

Term 3
Week 3 – 29 July 2015
Distributed weekly on Wednesday

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Term 3

13th July – 18th September

10 weeks

2 pupil free day – Staff qualification updates and networking with Montessori Australia Foundation Advisor

To Be Advised

Cycle and room excursions if conducted and other events if the need arises

July

31st Friday – Cycle 3 Winter Sports Carnival, Wodonga

August

1st Saturday – Sri Lankan Curry Night: P&F Event 4pm-8pm

10th Monday – Incontro – 1.10pm

14th Friday – Pupil Free Day – Staff updating qualifications

19th Wednesday – Parent Education Event – Cyber Safety Vic Police

21st Friday – Kissin Cousins band performance for students 1.15pm

21st Friday – School Disco at BNC:

Prep & Cycle 2 5 - 6.30pm, Cycle 3 6 – 8pm

31st Monday – Maria Montessori's birthday

September

2nd Wednesday – Father's Day Night 5-6pm

4th Friday – School Athletics Carnival

7th Monday – Pupil Free Day – Staff networking & MAF

Representative meeting

8th Tuesday – 17th Thursday – Cycle 2&3 Parent teacher interviews.

Rooms schedules to be communicated prior to this date

10th Thursday – Cycle 3 Athletics, Wodonga

15th Tuesday – International Peace Day Celebrations 1.30pm

18th Friday – End of Term 3. 2.15pm finish

From the Principal

We have received our Assessment and Rating Report for our Early Years programs and we have received a rating of Exceeding National Standards. This is a well-deserved rating for the extremely professional and hard-working team of educators and assistants in the Ruby Room and Cycle 1 Rooms, and the supportive work of the Admin team. Once the final report is released from the Department we will make this available and will provide links to what we do in the rooms on a practical level.

Our school, Beechworth Primary School and St Joseph's will be holding simultaneous Open Days for prospective enrolment enquiries this Friday with tours being conducted at 9.30am, 10.30am and 12.30pm.

Heather

Lunches!

This term, we will continue on with the school lunches.

The lunches will be sold every Wednesday in the courtyard in weeks 1-10. Orders to be placed by Tuesday 12 pm noon.



This will be Term 3's roster.

Week 1	Sausage Rolls	Week 2	Pizza
Week 3	Sushi	Week 4	Spaghetti Bolognese
Week 5	Hamburgers	Week 6	Sausage Rolls
Week 7	Pizza	Week 8	Sushi
Week 9	Spaghetti Bolognese	Week 10	Pizza Scrolls

Please bring your own plate/bowl/cup and cutlery on the day to have your food served onto. Early year orders will be delivered.

*Vegetarian options not available every week.

*Sorry but we are unable to accommodate dietary requirements such as allergies.

General News

Lunch Orders – Week 4

Spaghetti bolognese \$3 per serve. No vegetarian option available.

School Photos 2015 – Reminder

Form and payment is required by Wednesday 5th August.

Please complete order form with payment details and place in form lodgement box.

If you require extra forms, they're located on the bench in the foyer or request a copy from Feona in Admin.

Thanks Erin



Parents & Friends News

Curry Night News

Hi everyone, the date is soon approaching for this event. The curry night 'Fun Raiser' is on this Saturday the 1st of August at 4pm. The last day for RSVP and payment is this Thursday the 30th of July. For those of you who are uncertain, and Saturday seems too far away to make plans, we still welcome you to attend our feast. There will be a restricted number of places available at our shared table, so be there early to avoid disappointment.

For your convenience payment details are as follows:

Name: BMCG

BSB: 633000

ACC# : 146770748 Please write your surname to enable payment tracking.

Feona at the office is also happy to collect payment.

Beechworth Books have very kindly put together a catalogue of books for our school and are donating 10% of profits back to us. The catalogue has been placed in parent pockets of students in Cycle 1, 2 & 3. The big ticket item is "The 65-Storey Treehouse" - coming out on Wednesday 12th August and Di from Beechworth Books will deliver the books to the school on this day!!! Because of this, the turn-around time is short and so we ask families to return their order forms with payment to the school by Friday 7th August.

A great partnership supporting our kids love for reading and our own local bookshop.

If you have missed your catalogue another copy can be obtained from the office.

Fundraising Educational Products Catalogues Chalk and Parent Direct have arrived – this year we will not be placing them in parent pockets, except for Transition, Tots and Cycle 1, rather they can be collected from the foyer. If you would like a copy but cannot collect it yourself, please let us know in Admin and we will place it in your parent pocket for collection. The school receives vouchers to use with the supply companies and traditionally we allocate these to Ruby Room for the purchase of materials for our early learning programs that run in this room. All orders appreciated.

Ruby Room News

Another little precious baby or two has landed in our community. We would like to welcome little Johnathon, brother of Nicholas and son of Jane and Mark Shepherd, congratulations to you and congratulations also to the McLachlan family on the safe arrival of little Fredrick.

I would like to welcome Jemima Neil into transition this term and say goodbye to Henry Plowman who has moved into Cycle 1.

We hope the Matthews family -Layla and Nyah- have a wonderful time in England catching up with family and we look forward to seeing you back in the spring.

Last Tuesday was Tiny Tots visit to the Beechworth Library at Katrina's (librarian) invitation to help celebrate Playgroup week. A few of us ventured a walk there with parents and children all meeting at the library to visit Katrina for stories, songs and an activity. Everyone enjoyed our short but very full visit.

At playgroup last Thursday we were treated to some delicious, freshly baked scones for morning tea thanks to Amandhi and her little apprentice -in -training, Kailash. Earlier this year we were talking about the possibility of sharing a favourite, healthy recipe and compiling them in a book/ booklet format for all to enjoy. If there are one or two people interested in helping this program come to life please let me know as it is a great way of sharing food ideas and tips especially if children enjoy the results.

Thank you to Mabel Ryan for bringing your baby rabbits to visit us in Ruby room and we look forward to seeing them regularly. Last weekend one or two of them snuggled in with dolly under her blanket looking very content. We have also had donated a small guitar from Ahlia's dad, Joe. Thank you Joe but you will have to keep coming back so you can play it for us at circle time. If there is anyone else who can play just pop in as we love to have a sing along.

Don't forget the curry night this Saturday 1st August, 4pm -8pm shaping up to be a fun night. We have the pleasure of John Walker (dad of ex -Montessori students Indigo and Maisie and a very funny man) who has kindly agreed to MC for us on the night plus fabulous food and great company. If you feel like 'dressing up' for the occasion you will not be the only one.

Thank you

Michaela, Geraldine

Cycle 1 News

Amethyst

This term in Amethyst we are focusing on perceptual motor development during circle time each morning. These are activities involving children in sensory integration, including;

- improve balance (Vestibular)
- spatial awareness (Understanding external spaces around the child-Audition & Vision)
- temporal awareness (Ability to predict when stimuli arrives - all senses)
- body & directional awareness (Ability to know - proprioception).

Last week Zoe Pinard came into our room to talk about her life as a performer in the circus. She also showed us some balance and coordination movements that we continue to practise in class. It was lovely having Zoe back in Amethyst, the children enjoyed listening to her story and participating in the exercise class. Thank you Zoe; we look forward to working with you again soon.

We have continued to add to the 'We all stand on Sacred Ground' poster we began in week 1. This is one of many activities to embed cultural experiences in our everyday practice, with the aim of fostering understanding and respect for cultures that are different from our own.

We have been doing some group problem solving, using props to help us work out the answers. Here are some of the problems we have solved:

- How many ways can we join four squares of yellow paper so they are connected by at least one edge?
- Grace sits beside Oliver but not beside Tayge. River sits in the second seat on the left. Oliver sits between (but not necessarily next to) Mutethya and Tayge. River sits beside Mutethya. Who sits in the middle seat?



- Melissa baked cupcakes over the weekend. Each day during the week she took three cakes to school to share with her friends. On Saturday when she counted there were 18 left. How many had she baked?

Amethyst children and staff are still getting used to the new rubbish collection system. Next week we will have someone from HalveWaste come and talk to us about what we should put in each of the bins and why.

This week we have started making fruit salad in the mornings for the children to eat with yoghurt, it has proven to be the solution to not many children eating from the fruit platter in the mornings.

Some children are still wearing gumboots to class. Unfortunately they are a potential tripping hazard in the classroom



and playground, and as such are only suitable for playing in the sandpit. We ask that your child wears appropriate shoes in the classroom, saving their gumboots for the sandpit.

Martina has been on practicum in Moonstone last week and Topaz this week. We look forward her returning to Amethyst room next week.

Tameeka, Melissa and Lisa

Emerald

Yesterday afternoon we braved the cold to walk to the Burke Museum to follow up on our history studies in Term 2. In preparation, we did some activities looking at old appliances and comparing them against modern devices (cars, phones, washing machines) and discussed

how much more time consuming seemingly simple tasks were. We also compared photos of Beechworth buildings taken at the turn of the century with modern photos and our knowledge of these buildings.

On route to the museum, we detoured along the bike path through the Chinese Gardens. We discussed the old rail track and the significance of the gardens and how Beechworth's population has changed through the years. We crossed Spring Creek and discussed its importance during the gold rush.

Whilst walking we noted the old homes and compared them to newer versions with the most notable differences being verandahs and fireplaces with lots of discussion about why they were needed. The children were excited to find the holding cells in the police paddocks open – we went inside and talked about their purpose and the need for police to have paddocks for their use. We noted the close proximity to the courthouse and the prison and talked about the possible reasons for this.

At the museum, we watched some footage of people, transport and buildings from over 100 years ago and then toured the streetscape looking at the old buildings and thinking about what they look like today. We learnt about some cultural facts such as: the use of an apothecary; a penny farthing; a live theatre featuring Tom Thumb (we saw his boots!); along with old clothing and newspapers.

We then undertook a treasure hunt to find some of the artefacts on display at the Museum generating lots of discussion about how they were used and why. Information about the gold rush and the Chinese ceremonial processions were of particular interest to the children.

On the way back to school after a quick picnic in the gardens, children were divided into pairs and given an old photo of a building to try and find these and compare how much (or how little) they have changed: we found the old fire station, the post office, Tanswells and the train station and discovered that the major changes related to vegetation, people and transportation around the buildings, whereas the buildings appeared largely unchanged on the outside.

The children were completely absorbed in and fascinated by the rich examples of history in our town. Some activities you can do to extend your child's learning include: go upstairs at the Bakery to view the streetscape from a different perspective and count the chimneys and wonder why shops need them; walk along Spring Creek from one caravan park to the other to view the old gold mines on the pathway; take the Historic Walking Tour around town; ride on the horse and carriage; go to the train station and peek through the broken door of the goods platform and contemplate how it

worked and why; borrow the book “A Ride Through Time” from the library and visit some of the buildings and places featured in it.



Lynda, Wiggy, Geraldine



Community News



Positive Parenting Telephone Service



This Program is offered to parents, grandparents & carers of children aged 2 – 10 years

Our ten week program aims to assist you to:

- *Develop a stronger and more positive relationship with your child/children
- *Manage everyday behaviour problems
- *Set rules & limits
- *Teach new skills
- *Developing behaviour strategies

Through our service you will receive a workbook and weekly phone calls with a parent educator. All of this can be done from the comfort of your own home at a time that suits you.

Interested?
For more information or to enroll phone
FREECALL 1800 880 660

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Start now and make a positive start last a lifetime


This service is funded by Department of Human Services Victoria