

Term 1
Week 4 – 25 February 2015
Distributed weekly on Wednesday

03 5728 2940
03 5728 2500
info@bms.vic.edu.au
www.bms.vic.edu.au
42 Gilchrist Avenue
PO Box 306
BEECHWORTH VIC 3747
Find us on facebook
@beechmonty



Term 1

29th Jan – 27th March

8 weeks, 2 days

1 public holiday – Labour Day

2 pupil free days – Dyslexia Awareness & Training

To Be Advised

Cycle and room excursions if conducted and other events if the need arises

February

25th Wednesday – P&F Meeting 7.30pm Tanswells Hotel, front lounge. All parents welcome

March

5th & 6th Thursday & Friday – Pupil Free Days, Dyslexia Training for staff

9th Monday – Public Holiday - Labour Day

12th Thursday – Hockey Roadshow – Year 4 students

12th Thursday – SEED Student Environment Education – Yack Year 5&6 students

17th Tuesday – Harmony Day event 2.00pm with special guest Nicky Bomba

18th Wednesday – BBQ 5pm & AGM 6.00pm
- RSVP for session 25th with Liz Campbell

21st Saturday – World Harmony Day

23rd – 26th – Cycle 2&3 Parent teacher interviews. Room schedules to be communicated prior to this date

25th Wednesday – Setting your child up to learn with Liz Campbell 6.30-8.30pm. Parent Education Event

27th Friday – End of Term 2.15pm finish

April

4th Saturday – Golden Horseshoes Easter Parade 2pm. All children and parents welcome to join our parade entry

P&F News

Meeting tonight Wednesday 25th February, 7.30pm at Tanswell's Hotel in the front lounge. This will be a chance to catch up with others in our school community as well as to set a plan for P&F for 2015. If you have ideas but can't make the meeting, then we would still love to hear them. Please email us at pandf@bms.vic.edu.au or phone Helen Sellar on 0427 283 221.

Helen Sellar

From the Principal

Pupil Free Days & Staff Training

Please note that next week we will be closed for two pupil free days on Thursday and Friday. All staff (except specialist) will be attending two days of dyslexia training with Michelle Hutchison. We have facilitated bringing Michelle to regional Victoria and Cathedral College is hosting the event. Michelle works with SPELD and Independent Schools Victoria in the area of learning differences and dyslexia specifically. Our focus this year is identifying learning differences and supporting these children to enable them to learn in a manner than suits their learning needs. Whilst Montessori education is entirely individualised, we will be better able to support children who are not achieving as anticipated. We will be introducing a program called Cogmed for identified children and have already implemented new strategies in the classrooms for children with diagnosed difficulties. Susi will be heading off this term to undertake

intensive multi-sensory training and will bring back a wealth of information to share with staff on ways to further support our children. We have found a superb resource in the way of Liz Campbell who will be presenting the parent education session on March 25 from 6.30pm.

Solar

As we head into the last week of summer installation has commenced of the solar system that was partially funded by the crowd funding source Corena. The children will get use to the sound of footsteps on the roof and drilling noises as the work progresses. We look forward to reducing our electricity costs and are so appreciative of the contribution from those within our community and many others who have no connection with our school but just want to widen the use of solar throughout Australia.

Harmony Day

Please note that the Harmony Day event has changed back to March 17th due to a special guest workshop artist Nicky Bomba. See Conrad's newsletter article below for more information. Sorry to create confusion but we are very excited to have Nicky come and facilitate workshops and then a mass drumming circle.

School phone numbers

As we have a number of telephone lines you may sometimes receive a call from the school on 5728 1342 or 5728 1561 – a few people have advised us that they haven't answer calls from these numbers. We still encourage you to contact us only on 5728 2940 but it may be worthwhile adding these other numbers into your phone book so that caller ID is identified and you take these calls from the school.

Wanted

Seeking anyone in our community who has experience and skills with regard to plumbing and irrigation who would be willing to give us some advice and suggestions and/or support with regard to options for providing water to the Cycle 2&3 outdoor area.

Also wanted: dirt and topsoil – LOTS of it. Needed for the Cycle 2&3 area.


Website and School Stream

There were some school stream app issues as we integrated with the new website but these have now been resolved. If you previously installed the app on your smart phone but haven't reinstalled it in the last week or so, you won't be receiving alerts or newsletters. You will need to delete the app and reinstall it to keep up to date.

I've taken on the role of a new learner this week as I update the website – Initially I've made mistakes, gotten confused, forgotten steps and generally become frustrated BUT as I do it more regularly and go over the manual I'm getting the hang of it – a bit like doing follow up work after a lesson. It's definitely become easier as I've applied the learning and I'm enjoying learning a new skill. Lifelong learning in action – we are never too old to new something new.

Have a good week

Heather




Instructions for Installing & Deleting the School Stream App from Your Device

iPhone / iPad iOS 7.x - 8.x

| Installing | Deleting |
|---|---|
| <ol style="list-style-type: none">1. From your mobile device go to the App Store search for School Stream2. Tap the FREE button to the right of the School Stream listing3. Tap the INSTALL button4. Enter your iTunes password & tap OK5. Wait for the install icon to change to OPEN6. Tap the OPEN button7. You will be prompted to accept push notifications, you will need to select OK8. Start typing your school name into the search then SELECT your school | <ol style="list-style-type: none">1. From your device press and hold down the School Stream icon until the icon begins to jiggle.2. Tap the little x in the upper-left corner of the School Stream app. (A dialog appears, informing you that deleting this app also deletes all its data).3. Tap the Delete button. |

Android/Tablet

| Installing | Deleting |
|--|---|
| <ol style="list-style-type: none">1. From your mobile device go to the Play Store search for School Stream2. Tap the School Stream listing3. Tap the INSTALL button4. Tap the ACCEPT button5. Wait for the app to install then tap the OPEN button6. Start typing your school name into the search then SELECT your school7. Tap the DONE button in the top left | <ol style="list-style-type: none">1. Tap on the Menu button2. Tap on Settings: Applications: Manage applications3. Tap on the School Stream app4. Tap on Uninstall |

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Committee of Management

Nominations are now open for the 2015 Committee of Management

Each year, all positions of the Beechworth Montessori committee are declared vacant at the AGM. This year the AGM will be held on **Wednesday March 18th at 6.00pm** at Beechworth Montessori, after a family BBQ commencing at 5.00pm.

Previous committee members are eligible to stand again. According to our Rules of Association the Committee exists of 4 executive members (President, Vice-president, Secretary and Treasurer) and 5 general members, total 9 members.

To join the committee you must come to most meetings and sign a declaration of conduct. Members handling the finances need to undertake a Police check. The Committee meets monthly at a mutually convenient time.

If you would like to join the committee, please fill in the nomination form (available from the foyer under the noticeboard, or request an email), signed by 2 different members of our community and yourself and forward before **Wednesday 12th March** to the Secretary, Pamela Walpole – via email info@bms.vic.edu.au or place this form in the Form Lodgment Box located in the foyer at Beechworth Montessori.

General News

Photography Tender

Suppliers are invited to tender for the provision of the Beechworth Montessori School student photos for 2015. Contact info@bms.vic.edu.au for full details. Tenders close March 27 at 2pm.

Specialist Subjects

Music

Well it's been a great start to 2015 in the Music department, with all the students in Prep through to Cycle 3 all learning the very important element of music. Rhythm!

In the past few weeks I have been working on the introduction of music literacy focusing mainly on rhythm and counting the beat and how subdivision makes cool rhythm and cool music in a drum circle. Once we have a good base of reading music, especially rhythm, the students will all benefit from this knowledge and it really can have a positive outcome to where we can take our music programme.

In other words music literacy can really be the key to a strong school music program and open doors for everyone to enjoy playing music now and especially into the future.

I am also very happy to have locked in the amazing Nicky Bomba for a very special appearance at our school on the 17th March at 2.00pm. Nicky has been kind enough to take up my invitation to come to our school for a very special Drum Circle Workshop and performance. The workshop will run for an hour so before lunch and will focus on all we have been working during the start of this year. Counting the beat, subdivision and making cool music the Nicky Bomba way. Then the performance is with the whole school including all the students, all the staff and all the parents in a massive big Drum Circle jam session that you will never forget. This will have world Harmony Day as the theme and will be titled Nicky Bomba's big bash at Beechworth. <http://nickybomba.com/>



The Cycle 1 classes have been learning the importance counting the beat. They are all catching on quickly and can play the beat on the instruments and very importantly rest the beats with accurate counting. They have also been reading and playing some basic rhythms on the percussion instruments. These skills the kids are learning will all play a big role in classroom music as we start to put together simple arrangements in the near future.

The Cycle 2 classes have also been all about counting the beat accurately, subdivision and how to create rhythm. The kids are picking up the program very well and the results are already paying off with gradual comprehension of this very challenging element of musical theory. The results are showing in how the students continue to improve in their ability to hold a steady beat while counting, playing and resting in the drum circle where asked. Also the students have been working on reading written rhythms and playing them in the drum circle.

The Cycle 3 classes have been focusing on counting and reading rhythms as well. The classes have been introduced to routine counting and challenged to rhythm charts which are great way learn how to subdivide rhythm. The kids are picking up the skills and knowledge that will have a great benefit to the student's musical theory and most importantly their practical skills. When it comes to making music and playing music the students will be well informed in how it works and how it should sound. The students have also been working on some arrangements with tuned percussion and a percussion section. As the musical literacy develops we will be able to perform arrangements that can be more complex and challenging.

All the students show great enthusiasm in the music classes and I am very happy with their progress. They are all great kids to work with.

Kind Regards Conrad Forrer

Italian

During the first 4 weeks students have.....

Prep

Students learnt some basics of the map of Italy and Australia and compared shape and size. They learnt how to spell the name of each country. They also learnt the colour of each country's flag and some basic greetings. They then expanded into more Italian greetings and how to spell and pronounce them. They know when to use them during the day. For example, Buongiorno in the morning, goodnight at night etc. Students reviewed Italian greetings and how to spell and pronounce them. They also learn how to introduce themselves and ask what someone's name is.

Cycle 2

Students learnt some basics of the map of Italy and Australia and compared shape and size. They learnt how to spell the name of each country by themselves. They also learnt the colour of each country's flag and basic greetings and their capital cities and in which continents they are. Students learnt more Italian greetings and how to spell and pronounce them. They know when to use them during the day. For example, Buongiorno in the morning, goodnight at night etc. Students reviewed Italian greetings and how to spell and pronounce them. They also learnt how to introduce themselves and ask what someone's name is.

Cycle 3

Students learnt some differences between the the countries such as, shape, size, population, their capital cities, in which continents they are, how many regions Italy has, its geographical features, time/season differences, major cities in Italy and names of some European countries. Students learnt Italian greetings and how to spell and pronounce them. They had different scenarios and had to work out which one to use in the right situation. For example we use "formal greetings" with the Prime Minister, and "informal greetings" with a friend. Students reviewed Italian greetings and how to spell and pronounce them. They also learnt how to introduce themselves and ask what someone's name is. Students learnt how to talk about a third person and ask his/her name during a conversation. They are able to produce a conversation between 3 people.

Mauro

Ruby Room News

Hello again,

I would first like to correct a spelling mistake I made in the previous newsletter of Kialesh's name and to apologise to him for this. I would like to welcome Jane and her son Nicholas from Myrtleford who have been coming to tots this term and welcome back to Kylie and little Jemima.

I would like to thank Oumi –Emily's grandmother- who has kindly bought some delicious homegrown apples, nashis and pears to share at playgroup. If you have excess in your gardens and not sure what to do with it bring it to tots to share. Thank you to Karen, Nina's mum and Karen, Isaac's mum for your turn at transition. It is always a great help to have you there.

Families and understanding where I –your child- belong in a family is part of the program running this term. If all parents of children using Ruby room, whether in tots, transition or after session care (ASC) program, can please send a photo of your family with your child included so we can put them on our family tree for all to see. If you could also write the names of those in the photo on the back of the photo as a point of reference for discussion it would be appreciated. We want to celebrate families and all the wonderful things that families do.

Today for snack we had some sweet zucchini slice and the children loved it – I am sure they had no idea it was full of zucchini though. The recipe will be included at the end of the article. If you have a healthy recipe you would like to share please do.

Activities such as posting items, hammering, learning to use kitchen utensils, cutting fruit, spreading biscuits with butter or avocado, pouring water, mixing with hand beaters, grinding herbs and juicing oranges are some of the things the children like to do. Our infants are busy learning to grasp and hold objects, learning to walk up the little stairs on the bridge or walk down the ramp safely. The sandpit is always popular as are the trikes. Many young children have a great sense of balance on the balance bikes but also need the practice on tricycles to get the idea of pedalling. With the warm weather water play is always fun. In the playground at the back of the building are swings and a slide for the children and a creek bed that has a solar pump in the pond pumping water up to the rock 'waterfall' and flows back into the pond.

The guinea pigs are thriving and the children's enthusiasm has not waned over the last 2 weeks they have been staying in the courtyard. Thank you to those parents who are monitoring your children as they handle them. The guinea pigs enjoy apples and carrots so if you would like to give them a small treat you can with these.

Over the last 2 weeks I have noticed a couple of little children coming in upset after crashing on the walkway ramp in front of the school. It is a great running space but it is so easy for the littler feet to gain great speeds and then trip up. Please take care.

I would like to draw your attention to our two pupil free days on Thursday 5th and Friday 6th March. Playgroup will be closed that day.

Thanks everyone for your support, it is inspiring to see how much these little ones can do and it is great to hear the supportive conversations between parents.

Michaela, Lisa and Mel

Zucchini Slice (I cook with quantities- well sort of)

2 cups of flour of your choice, if you don't use SR flour add 1 ½ tsp bicarbonate to give the flour a bit of a lift

¼ cup sugar or rice syrup or maple syrup – whatever your choice of sweetener is. If you like it sweet, sweet then and a ½ cup instead of a 1/3

1 cup grated zucchini

1/4 cup sultanas, you can add some walnuts if you like to.

Some mixed spice

Mix the dry ingredients together in a bowl

In a separate bowl add about;

1 cup of milk – it can be any sort - I used rice milk the other day

1 egg

about 1/3 cup oil or melted butter - I used coconut oil

1 tsp vanilla essence - don't worry if you don't have any though

Mix it all up together then add to the bowl with the dry ingredients and mix by hand with a wooden spoon.

If the mixture looks too dry add some more milk and a little oil and if too wet add some more flour.

Place in an oiled pan and cook in a moderate oven – 180 C for about 40 mins, Check it then and if it doesn't pass the skewer test put in for another 10 mins and check again.

Enjoy!

Cycle 1 News

Across Both Rooms

There is an emerging issue across in the early year's part of the building with children running unaccompanied through the building whilst parents are still making their way from the carpark; or children holding the door open and allowing unsupervised access to other younger to either the rooms or the foyer. With a number of near misses in the car park over time, we are very conscious of children's safety and are also keen to see children implement the grace and courtesies of the classroom once they leave.

Both Amtheyst and Emerald rooms have been implementing lessons to support children to enter and leave the building safely. Have a look at the Emerald classroom door for the outcomes of one of our recent discussions. The children have identified the following things they need to do to stay safe:

- Hold hands with an adult at all times
- Walk down the steps
- Wait for an adult
- Don't hold the door open
- Wait for Mum or Dad to open the door

Your support in reinforcing these lessons with your children would be greatly appreciated.

Chocolate Zucchini Muffins

| Ingredients: | Method: |
|--|--|
| ¼ cup butter ½ cup sugar (we used rapadura) 1 egg ¼ cup milk 1 ½ cups plain flour 2 tablespoons cocoa ½ teaspoon bicarb soda ¼ teaspoon cinnamon 1 cup grated zucchini | 1. Cream butter and sugar. 2. Beat in egg. 3. Add milk. 4. Sift dry ingredients and add to wet mixture, stir. 5. Add zucchini, stir well. 6. Spoon into greased muffin tray. 7. Cook at 180 for 15 min. 8. Makes 10 medium muffins. |

GF flour, rice milk and nuttalex can be used to make these muffins gluten and dairy free.

(Add photo of group cooking)

The children have also made zucchini slice, lemon cordial, and banana smoothies during the past 2 weeks.

Show and Tell

A well rounded Language Arts Program includes active listening, public speaking, singing, reciting poetry, chanting, rhyming, reading and writing. Show and Tell is just one of the many activities we offer to help ensure our Language Arts is enriching, comprehensive and dynamic.

Luca Mallamace came back to our room to share his show and tell with us last Monday. He found a dead lizard on the road while he and his mum were driving back to Beechworth. The children were particularly amazed by the texture and colour of the lizard and talked a lot about the long claws and tongue. Thanks for sharing your find with the Amethyst children.

Last week the preps brought in something special to them to share with the other children. This week they are bringing in something old, this will begin our investigations of the past – invention and famous people.



Our newest addition

At the beginning of the year there was a lot of dissatisfaction that we had an empty fish tank. Loathed to get fish again, as so many have died, we instead have a hermit crab. The hermit crab has caused scurrying across the room as a little voice calls "It is moving." We have read books, fiction and non-fiction, and now the children are learning the parts of a hermit crab.

Sensorial Curriculum

The children have continued exploring the sensorial materials. The older children are enjoying the challenge of the constructive triangles, while the younger children are exploring the cylinder blocks with the knobless cylinders.



At the beginning of the year we removed the picture cards of various ways to combine the pink tower and the broad stair and set the children a challenge of discovering as many possible combinations using these 2 pieces of material using their own grading skills and imagination. So far the children have discovered 8 ways and still investigating. We have photos of these combination outside our classroom, come and have a look.



This year we have introduced the Montessori Bells into the room. So far we have been focussing on how to carry the bells, how to strike the bells correctly with the mallet, how to stop the sound by using the dampener and how to match the bells. Next the children will be introduced to pitch and by the end of the term they will grade the bells in ascending and descending order.

Language

The children have been learning letter names and the initial sounds using the sandpaper letters, the large movable alphabet and THRASS. The older children have been focussing on their pencil grip and how to form letters.



Farewell

Dylan Roscouet and Luke Brough have completed their transition to Cycle 2. Both students have come back to say goodbye through the simple farewell ceremony we have in Amethyst room. We wish Dylan and Luke all the best as they embark upon their schooling in the primary wing.

Emerald

Below is an example of how our program emerges from the needs and interests of the

children. In brackets I have identified the Montessori curriculum area and the VEYLDF outcomes that the work relates to: During Charlie's recent show and tell of a cocoon, the children were fascinated to see that the butterfly had died as it was emerging and that it's head was visible at the top of the cocoon (Science #2, 3, 4). We have followed this up with some nomenclature cards which enable children to match a picture and label to a control card and have discussed the lifecycle of the caterpillar (Science and Language #2, 5). We have used the story "The Very Hungry Caterpillar" to support children's engagement and have had pictures from the story in the art area for children to decorate (Art #3, 5). Older children have used these pictures to create their own books; they have cut the individual pictures out, decorated them and glued them to a piece of paper. With 11 pages to deal with, they have had to order the pictures according to the sequence of the story, create a front and back cover, write the title of the story, identify the author and illustrator, and either write or dictate their



own account of the story (Language and Science #4,5) Note the order evident in how children have organised their own work.



Our work on Australia continues as we spend time in the art area making the Australian and Aboriginal flags with lots of discussion about the symbolism of these. We will soon be introducing the history of Australia including Indigenous culture, language and art. This will culminate in an afternoon visit to the Wodonga Art Space to view an exhibition of local Indigenous artists. Stay tuned for more information on this visit.

Lynda, Wiggy, Geraldine

Supporting your Montessori Child

<https://thefullmontessori.wordpress.com/2015/02/11/turning-picky-into-practical/>

Turning Picky Into Practical

by [the full monte\(ssori\)](#)

Toddlers are famous for their food fixations. I'm blessed to be raising a very adventurous eater, but even Zach has some toddler quirks that would drive me insane if I chose to let them bother me.

This morning, I pulled out a container with a few strawberries from the fridge. I asked Zach if he'd like some with his breakfast and he said yes. I told him I had to rinse them first, and he flipped out. While he screamed, I washed the strawberries, put them in a bowl, and took them to the table. (Yes, I know I should've acknowledged his upset, asked questions to clarify his discontent, blah blah. Honestly, this was pre-caffeine and I'd been up since 2am with a kicking foetus and a coughing toddler who hogs the bed and puts his feet in my face. He's lucky I didn't eat the strawberries myself.)

He sat down, pushed them away, and said: "I don't want them." I was genuinely puzzled, as they are one of his favourite foods. I almost said, "That's fine, you don't have to eat them," but fortunately my husband (who doesn't have a kicking foetus in his belly nor toddler feet in his face, and could probably sleep through both) stepped in first.

"What's wrong," he asked.

"They're wet," Zach answered. "I don't like wet strawberries." (Mind you, he's happily devoured mountains of wet strawberries all his life.)

Now, I am NOT the kind of mom who will bend over backwards to make the food look just right for her picky toddler. I had a million things to do, and I wasn't about to hand-dry each strawberry. But his quirk gave me an idea. I took a paper towel, placed it next to his bowl, and showed him how to dry his own strawberries.

Problem solved!! He was incredibly focused and productive, and even gave my husband a lesson on how to dry strawberries. I wonder how many food quirks could be nipped in the bud if, instead of taking it personally or labelling the child as picky, we could empower him to be an active participant in his own need for order.

Community News



Auskick Season 2015



The new Auskick season for 2015 will commence on Sunday 19 April at the Beechworth Football Netball Club. The cost this season is \$75.00. There has been a fee increase this year and the fee will include the costs to ship the packs directly to the participant's homes.

Registrations for the season are open and online at <http://www.aflauskick.com.au/>

A special offer is in place that if you pay your child's NAB AFL Auskick registration online by Monday 20 April 2015 you will get access to four complimentary tickets (i.e. 2 adults and 2 children) to a selected 2015 Toyota AFL Premiership match through the AFL Game Day program.

The session times are:

- Prep – grade 1: 10.00am – 11.30am
- Grade 2+: 10.00am – 12 noon

The dates are as follows:

1. Sunday 19 April: Season starts
2. Sunday 26 April
3. Friday 1 May: Friday night under lights 5.00 – 6.30pm
4. Sunday 10 May
5. Sunday 17 May
6. Sunday 24 May
7. Sunday 31 May
- No Auskick Queen's Birthday long weekend*
8. Sunday 14 June
9. Sunday 21 June: Final session – Mums, dads and kids game

Helpers Needed

We are looking for the following volunteers to assist with the following:

- Coaches
- Assistants
- Coffee and tea makers
- BBQ helpers – night game and last session

If you can assist please let us know! We can be contacted on 0408 730 177 or beechworthauskick@gmail.com

Thanks again and see you all in term 2.

Gabriella Tange and Scott Ramsdell
Auskick Coordinators

Beechworth Football Club

Training for the Under 12's & 14's will commence on Thursday 5th March 2015. All new players are welcome.

Under 12's

4.15pm – 5.30pm

Coach: Bill McLaughlin 0408 660 970

Team Manager: Jamie Pronk 0416 070 412

Under 14's

5.30pm – 6.45pm

Coach: Darren McCormick 0457 604 703

Team Manager: Sam Niedra 0448 806 256

Cooking for your Health



Like information on?

- Staying healthy with diet changes
- Label reading
- Substitution of healthy ingredient options
- Cooking for Diabetes and Heart Health
- Use of Seasonal Produce
- Cooking for weight management

- Prepare and share tasty lunch snacks
- Run by the Beechworth Health Service accredited practicing dietitian



When: Friday March 20, 2015 11.30am - 1.30pm

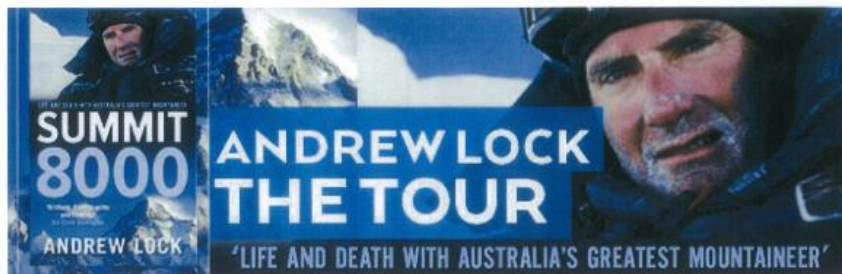
Where: Beechworth Neighbourhood Centre

Cost: \$5.00 (Includes shared lunch)

Bring along a favourite recipe for a group discussion!

Interested?

Register or find out more by calling
BHS
Ph: (03) 5728 0200
Limited places available – RSVP by
March 13



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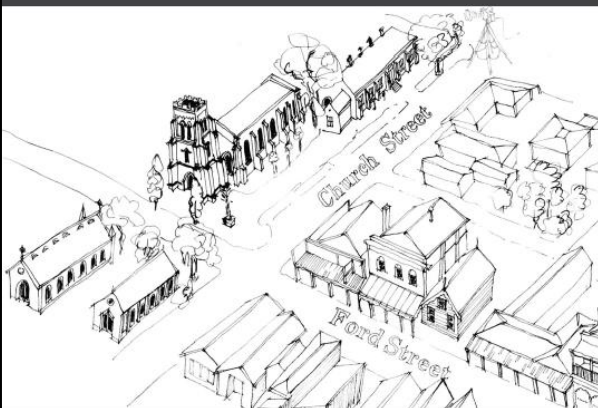
For Rent *Beechworth* Office Studio Space

We are looking for someone to share an open plan office space with a part-time photographer and graphic designer in the centre of Beechworth.

Situated in a charming Stone Hall (1857), the facilities include Air-conditioning/heating split system, a client area with 3 seater couch and plenty of natural light adjoining the office space.

Monthly rental is \$385 plus GST, this includes electricity and 15GB wireless broadband, in addition - kitchen facilities, coffee machine, fridge & microwave.

Phone Erin for further details
0419 390 088 or
email: erin@beechworthphotographers.com.au



We'd love you to join us as a founding member!

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