning: Small Parts. Memorial Hall

15<sup>th</sup> Monday – 19<sup>th</sup> Friday – Cycle 1 Kindergarten (Funded and Unfunded children) Parent teacher interviews. Room schedules to be communicated prior to this date

19<sup>th</sup> Friday – Reports distributed – Prep, Cycle 2&3

22<sup>nd</sup> Monday – 25<sup>th</sup> Thursday – Cycle 1 Prep Parent teacher interviews. Rooms schedules to be communicated prior to this date

26<sup>th</sup> Friday- End of term 2.15 finish

## **From the Principal**

Thank you to everyone who was able to attend last week's Mother's Day night. It was lovely to see so many children proudly showing family members around their rooms. The children are very proud of their learning and love being the guides – in fact it was heartening to see so many guests intently observing their children, listening and interacting with their children. I noticed several instances where the children requested that their guests watch or listen instead of talking to other adults – this was the children's opportunity to share their learning and they were making the most of that opportunity. The children made food, tidied their rooms and wanted you all to share in their pride. As I wandered the rooms I reflected that my own children are not here for much longer and they have always shared me in my role of either a volunteer, teacher, Principal and mother. Other staff are in the same position, trying to act as hosts of their rooms and be parents to their children who are enrolled in the school. It is a difficult position to be in – thanks to the staff for everything that you give and sacrifice so that Montessori can flourish and thrive.

Congratulations to Dannielle, Dan, Eli and Otis on the safe delivery of Koko. Also congratulations to Kim, Julian and Leonidas on the arrival of a little girl. Well done mums.

**Heather**

## **General News**

### **Physical Education**

This term students will be participating in Jump Rope for Heart as part of the PE Program. Jump Rope for Heart encourages positive attitudes to physical activity and heart health.

Student will get the chance to have a go and practice all the skills of skipping. The program will run for four weeks, culminating with a Jump Off Day on **May 29<sup>th</sup>**. The Jump Off is a chance to celebrate and share and show off the new tricks and skills learnt by all students.

Heart Foundation Jump Rope for Heart is all about teaching Aussie kids how to keep fit and healthy. It improves their strength and confidence in physical activities and builds healthy bones and muscles. Jump Rope for Heart is a fun way to develop lifelong fitness skills while improving agility, rhythm, coordination, balance and strength. It also gives students a chance to enhance their cooperation and communication skills.

While one element of this program is students contributing to fund raising for the Heart Foundation, this is certainly not compulsory. We prioritise participation and skill development, and allow families to get involved in this activity and event in a way they deem appropriate.

For more information, speak to Josh or visit the Jump Rope for Heart website on:

[www.heartfoundation.org.au/sites/jumpropeforheart](http://www.heartfoundation.org.au/sites/jumpropeforheart)

**Can you help?** In the foyer a whiteboard has been set up and on this staff will add the “tasks” that they would appreciate community support with. It may be a one off task, a regular event, big or small, donations etc. As the list alters we will put the information in the newsletter so that those of you who don’t call into the school can also be kept informed. Don’t forget that classroom teachers are always keen to have your support in their rooms – they will email, include information in the newsletter or you can just ask them or offer your assistance. As the first point of contact for the items below, please see Feona or Nicola in the office or Heather unless another staff member’s name is specified.

- Meals on Wheels – assist some Cycle 3 children once a month from 11.15am – 1pm to deliver meals through the Indigo Shire Council Meals on Wheels program. Working with Children Check required.
- Continue landscaping the immediate front of the school
- Bike storage Ruby room – **Michaela**
- Donations of gumboots, glass jars, plastic lids from milk containers – **Cycle 1**

### **Lunch Orders next week – Week 6**

Cannelloni - \$4.00 per serve next Wednesday.

Meat and vegetarian option available.

### **WACKY HAIR DAY**

We invite you to come to school  
with fantastic wacky hair

When: 28<sup>th</sup> of May,

Why? Send to a school called Port – Narvin whose roof  
was blown off in a cyclone.

Cost: Gold coin donation

Who? Cycle 2 & 3 only.

Hope to see your hair!

By Daisy & Madeleine





## Cycle 2 News

### Moonstone

#### The joys of cooking!

Each week the cooking group chooses a seasonal ingredient such as apples, pumpkins or pear. Next the students chose the recipes. They write the shopping list and discuss how they will work as a team to prepare and cook the food. This process takes three days to complete. On Thursday morning the ingredients arrive (by courtesy of Sally's shopping trip) and the cooking group don their aprons and get to work learning safe cooking practises to produce a variety of foods.



Childrens' dietary needs are always considered and in some instances parents too. For example, when preparing the Mothers Night snack the students made a gluten free pumpkin dip with celery sticks alongside mushroom tarts because they wanted all Mums to be enjoy the gift of giving specially prepared food. There is an enormous sense of pride when the cooking group announces their dish is ready to serve and everyone is encouraged to have a taste. The preparation and sharing of food certainly creates a sense of community and healthy eating habits.

The skill of the students is extremely high as they are trained under the careful eye of Sally – our Moonstone cooking extraordinaire. We are also very happy to have Georgia (Harriet's mum) join us in the kitchen on Thursdays.

Excursion to Lake Sambell rescheduled for next Monday. Students must have warm clothing -coats, beanies etc and waterbottles.

**Susi and Sally**

### Turquoise

**Botany:** We have had whole group lesson about transpiration and photosynthesis. Question you may like to consider....What is transpiration? How can you see transpiration occurring? What do you call the small holes in leaves? What is photosynthesis? What does the Greek word 'photo' mean? What three things does the plant need for photosynthesis? What is made during photosynthesis?

**Zoology:** For the past 2 weeks the children have been learning and researching amphibians. Questions to consider....Can you name the five types of amphibians? What do amphibians have in common? What do frogs have instead of ears? How do frogs get water? What do you call a group of toads? What do frogs have that toads do not?



**Mother's Day:** It was great to see so many families taking advantage of Mother's Day night. Remember you are also welcome to explore the room with your child most days after school. Some mum's got a grilling about our curriculum and their current knowledge while others got to relax and explore equipment that their children are using. Hope you all enjoyed your pendants – the children took time choosing an appropriate pattern for their mothers, thinking about the colours they usually wear and items they may like. The children were also extremely studious in considering the design and decoration of the accompanying box – I thought it was going to be quick and simple yet once again they children surprised me with their thought and care.

**Karen and Sonja**

## Cycle 3 News

### Tigereye

Thank you so much to Eadie's Mum, Gina for coming in each fortnight to help with our fundraising cooking- it is so fantastic to have your help as it is quite a massive catering effort! The pizzas were also delicious! Below is some writing work from Will and Arnya. The Year 5s have been doing narrative writing and the Year 4s have been developing their skills in writing in a paragraph.

Just a reminder for all parents to check with their children that they have their art smocks. Some students still do not have these and it is essential that they have them for art. Also, some students seem to have run out of stationery supplies such as glue sticks. Can you please check in with your child to ensure that they have all the necessary supplies. Thank you, **Kat**

### THE BOX

#### A Story by Will Holmes

Once upon a time there was a person called William. He was in the middle of the Sahara desert, but there was a problem: he didn't have any food or water and no motorized vehicle. But one day there was a box just sitting there on the sand. He wondered what it was as he got closer he opened it and inside was a smaller box so he opened that and there was more boxes getting smaller and smaller. Once he got to the bottom there was a decorated box and inside was just a yellow square and he got agitated so he chucked it away. As it hit the ground it turned into a big dune buggy and then a sign saying 'Las Vegas ahead'. So he sprinted to the buggy and drove 250 km straight where the sign pointed. After two hours of driving the city was in sight. Straight away went to the nearest restaurant and lived a happy life.

### Beechworth

#### By Arnya Engel

Beechworth is a small country town. There's 3 primary schools and 1 high school. There's farmland spreading wide and rocky hills with outcrops. There's old buildings such as the post office, telegraph station, courthouse, and the train station with the Beechworth bakery. Beechworth in autumn is a magical sight most of the tree's leaves are red, yellow, brown, pink and many colours of the rainbow. Everywhere you look there's always something pretty about this wonderful place.

### Topaz

On Monday 11<sup>th</sup> of May we had a lovely visit from John Griffith. John has made about 50 bookshelves for our school and some learning equipment for Cycle 1, most of the bookshelves in Cycle 2&3 where made by John. John came to tell us about his trip to Borneo. We learnt many interesting things about Borneo and John went to see a tea plantation, went on a river cruise and saw proboscis monkeys being fed; then he went back out on the river to see fireflies. Charlotte Holden and Jade Thomas where kind enough to make Anzac biscuits for John and the rest of Cycle 3.

Big thanks to John.

By Jade Thomas and Charlotte Holden.



### Elizabeth Rothery – by Lia Ladbrook

Elizabeth Rothery was born in Whitehaven in England in 1885. Her family moved to Beechworth, then Myrtleford and her father was the managing director of Crawford & Co. Ltd. in Beechworth.

Elizabeth, known as Lizzie trained as a nurse at the Ovens District Hospital in Beechworth. On November 29<sup>th</sup> 1915 her brother Henry Norman Rothery of the 24<sup>th</sup> Battalion, was killed during a trench bombardment at Lone Pine, Gallipoli. Later Lizzie left for India aboard the Mooltan with a group of military nurses from the base hospital. Lizzie arrived in India on September 13<sup>th</sup> 1916 and was immediately sent to the Victoria War Hospital, Bombay. On January 15<sup>th</sup> 1917 she sailed to the United Kingdom. On arrival she was sent to the Bagthorpe Military Hospital in Nottingham a former warehouse infirmary. In July 1917 she sailed to Australia and for some time she was a staff nurse at the Caulfield Base Hospital. Elizabeth returned to Beechworth to see her family and rest. It was during this time she became ill with

appendicitis and due to an existing heart condition was unable to undergo surgery. She died in Beechworth June 15, 1918 at the age of 33.

At her funeral the streets were lined with people and a three volley gun salute was fired over her grave and the Last Post was played. Then on June 19<sup>th</sup> the Advertiser printed the following poem:

The sombre clouds hang thick and low,  
The wintry winds are sighing,  
And saddened voices softly tell  
"A noble maid is dying."

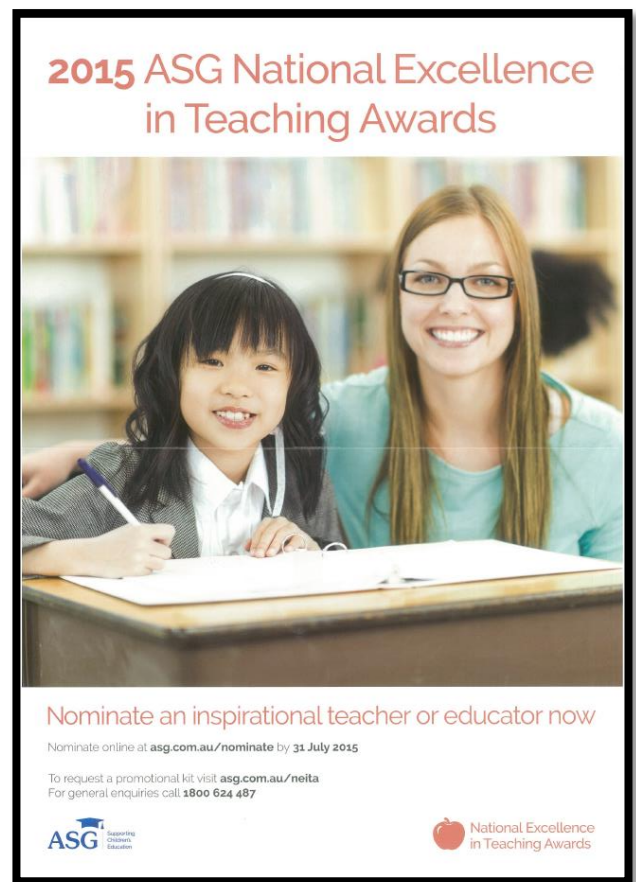
So; through the mist I dimly see  
The flags in half-mast flying  
For in the shrouded halls of death  
A silent form is lying.

And now behold an open grave  
With weeping friends surrounding,  
Whilst bugle notes ring in the air  
The last sad tribute sounding.  
What though the grace is yawning  
To faithful souls that open grave  
But indicates the dawning

Old mourners cease! On high her deed  
Are faithfully recorded.  
Her task well done and shall be  
Abundantly rewoded.

P.O'Rielly

**Terie**



## Supporting your Montessori Child

[howwemontessori@gmail.com](mailto:howwemontessori@gmail.com)

### how we montessori

#### [Help me to do it myself - tying shoe laces](#)

Posted: 12 May 2015 03:36 AM PDT



*Bunny ears, bunny ears, playing by a tree, criss-crossed the tree, trying to catch me.*

*Bunny ears, bunny ears, jumped into the hole, popped out the other side, beautiful and bold.*

Putting shoes on is such an important part of getting dressed. Shoes come on and off many times a day (sand pit, inside/outside, mud, in the car) and the child being able to do this independently is key.

Although I feel everyday practice is a great way to learn, I would not be comfortable providing Otis with shoes with laces until he is competent tying laces. I don't think he has to have it mastered as pulling the laces tight and tying tightly is more difficult but if he can tie them I would be happy. For the time being Otis will continue with velcro shoes although his soccer boots have laces and we will provide him with lots of opportunity to practice.

At the moment he cannot practice by himself he still needs lots of help to remember the steps. Watching his hands though I feel his is capable it's just the remembering part. And by practising he will create that muscle memory!



I've decided to stick with him practising with one of my shoes. It has longer laces than our children's shoes which will make it slightly easier (and it's relatively clean). There are a lot of DIYs to make shoes and several versions parents can buy but really, the real shoe is working better I believe than a [cardboard shoe](#) would.

The [Bow Tying Frame](#) found at school would be a great help - I really hope Otis is drawn to it and uses it. The five bows allow the child greater opportunity for repetition. The red and white ribbon allow the child to easily differentiate between the two.

I absolutely love [this idea](#) to use a skipping rope to show the child how the tying/bow works. The child obviously needs that hand/finger practice but this is great to show them/to help them visualise how to do it, to get the rhythm going!




## Community News

### Have your say!

Beechworth Health Service are currently conducting a short survey to identify the barriers to accessing healthy food in the Indigo Shire and surrounding areas and look at recommendations to address these issues. Please click the link below and complete the survey to have your say.

<https://www.surveymonkey.com/s/NEHealthyFood>



### Have Your Say About Childhood Vaccinations!

Would you like to share your views on childhood vaccinations?  
Are you the parent of a child aged 5 years or under?  
Can you spare 15-20 minutes of your time?

We are looking for parents of children **aged 5 years and under** to complete an anonymous online survey about vaccinating their child. This is a valuable opportunity to have your say about vaccines, and to help the field learn more about parental attitudes and beliefs towards childhood immunisations.

We are interested in finding out:

- What concerns do you have about vaccinations?
- What are your beliefs and attitudes about vaccinations?
- How did you decide whether or not to vaccinate your child?
- What information sources did you use and find trustworthy?

For further information and to complete the survey: <https://exp.psy.uq.edu.au/vax/>



## Early Childhood Music

# Peek-A-Boo Beats



**When:** Thursday

**Where:** Yackandandah Town Hall

10:30am - 11:15am	18 months - 3 years
11:30am - 12:15am	3 - 5 years

**Cost:** \$12.40 per child per session

All parents must remain on site during the program

For all bookings, please contact Murray Conservatorium on (02) 60414249

**Explore and Roar**  
3-5 years

Explore and Roar is designed for the curiosity, imagination and energy of children at this age. They will be taken on many musical adventures, exploring real and imaginary places, experiencing a wide range of musical styles, creating their own musical stories and expressing them through song, movement and instruments.



**On the Go**  
18 months-3 years


On the Go reflects the increased activity of our little ones during these years. Parents/carers and children will be kept busy while still being able to keep the closeness enabled by attending classes together.





Early Childhood Program Proudly supported in 2015 by Charles Sturt University

## Australian Government Mobile Service Centre Assistance



**centrelink**

medicare

child support

The Australian Government Mobile Service Centre is supporting rural communities by providing convenient access to Australian Government payments and services. This specialised vehicle offers a wide range of face to face and self service assistance for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

You can visit the Mobile Service Centre:

Near the Town Hall Gardens, Williams Street

**BEECHWORTH**

Wednesday, 27 May 2015	9 am to 4 pm
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Experienced specialist staff travel with the Mobile Service Centre and provide friendly, face-to-face service, information and support. Our staff can assist you with Centrelink, Medicare, Australian Hearing and Child Support payment and service options. They are specialists in rural servicing and live and work in the communities they serve. If the assistance you're after is not available, arrangements will be made for someone from the relevant organisation to contact you.

For more information, go to [humanservices.gov.au](http://humanservices.gov.au) and search for Mobile Service Centre or call 132 316.

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